

CURRICULUM BOOKLET 2024-25



Aspire ACHIEVE Thrive

OUR SCHOOL VALUES

YEAR 8 THE TERM AHEAD
for students, parents and carers

THE TERM AHEAD



As we approach the start of the Summer Term, we look forward to additional hours of daylight, outdoor activities and the warmth of the sun. Our Year 11s and 13s are busy readying themselves for their final examinations and we wish them all the best. They are putting so much effort into their studies that we're certain they will be successful in gaining the grades they deserve.

In the rest of the school, we continue our mission to be World Class. Our outstanding Sports Facilities are now, mostly, open with the addition of two new impressive astros, alongside the appointment of a new Director of Sport. We have exciting plans to provide a full PE offer that not only promotes physical wellbeing but one of lifelong health and fitness.

We continue to embed the use of virtual reality in more subjects to enhance the curriculum experience for students. In the Spring Term, Year 7 were transported to the depths of the ocean in their Art lessons; whilst Year 9 Geographers took part in a virtual field trip to explore the different courses of a river.

Science practicals are fully up and running; whole class instrumental tuition has begun in music; preparation for the Summer Showcase is in full swing; fieldwork plans are well underway; planning for a new-look Sports Day is gaining momentum; and we've planned an exciting final week of the academic year with a variety of trips for Key Stage 3 and work experience opportunities for Year 10.

It's certainly an exciting time to be in school.

Mr Oakes
Head of School

As we go into the summer term, we have so much to look forward to hopefully along with glorious sunshine and outdoor activities! It'll be an exciting time here for Year 8 as we have our brand new incredible sports facilities which are now open, boasting two new impressive Astro turfs. This will further enhance our already fantastic sports teams with both our boys and girls teams, being successful in a number of different tournaments and competitions across the city. Again in Sport, we've started a brand new boxing programme for students selected whilst also offering a club at break and afterschool on a Thursday which promotes strong disciplines and dedication that go into it.

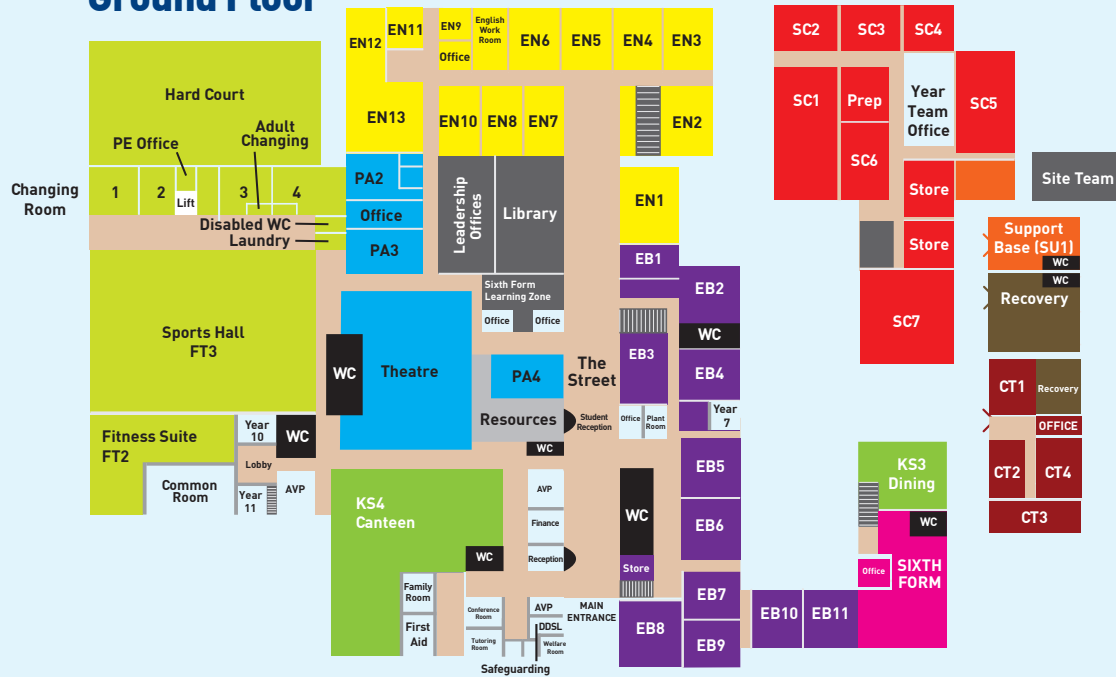
We will be looking forward to our continued success, hard work and dedication within lessons and more events taking place through our House system. It's set to be an exciting time ahead, we appreciate your continued support.

Mr Nevin
Head of Year 8

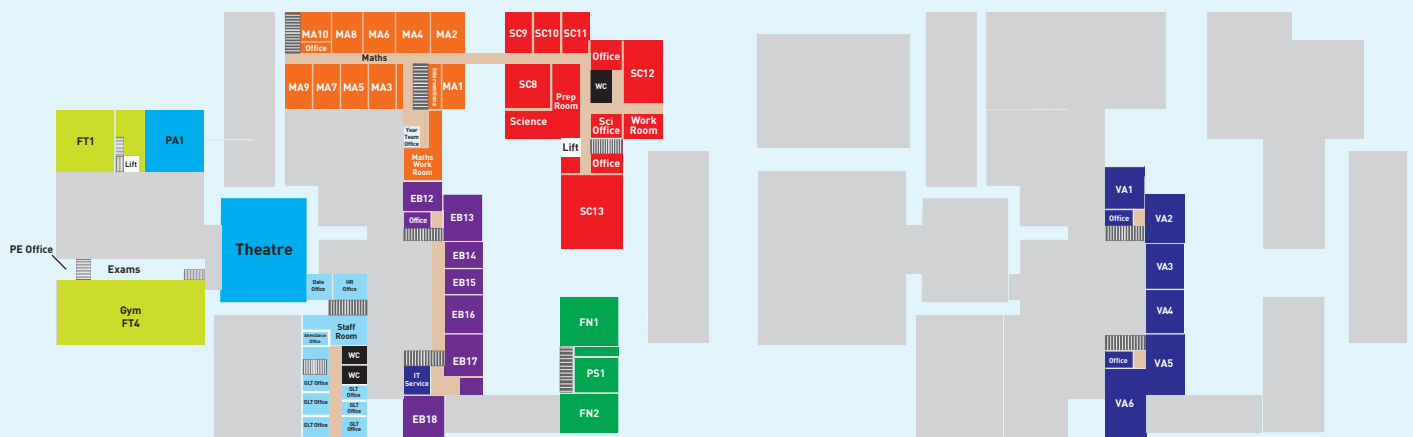
KEY DATES

Thursday 15th May
Year 8 Parents Evening
Monday 16th June
Revision Week
Monday 23rd June
Assessment Week
Monday 30th June
Non Pupil Day

SDCC MAP



Second Floor



Tutor: to email, use staff initial and surname @sdcc-smhc.net for example mhussey@sdcc-smhc.net

YEAR 8 TUTORS

Head of Year: Mr Nevin						
Tutor Group	Tutor	Room		Tutor Group	Tutor	Room
81	E Tremellat	SC1		87	L Kelly	SC8
82	N Carnat	SC2		88	R Bond	SC9
83	A Bullard	SC3		89	S MacKenzie	SC10
84	S Champion	SC4		810	A Moss	SC12
85	K Harvey	SC5		811	S Romaine/L Heap	SC11
86	C Harewood	SC7		812	M Bate	SC13



STOKE
DAMEREL



GREENSHAW
LEARNING TRUST

Tutor Time Reading Programme YEAR 8

Students complete 20 minutes
of reading each morning,
giving them an experience of
a wide range of texts

TITLE

AUTHOR

Adventures of a Young Naturalist	David Attenborough
Animal Farm	George Orwell
Chinese Cinderella: The True Story of an Unwanted daughter	Adeline Yen Mah
Children of blood and Bone	Tomi Adeyemi
I Am Malala	Malala Yousafzai
Life of Pi	Yann Martel
Looking for JJ	Anne Cassidy
Maggot Moon	Sally Gardner
Mud, Sweat and Tears	Bear Grylls
One	Sarah Crossan
Noughts and Crosses	Malorie Blackman
The Curious Incident of the Dog in the Night Time	Mark Hadden
The Giver	Lois Lowry
The Hiding Place	Corrie ten Bloom
The Hobbit	J.R.R. Tolkien
The Lion, The Witch and The Wardrobe	C.S. Lewis
The Ruby in the Smoke	Phillip Pullman
The Woman in Black	Susan Hill
Wed Wabbit	Lissa Evans

CURRICULUM OVERVIEW

SDCC Year 8 Curriculum	TERM 3	
	HALF TERM 5	HALF TERM 6
Maths	Students are confident with their geometry when encountering 2d and 3d shapes. They are able to find lengths, angles and volumes.	Students understand the concepts of congruence and similarity. They are also confident with completing and reading transformations.
English Language & Literature	Unit 6: Identity To understand how writers examine the concept of identity, how it evolves over time and the impact that society has on it. Students will use knowledge from the previous units to deepen their understanding of what makes us human. Discrimination and prejudice will be explored in Harper Lee's <i>To Kill a Mockingbird</i> .	
Science	Students look at forces in more detail, including some of the laws surrounding the interactions of forces. They then learn about some higher order functions in humans such as the endocrine system and CNS.	Students learn about the basic principles of electricity and circuits before completing their final summative assessment of the year.
French	Holidays and travel Students will learn to discuss where they go on holiday and how they travel. Students will begin to use the past tense confidently.	
Geography	Cold environments (Russia / Glaciation) Characteristics of cold environments, Siberia, glacial processes and landforms. Students engage in cold environments in this 2 part unit. Beginning with the characteristics of cold environments exemplified by Siberia, students develop an understanding of key interactions in this harsh wilderness. Following this, students learn about specific processes at work in cold environments through glaciation.	Saudi Arabia and The Line The Middle East, characteristics of hot climates, sustainable urban futures. In this topic, students learn about the human and physical geography of the Middle East. Initially developing their locational knowledge, students also discuss physical characteristics of hot climates. Sustainability is considered in the form of the futuristic The Line project.
History	This unit looks at the concept of continuity and change through the study of crime across the ages.	Fun through time - looks at how entertainment has changed from Medieval to contemporary society.

CURRICULUM OVERVIEW

Art	Students explore the work of artists, using Peter Randall-Page as inspiration to produce mixed media images and Kate Malone to produce colourful and organic coil pots.	Students continue with their creative exploration, exploring numerous printmaking techniques.
Computing	<p>Mobile App Development</p> <p>In a world where there's an app for every possible need, this unit aims to take the learners from designer to project manager to developer in order to create their own mobile app. Using App Lab from code.org, learners will familiarise themselves with the coding environment and have an opportunity to build on the programming concepts they used in previous units before undertaking their project. Learners will consider the needs of the user; decompose the project into smaller, more manageable parts; develop their app; and finish off by evaluating the success of the project against the needs of the user.</p>	<p>Assessment Point 2</p> <p>Students will sit their end-of-year assessment.</p> <p>Web Design Projects</p> <p>Students will use Google Sites to create a website for a given purpose.</p>
Drama	<p>Script Work: Reading sections of script, Scary Play, to develop understanding of plot, context and characterisation. Skill Development - text work reading stage directions, proxemics, end on staging, learning lines, vocal and physical acting skills.</p>	
Food Technology/ Catering	To know what a commodity is in food production. To understand what the different commodities are, how they are produced or reared and how they can be cooked and used to produce different recipes. Students will then cook with these commodities, building on their skills from last year and learning how to use the hobs. They will then learn how to evaluate their dishes and shop brought ingredients to create sensory star profiles.	To continue to learn about commodities, where they come from, how they are reared and how they can be used. They will also learn how to create timeplans for other people to use to produce a dish with contingencies for possible issues that may arise.

CURRICULUM OVERVIEW

Modern Britain	<p>Tolerance & Mutual Respect - looking at Christianity teachings and beliefs for Paper 1. From the nature of God to the creations story and how different people have different views on how the world was created. Perhaps scientifically or by the omnipotent powers of God. All of the work can be considered from a religious view or humanist view depending on your ideas and thoughts.</p> <p>Tolerance & Mutual Respect - looking at Christianity as a religion and how it is the major religion in the UK today in modern Britain. We also discuss two other main religions in the UK which we also show mutual respect to. Judaism and Buddhism are very popular religions in the UK and around the world. We explore their differences and why they are important to their followers.</p>	
Music	<p>Students continue on their keyboard skills journey through the use of chords to accompany pieces of pop and rock music. They are introduced to composition, with students creating their own 4 chord pieces. Tempo and pitch is also considered with this topic, with students developing their 'Musical ear' to consider different pitches on the keyboard. Ensemble Musicianship is continued into Year 8, with students learning the Ukulele and applying the 4 chords C, A, F and G, which was covered in their keyboard unit. Music Technology also continues for students, allowing them the opportunity to compose to a stimulus, such as an image or movie. As in Year 7, students continue to develop their performance skills by show back opportunities within each lesson.</p>	
PE and Health	<p>Investigate fitness testing for sprints and jumps. Develop ball delivery techniques.</p>	<p>Investigate fitness testing for muscular endurance and agility. Combine movement skills to perform in a variety of events.</p>
PSE/RSE	<p>Physical Health and Mental Wellbeing: Child Abuse Dangerous Society Online and Offline: Cyber Bullying</p>	<p>Dangerous Society Online and Offline: Grooming Boys and Girls, Child Exploitations and Online Protection</p>
Textiles	<p>Reduce, Reuse, Recycle: Developing research and analytical skills to form opinions by exploring the work of Textile artist Vanessa Barragão. Exploring a range of textile techniques using upcycled materials including weaving, Batik and fabric inks.</p>	<p>Reduce, Reuse, Recycle (Part 2): Students continue their project by embellishing their Batik designs with beads, sequins and buttons. They will develop their pattern cutting knowledge as well as developing sewing machine skills to make their outcome.</p> <p><i>(The project will run for one term and then groups will rotate to a new technology subject)</i></p>
Media	<p>Film Promotion. Media production using Adobe Creative Cloud. Creating promotional websites. Introduction to video editing. Film Sound.</p>	
Spanish	<p>Holidays and travel Students will learn to discuss where they go on holiday and how they travel. Students will begin to use the past tense confidently.</p>	

HOME LEARNING - KS3

EVERY MOMENT
MATTERS

WE ARE
#TEAM SDCC

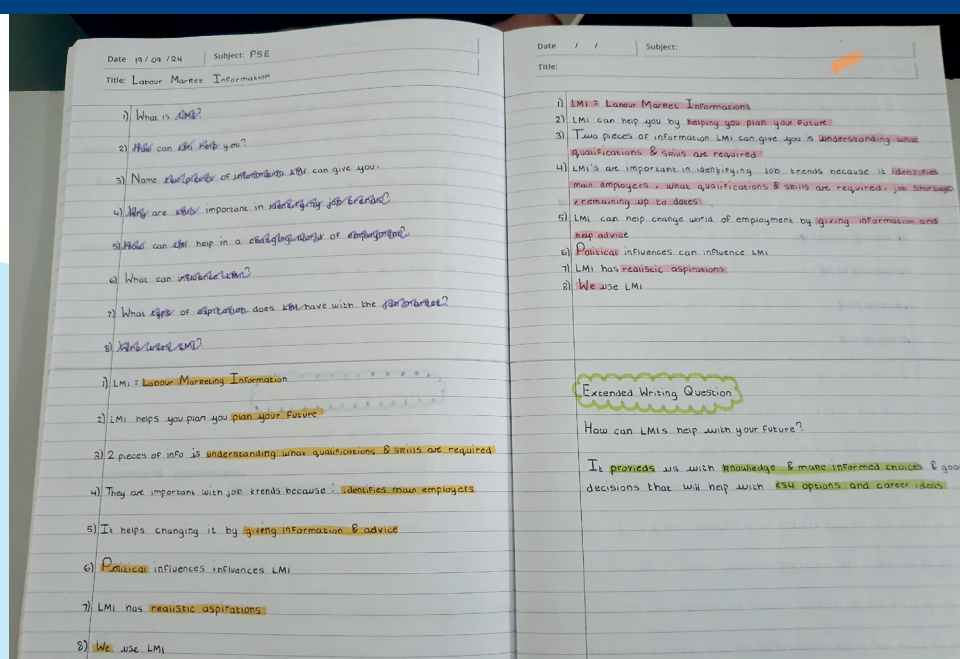
	Online HW	Written HW
Monday	Sparx Maths	Geography
Tuesday	Sparx Science	History
Wednesday	Sparx Reader	Languages/Literacy
Thursday	Sparx Catch Up	Modern Britain
Friday	Sparx Catch Up	Computing

Support is available:

Students are supported with their written homework each morning during their tutor sessions, but additional support for homework can be found in En1 before school starts.

Support for online Homework takes place each break-time in En4, and after school for each of the Core subjects.

KS3 HOMEWORK EXAMPLE



CLUBS

SUMMER 2025



EVERYDAY

MORNING FOOTBALL

Who? All years | *Where?* Astro
When? Before School

BREAKFAST CLUB

Who? All years | *Where?* KS4 Canteen
When? 7.45am

CAMPUS RADIO

Who? All years | *Where?* EB17
When? Break A & B

MONDAY

SIGN LANGUAGE

Who? All years | *Where?* GF01
When? Break A

ROCK CLUB - KS3

Who? KS3 | *Where?* PA2
When? 3-4pm

MONDAY & FRIDAY

GUITAR/DRUM LESSONS

Who? KS3/4/5 | *Where?* TBC
When? ALL DAY

MONDAY, TUESDAY & FRIDAY

TABLE TENNIS

Who? All years | *Where?* FT1
When? Break B

TUESDAY

ROUNDERS

Who? All years | *Where?* Astro
When? 3.10-4pm

CRICKET

Who? All years | *Where?* Astro
When? 3.10-4pm

POKEMON

Who? All years | *Where?* CT1
When? Break B

ECO COUNCIL

Who? Years 7-13 | *Where?* EB15
When? Break B

MODERN BRITAIN

Who? Years 7-13 | *Where?* EB10
When? 3.10-4pm

COOKING CLUB

Who? Years 7 & 8 | *Where?* FN1
When? 3-4pm

LGBTQIA+ CLUB (SPRINKLZ)

Who? All years | *Where?* EN2
When? Break B

TEXTILES: DIY FASHION

Who? All years | *Where?* VA2
When? 3.10-4pm

STEAM

Who? All years | *Where?* CT1
When? 3.10-4pm

TUESDAY, WEDNESDAY & THURSDAY

FITNESS SUITE

Who? Years 9 & 10 | *Where?* Fitness Suite
When? 3.10-4pm

WEDNESDAY

FITNESS (FT1)

Who? Years 7 & 8 | *Where?* FT1
When? 3.10-4pm

YEAR 7 & 8 ROUNDERS

Who? Years 7 & 8 | *Where?* Astro
When? 3.10-4pm

YEAR 7 & 8 FOOTBALL

Who? Years 7 & 8 | *Where?* 3G
When? 3.10-4pm

YEAR 7 & 8 FITNESS

Who? Years 7 & 8 | *Where?* FT1
When? 3.10-4pm

ESPORTS

Who? All years | *Where?* CT3
When? 3.10-4pm

PARAGON MATHS

Who? All years | *Where?* MA5
When? 3.10-4pm

NEEDLE POINT

Who? All years | *Where?* Ma9
When? 3-4pm

PHOTOGRAPHY CLUB

Who? All years | *Where?* VA1
When? 3.10-4pm

ART AND CLAY CLUB

Who? All years | *Where?* VA3
When? 3.10-4pm

MUSICAL THEATRE CLUB

Who? All years | *Where?* Theatre
When? 3-4.30pm

BRONZE DofE CLUB

Who? Year 9 - those that signed up to the award in September |
Where? EB17 and EB18
When? After school (Week B)

SILVER DofE CLUB

Who? Year 10 - those that signed up to the award in September |
Where? EB17 and EB18
When? After school (Week A)

THURSDAY

YEAR 9 & 10 FOOTBALL

Who? Years 9 & 10 | *Where?* 3G
When? 3.10-4pm

ALL YEARS TENNIS

Who? All years | *Where?* Courts
When? 3.10-4pm

STEAM

Who? All years | *Where?* CT1
When? 3.10-4pm

LGBTQIA+ CLUB (SPRINKLZ)

Who? All years | *Where?* EN2
When? Break B

CHESS CLUB

Who? Years 7-11 | *Where?* Ma7
When? 3.05-4pm

KEYBOARD CLUB

Who? All years | *Where?* PA2
When? 3-4pm

MEDICS AND DENTISTS

Who? Any Year 12 looking to apply to Medicine/Dentistry | *Where?* TBC
When? 3.05-4pm

ACTING CLUB

Who? All years | *Where?* Theatre
When? 3-4.30pm

MEDIA CLUB

Who? Years 7-10 | *Where?* VA5
When? 3.10-4pm

KEYBOARD LESSONS

Who? KS3/4/5 | *Where?* TBC
When? ALL DAY

CREST SCIENCE CLUB

Who? KS4 | *Where?* SC1
When? 3.10-4pm

BOXING

Who? KS3/4/5 | *Where?* FT1
When? 3-4pm

BOXING

Who? KS3/4/5 | *Where?* FT1
When? BREAK B

BEATMAKERS

Who? All years | *Where?* PA4
When? Break B

FRIDAY

FURTHER MATHS

Who? Year 11 set 1s only | *Where?* FF05
When? 3-4pm

BOOK CLUB

Who? KS4/5 | *Where?* GF02
When? Break A

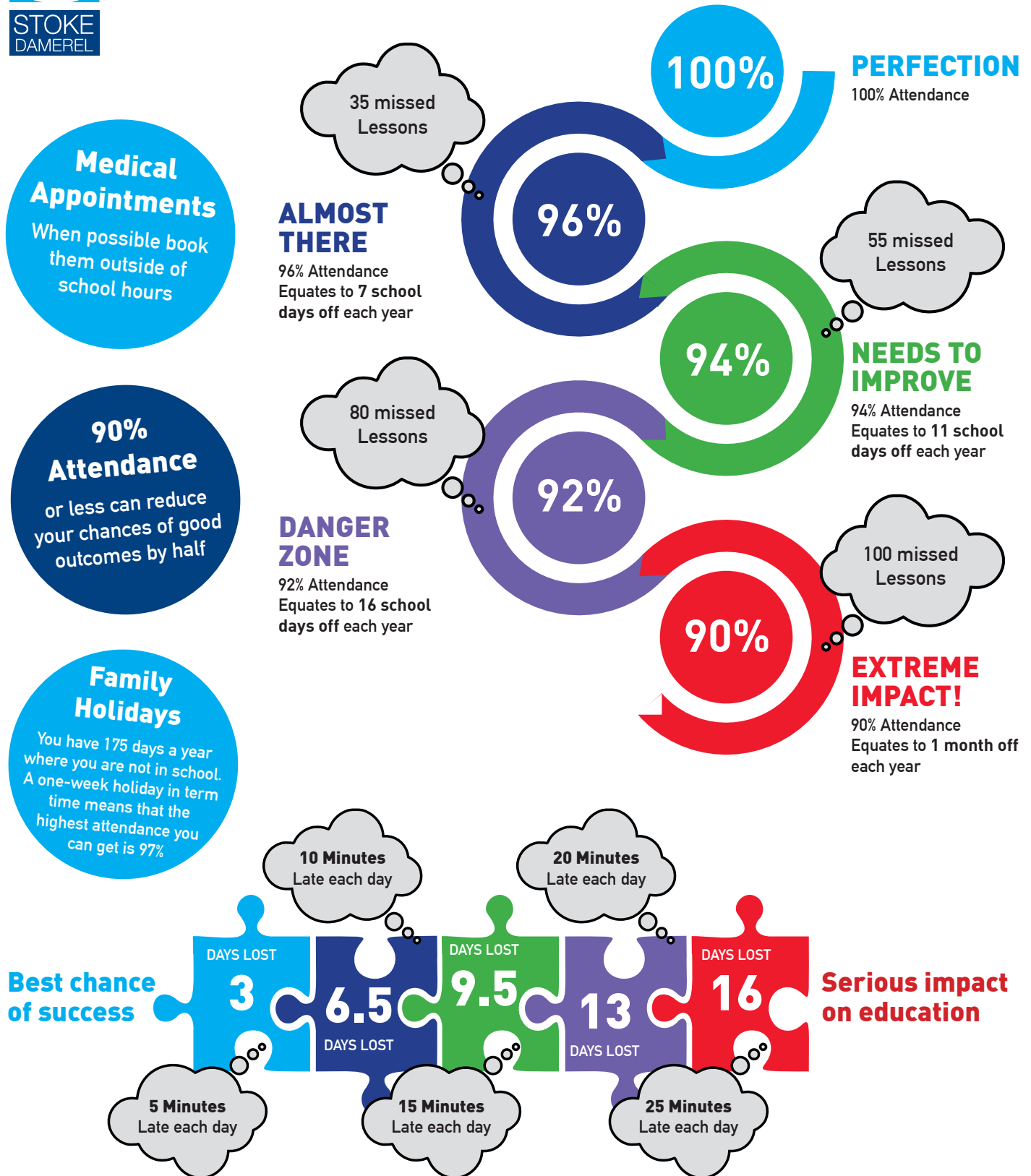
ROCK CLUB - KS4

Who? All years | *Where?* PA2
When? 3-4pm

Aspire **ACHIEVE** Thrive

Attendance Matters

#EVERYDAYCOUNTS



Average learning hours per day is 5 hours.

If you are 15 minutes late each day you will have missed 2 full weeks of school in 1 year!