# CHARACTER CURRICULUM BOOKLET





Name:







LEADERS	Date Achieved	Signed (Staff)
Speak in an assembly or other school event in front of your peers		
Become an ambassador and play a role in an event (Digital Ambassadors, History Ambassadors etc)		
As an ambassador, prepare for and present in front of peers at an assembly		
Represent the school in a sports team		
Represent yourself in a local sports team within Devon/Cornwall		
Represent yourself or the school at a regional event		
Represent your tutor group on the student council		
Represent your year in the whole school council		
Represent your house as a House Captain		
Represent your year group or house in a meeting with someone from outside the college		
Support other students as a mentor or as a Sports Leader at 2 events		
Captain/vice captain a sports team or support as a Sports Leader at 5 events		
Achieve the Sports Leadership qualification and support at 10 events or support as a reading mentor		
Promote diversity within the school by playing an active role in a group		



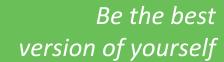
LEARNERS	Date Achieved	Signed (Staff)
Attend 10 sessions of an extracurricular club over 2 terms		
Attend 20 sessions of an extracurricular club over 4 terms		
Attend 30 sessions of an extracurricular club over a year		
Complete a full House Card at least 2 times in a half term		
Be in the top 10 students in your House for House points after 1 term		
Be in the top 10 students in your House for House points after 2 terms		
Achieve 100% attendance across 1 half term		
Achieve 100% attendance across 1 whole term		
Achieve no late marks across 1 half term		
Achieve no late marks across 1 whole term		
Create a bank of revision resources e.g. self quiz/mind map		
Participate in a subject competition		
Attend 5 or more Champions Hour sessions		
Submit additional homework tasks for deedback and improvement e.g. practice exam questions		



WORKPLACE	Date Achieved	Signed (Staff)
Create a draft CV		
Create a finished CV and keep it updated		
Organise a work experience placement		
Complete a reflection on Unifrog about a work experience placement you have carried out		
Go on a trip which has a careers focus e.g. UCAS event or a careers fair like the Launchpad Live		
Update your Unifrog Profile		
Attend a careers meeting with one of the Careers team		
Complete a Skills Profile Assessment in Unifrog or similar platform		
Attend 1 'Next Steps' event e.g. Year 9 Options Evening, College Open Evening, a University Open Day etc		
Attend 3 'Next Steps' event e.g. Year 9 Options Evening, College Open Evening, a University Open Day etc		
Take part in a 'Practice Interview' session		
Visit 2 (different ones) of the following: gallery, theatre, museum, concert, ballet, opera, sports match, cinema, public speaker presentation or similar		
Visit 4 (different ones) of the following: gallery, theatre, museum, concert, ballet, opera, sports match, cinema, public speaker presentation or similar		
Visit 8 (different ones) of the following: gallery, theatre, museum, concert, ballet, opera, sports match, cinema, public speaker presentation or similar		



Reflection on your achievements		
LEADERS		
LEADERS		
WORKPLACE		

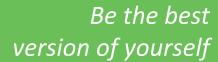




COMMITMENT TO ACHIEVEMENT	Date Achieved	Signed (Staff)
Take part in 3 or more House Challenges in 1 year		
Take part in 5 or more House Challenges in 1 year		
Take part in 8 or more House Challenges in 1 year		
Achieve 2 Excellence awards in a year		
Achieve 4 Excellence awards in a year		
Achieve 8 Excellence awards in a year		
Achieve a Headteachers Award		
Enrol in the Duke of Edinburgh award and complete 1 section by January		
Achieve a Bronze Award in DofE or complete 2 sections of Silver or Gold		
Achieve a Silver or Gold Award in DofE		
Enrol in a Cadet force and be dined into a section		
Enrol in a Cadet force and pass a weapons handling test or complete a residential camp		
Gain a promotion to a rank in a Cadet force		
Demonstrate improvement in Attitude to Learning scores and/or Assessment scores between 2 assessment points		



LITERACY	Date Achieved	Signed (Staff)
Read 5 books from the literary canon or read and review 10 books from the library		
Read 10 books from the literary canon or read and review 15 books from the library		
Recommend a book or article to a teacher or peer		
Produce something that is published in the school newsletter or on the website e.g. poetry, photography, art		
Produce a piece of creative writing or artwork celebrating Plymouth or the South West and its history		
Talk about what I am reading to others		
Read aloud when given the chance		
Look up the meaning of an unfamiliar word either by myself or when asked by the teacher		
Use reading to learn more about a topic that interests me		
Plan, draft and edit my work to make it the best it can be		
Ask questions to understand what I am reading		
Make a Personal Reading List and have a reading goal		
Give a short talk or presentation to my class		
Be a member of a Book Club or reading group or take part in a library event.		





KNOWLEDGE AND UNDERSTANDING	Date Achieved	Signed (Staff)
Enter a creative challenge in school e.g. Poet Laureate, photography challenge, art challenge		
Win a creative challenge or have your creative work used to represent the school e.g. become Poet Laureate, have photography or art work displayed		
Complete 100% of your written homework on time for 2 terms		
Complete 100% of your written homework on time for 4 terms		
Complete 100% of your written homework on time for 1 year		
Complete 100% of either Sparx Maths, Sparx Science or Sparx Reader challenges for 2 terms		
Complete 100% of either Sparx Maths, Sparx Science or Sparx Reader challenges for 4 terms		
Complete 100% of either Sparx Maths, Sparx Science or Sparx Reader challenges for 1 year		
Take part in an activity outside of your normal lessons that develops skills in creative talents e.g. dance, acting, choir, exhibition, band, music recital		
Exhibit or perform a creative talent at school for an audience of your peers e.g. dance, acting, choir, exhibition, band, music recital		
Exhibit or perform your creative talent for an audience including staff, parents, carers and visitors		
Produce a piece of creative writing or artwork which celebrates and raises awareness of diversity (e.g. race, religion, LGBTQ)		
Participate in a AAT Project		
Complete the Brilliant Scholars Programme, Diversity Programme, EPQ or Young Enterprise Project.		



COMMITMENT TO ACHIEVEMENT
LITERACY
KNOWLEDGE AND UNDERSTANDING





COMMUNITY	Date Achieved	Signed (Staff)
Represent the school/community in a non-active event		
Speak publicly at a College event in front of visitors or an audience		
To support with the running of a whole-school event (e.g. School Olympics, School Production, Red Nose Day, Remembrance Day)		
To help the planning and organisation of a school event		
To create, plan and run a school event		
Volunteer for 10 hours in the local community		
Volunteer for 25 hours in the local community		
Volunteer for 50 hours in the local community		
Take part in a festival/event celebrating diversity		
Support with organising and running a charity event within school		
Organise and run a charity event which raises money both in school and in the community		
Raise at least £100 for charity either in or out of school		
Take part in an event or festival which celebrates Plymouth or the South West and its history		
Organise an event or festival which celebrates Plymouth or the South West and their history either within school or in the community		



DEALING WITH SETBACKS	Date Achieved	Signed (Staff)
Keep trying with a topic/subject even when it is really difficult		
Ask for help when stuck rather than giving up		
Learn from a mistake (academic/subject based) and put it right/make improvements		
Learn from a mistake (socially) and put it right		
Come into school even though you are not feeling 100% (Cold, headache etc.)		
Stay calm when things don't go your way		
Take feedback positively and use it to improve		
Manage time better to recover from missing a deadline e.g. Homework		
Make suggestions to others when they are finding things tough		
Take responsibility for my actions and choices		
Celebrate success after a setback		
Balance school, hobbies and rest to stay resilient		
Bounce back quickly after facing criticism		
Stay committed to long term goals even when progress is slow		





Reflection on your achievements		
COMMUNITY		
DEALING WITH SETBACKS		

#### TRIPS AND VISITS LOG

Record all extra-curricular trips or visits here

Date	Details of Trip/Visit	Signed (staff)

#### **EVENTS LOG**

Record details of all school events that you have participated in here

Date	Details of Trip/Visit	Signed (staff)

#### **READING LOG**

Record all books read here

Log Book		
Date	Title	Score
Comments		
Date	Title	Score
Comments		
Date	Title	Score
Comments		
Date	Title	Score
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Date	Title	Score
Comments		
Date	Title	Score
Comments		
Date	Title	Score
Comments		
Date	Title	Score
Comments		

#### **CLUBS/FIXTURES**

Record the details of all clubs or fixtures attended here

Date	Details of Club/Fixture	Signed (staff)