



Aspire Achieve Thrive

Summer Term
Term 3
Business
Year 11

Name: _____

Tutor: _____

Year 11 Homework Timetable

Monday	Science Task 1	Ebacc Option A Task 1	Option C Task 1
Tuesday	Sparx Science	Option B Task 1	Sparx Maths
Wednesday	English Task 1	Science Task 2	Option C Task 2
Thursday	Ebacc Option A Task 2	Option B Task 2	Sparx Catch Up
Friday	Sparx Science	English Task 2	Sparx Maths

Sparx Science

- Complete 100% of their assigned homework each week

Sparx Maths

- Complete 100% of their assigned homework each week

Option A (EBACC)	Option B	Option C
French	Art	Business Studies
Geography	Business Studies	Catering
History	Catering	Computer Science
	Childcare	Drama
	Triple Science	Health & Social Care
	Travel and Tourism	Media Studies
	Music	Photography
	Sport	Sport
	IT	Sociology

Half Term 5 (5 weeks) - Year 11

Week / Date	Homework task 1 Cornell Notes	Homework task 2 Exam Question								
Week 1 21st April 2025	Question: Explain one benefit to a business from exporting its products. (3)	Question: Discuss how possible conflicts between owners and employees could affect the profit of a small business. (6)								
Week 2 28th April 2025	Question: Explain one disadvantage of starting a small business as a partnership. (3)	Question: Calculate the selling price per bike. <table><tr><td>Total number of bike sales</td><td>2,000</td></tr><tr><td>Total revenue</td><td>£1 100 000</td></tr><tr><td>Variable cost per bike</td><td>£350</td></tr><tr><td>Fixed costs</td><td>£150 000</td></tr></table>	Total number of bike sales	2,000	Total revenue	£1 100 000	Variable cost per bike	£350	Fixed costs	£150 000
Total number of bike sales	2,000									
Total revenue	£1 100 000									
Variable cost per bike	£350									
Fixed costs	£150 000									
Week 3 5th May 2025	Question: Explain disadvantages to a small business of using a focus group to collect market research data (3)	Question: Discuss what a small business owner should consider when deciding upon the location for their business (6)								
Week 4 12th May 2025	Question: Explain one possible conflict that can exist between stakeholders of a business. (6)	Question: The price of a hotel room in Munich in 2010 was €100. Table 2 shows the value of the pound (£) in euros (€) in June 2010 and June 2019. <table><tr><td></td><td>Number of euro (€) per pound (£)</td></tr><tr><td>June 2010</td><td>1.23</td></tr><tr><td>June 2019</td><td>1.13</td></tr></table> Calculate, to 2 decimal places, the price in pounds (£) of a hotel room in 2010.		Number of euro (€) per pound (£)	June 2010	1.23	June 2019	1.13		
	Number of euro (€) per pound (£)									
June 2010	1.23									
June 2019	1.13									
Week 5 19th May 2025	Question: Explain one disadvantage to a small business of not paying its employees on time. (3)	Question: Discuss the importance of cash to the survival of a small business. (6)								

Knowledge Organiser

For 3 Marks -

The skills are make a relevant **POINT** and **EXPLAIN** using business terminology –

Use TWO linked (connectives) strands of explanation.

For e.g. use connectives such as...

'this means that',	'as a result',	'consequently',	'because'
'therefore'	'leads to'	'thus'	

Do NOT move onto another point – stick to one point (so avoid 'another', 'also' etc.)

DO NOT repeat the question, start with a brief definition if you must, or just start your answer e.g. Adding value by.. A market map shows...
Market Research includes...

6 Marker

- **Section A – no context required**

- There will be 1 of these in each paper
- Discuss what/ the likely impact/benefit/drawback etc
- You can either discuss ONE or TWO impacts/benefits/drawbacks - no balance needed
- There needs to be 5 interconnect points throughout the ONE or TWO impact/benefit/drawbacks

- **Section B – context required**

- There will be 2 of these in each paper
- Analyse an/the impact/ advantage etc
- You can either discuss ONE or TWO impacts/benefits/drawbacks - no balance needed
- There needs to be 5 interconnect points throughout the ONE or TWO impact/benefit/drawbacks
- (**context** could include competitor name, product name, location but can't be anything given in question)

9 Marker Template

I think that name of business should chose option _____

because..._____.

This means that..._____.

Therefore..._____.

As a result... _____.

Additionally, Option _____ means that _____.

This means that..._____.

Therefore..._____.

However, one disadvantage of option _____ is that _____.

This means that..._____.

In conclusion I think that the business should choose option _____ because _____.

In reality, it depends on whether... _____.

In the short term..._____, however, in the long term..._____

12 Marker

One positive/good idea/point/impact could be _____

This is because (think about impact) _____

Therefore (think about impact) _____

As a result (think about impact) _____

Another positive/good idea/point/impact could be _____

This means that (think about impact) _____

Therefore (think about impact) _____

Thus (think about impact) _____

However, a negative/bad idea/point/impact could be _____

This means that (think about impact) _____

Therefore (think about impact) _____

This leads to (think about impact) _____

In conclusion directly answer the question by saying it is a good or bad

This is justified because _____

However in the long term _____

(Consider - what factors will influence the decision? What will it depend on? How competitive is the market?

Are there any ethical issues? etc)

STEP 2: CREATE CUES

What: Reduce your notes to just the essentials.

What: Immediately after class, discussion, or reading session.

How:

- Jot down key ideas, important words and phrases
- Create questions that might appear on an exam
- Reducing your notes to the most important ideas and concepts improves recall. Creating questions that may appear on an exam gets you thinking about how the information might be applied and improves your performance on the exam.

Why: Spend at least ten minutes every week reviewing all of your previous notes. Reflect on the material and ask yourself questions based on what you've recorded in the Cue area. Cover the note-taking area with a piece of paper. Can you answer them?

STEP 1: RECORD YOUR NOTES

What: Record all keywords, ideas, important dates, people, places, diagrams and formulas from the lesson. Create a new page for each topic discussed.

When: During class lecture, discussion, or reading session.

How:

- Use bullet points, abbreviated phrases, and pictures
- Avoid full sentences and paragraphs
- Leave space between points to add more information later

Why: Important ideas must be recorded in a way that is meaningful to you.

STEP 3: SUMMARISE & REVIEW

What: Summarise the main ideas from the lesson.

What: At the end of the class lecture, discussion, or reading session.

How: In complete sentences, write down the conclusions that can be made from the information in your notes.

Why: Summarising the information after it's learned improves long-term retention.

WEEK 1: Exam Question (Homework task 1)

Question: Explain one benefit to a business from exporting its products. (3)

Answer:

WEEK 1: Exam Question review and improvement (Classwork)

Question: Explain one benefit to a business from exporting its products. (3)

Answer:

WEEK 1: Exam Question (Homework task 2)

Question: Discuss how possible conflicts between owners and employees could affect the profit of a small business. (6)

Answer:

WEEK 1: Exam Question review and improvement (Classwork)

Question: Discuss how possible conflicts between owners and employees could affect the profit of a small business. (6)

Answer:

WEEK 2: Exam Question (Homework task 1)

Question: Explain **one** disadvantage of starting a small business as a partnership. (3)

Answer:

WEEK 2: Exam Question review and improvement (Classwork)

Question: Explain **one** disadvantage of starting a small business as a partnership. (3)

Answer:

WEEK 2: Exam Question (Homework task 2)

Question: Calculate the selling price per bike. You are advised to show your workings.

Total number of bike sales	2,000
Total revenue	£1 100 000
Variable cost per bike	£350
Fixed costs	£150 000

Answer:

WEEK 2: Exam Question review and improvement (Classwork)

Question: Calculate the selling price per bike. You are advised to show your workings.

Total number of bike sales	2,000
Total revenue	£1 100 000
Variable cost per bike	£350
Fixed costs	£150 000

Answer:

WEEK 3: Exam Question (Homework task 1)

Question: Explain disadvantages to a small business of using a focus group to collect market research data (3)

Answer:

WEEK 3: Exam Question review and improvement (Classwork)

Question: Explain disadvantages to a small business of using a focus group to collect market research data (3)

Answer:

WEEK 3: Exam Question (Homework task 2)

Question: Discuss what a small business owner should consider when deciding upon the location for their business (6)

Answer:

WEEK 3: Exam Question review and improvement (Classwork)

Question: Discuss what a small business owner should consider when deciding upon the location for their business (6)

Answer:

WEEK 4: Exam Question (Homework task 2)

Question: Explain one possible conflict that can exist between stakeholders of a business. (6)

Answer:

WEEK 4: Exam Question review and improvement (Classwork)

Question: Explain one possible conflict that can exist between stakeholders of a business. (6)

Answer:

WEEK 4: Exam Question (Homework task 2)

Question: The price of a hotel room in Munich in 2010 was €100.

Table 2 shows the value of the pound (£) in euros (€) in June 2010 and June 2019.

	Number of euro (€) per pound (£)
June 2010	1.23
June 2019	1.13

Calculate, to 2 decimal places, the price in pounds (£) of a hotel room in 2010.

Answer:

WEEK 4: Exam Question review and improvement (Classwork)

Question: The price of a hotel room in Munich in 2010 was €100.

Table 2 shows the value of the pound (£) in euros (€) in June 2010 and June 2019.

	Number of euro (€) per pound (£)
June 2010	1.23
June 2019	1.13

Calculate, to 2 decimal places, the price in pounds (£) of a hotel room in 2010.

Answer:

WEEK 5: Exam Question (Homework task 1)

Question: Explain **one** disadvantage to a small business of not paying its employees on time. (3)

Answer:

WEEK 5: Exam Question review and improvement (Classwork)

Question: Explain **one** disadvantage to a small business of not paying its employees on time. (3)

Answer:

WEEK 5: Exam Question (Homework task 2)

Question: Discuss the importance of cash to the survival of a small business. (6)

Answer:

WEEK 5: Exam Question review and improvement (Classwork)

Question: Discuss the importance of cash to the survival of a small business. (6)

Answer:

Aspire (ACHIEVE) Thrive

Develop your character



Aspire | Achieve | Thrive