



Aspire Achieve Thrive

Half-Term 1

Digital IT

Year 10

Name: _____

Tutor: _____

Year 10 Homework Timetable

Monday	English	Ebacc Option A	Option C	
Tuesday	Tassomai	Option B	Modern Britain	
Wednesday	Sparx	Science	Option C	
Thursday	Ebacc Option A	Tassomai	Option B	Modern Britain
Friday	Sparx	Science	English	

Tassomai - 2 Daily Goals per week















Sparx - 4 tasks of Sparx per week

Option A (EBACC)
French
Geography
History

Open B
Art
Business Studies
Catering
Computer Science
History
Health & Social Care
Music
Sport
IT

Open C
Business Studies
Childcare
Catering
Drama
Geography
Health & Social Care
Triple Science
Sport

Year 10 Homework Plan

Week/Date	Homework Task	KIAN QR codes
Week 1 Monday 5th September 2022	Cornell Notes Introduction to User Interfaces Further User Interfaces	 
Week 2 Monday 12th September 2022	Cornell Notes Range or Uses and Devices Factors Affecting the Choice of User Interface Hardware and Software Interfaces	 
Week 3 Monday 19th September 2022	Cornell Notes Accessibility Needs Skill Level & Demographics	 
Week 4 Monday 26th September 2022	Cornell Notes Design Principles - Visual Elements Design Principles - Content & Layout Design Principles - User Perception, Attention & Intuitive Design	 
Week 5 Monday 3rd October 2022	Cornell Notes Efficient User Interfaces	 
Week 6 Monday 10th October 2022	Cornell Notes Planning Tools Visual Planning Tools Methodologies	 
Week 7 Monday 17th October 2022	Cornell Notes Project Proposal Project Plan	 

STEP 2: CREATE CUES

What: Reduce your notes to just the essentials.

What: Immediately after class, discussion, or reading session.

How:

- Jot down key ideas, important words and phrases
- Create questions that might appear on an exam
- Reducing your notes to the most important ideas and concepts improves recall. Creating questions that may appear on an exam gets you thinking about how the information might be applied and improves your performance on the exam.

Why: Spend at least ten minutes every week reviewing all of your previous notes. Reflect on the material and ask yourself questions based on what you've recorded in the Cue area. Cover the note-taking area with a piece of paper. Can you answer them?

STEP 1: RECORD YOUR NOTES

What: Record all keywords, ideas, important dates, people, places, diagrams and formulas from the lesson. Create a new page for each topic discussed.

When: During class lecture, discussion, or reading session.

How:

- Use bullet points, abbreviated phrases, and pictures
- Avoid full sentences and paragraphs
- Leave space between points to add more information later

Why: Important ideas must be recorded in a way that is meaningful to you.

STEP 3: SUMMARISE & REVIEW

What: Summarise the main ideas from the lesson.

What: At the end of the class lecture, discussion, or reading session.

How: In complete sentences, write down the conclusions that can be made from the information in your notes.

Why: Summarising the information after it's learned improves long-term retention.

Questions	Notes

Summary

Questions	Notes

Summary

Questions	Notes

Summary

Questions	Notes

Summary

Questions	Notes

Summary

Questions	Notes

Summary

Questions	Notes

Summary

Revision Page

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Revision Page

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