



Aspire Achieve Thrive

Spring Term
Term 2
Music
Year 11

Name: _____

Tutor: _____

Year 11 Homework Timetable

Monday	Science Task 1	Ebacc Option A Task 1	Option C Task 1
Tuesday	Sparx Science	Option B Task 1	Sparx Maths
Wednesday	English Task 1	Science Task 2	Option C Task 2
Thursday	Ebacc Option A Task 2	Option B Task 2	Sparx Catch Up
Friday	Sparx Science	English Task 2	Sparx Maths

Sparx Science

- Complete 100% of their assigned homework each week

Sparx Maths

- Complete 100% of their assigned homework each week

Option A (EBACC)	Option B	Option C
French	Art	Business Studies
Geography	Business Studies	Catering
History	Catering	Computer Science
	Childcare	Drama
	Triple Science	Health & Social Care
	Travel and Tourism	Media Studies
	Music	Photography
	Sport	Sport
	IT	Sociology

The **brief** below is an example of what could be, or has been used in previous component 3 assessments before. You will be given the new 2025 brief when it is released.

Half Term 3 (6 weeks) - Year 11		
Week / Date	Homework task 1 Cornell Notes	Homework task 2 Exam Question
Week 1 6th January 2025	Cornell Notes on: Responding to the Comp3 brief, listing your first ideas	Question: What do you intend to show for your final product and how does it link to the given brief?
Week 2 13th January 2025	Revision Cards on: How will you rehearse? provide brief notes on what you might focus on	Question: Using your 'focus song', analyse its key features - (melody, harmony, tempo, dynamics and texture)
Week 3 20th January 2025	Cornell Notes on: What equipment/resources will you need?	Question: How do you intend to ensure your focus song is different to the 'original' version?
Week 4 27th January 2025	Revision Cards on: Setting targets and listing key priorities for your performance	Question: What would you like the 'final' performance to sound/be like?
Week 5 3rd February 2025	Cornell Notes on: Parts of your piece	Question: How do you intend to work on the parts of your piece in preparation for performance
Week 6 10th February 2025	Revision Cards on: Structure and arrangement of your piece	Question: What will be the structure and arrangement of your piece in response to the brief?

Half Term 4 (6 weeks) - Year 11

Week / Date	Homework task 1 Cornell Notes	Homework task 2 Exam Question
Week 7 24th February 2025	Cornell Notes on: Practice routine for your piece so far	Question: Explain how your rehearsals so far for the final performance are going so far. Are you on task to have your piece ready?
Week 8 3rd March 2025	Mock Exams PSA Catch up Music	Mock Exams PSA Catch up Music
Week 9 10th March 2025	Mock Exams PSA Catch up Music	Mock Exams PSA Catch up Music
Week 10 17th March 2025	Cornell Notes on: Response to the performance	Question: How did the performance go?
Week 11 24th March 2025	Revision Cards on: What went well Even better if in response to your recordings	Question: Now you have watched your performances, provide a detailed evaluation in response to this
Week 12 31st March 2025	Cornell Notes on: Comp 3 write up completed/deadline	Question: Comp 3 write up completed/deadline

Commercial Music Brief

A major music review website called Earbug Online is holding a music contest called 'Fresh Ears'. The contest aims to give its audience a chance to hear fresh new versions of well-known pieces by inviting musicians to submit work. Beyond cover versions in a different style, the website wants to hear significant re-interpretations of the piece they've selected. Audiences will vote for their favourite new interpretation of each piece, and an album will be released with the winners for each track.

They would like submissions to be in **one** of the following musical genres

1. Rock and Roll
2. Jazz
3. EDM
4. DnB

Earbug Online have provided the following list of pieces for contestants to choose from. They would like to hear creations which are in a style different to the original and which show a real knowledge of the styles and techniques belonging to the chosen genre.

- Bee Gees - Stayin' Alive
- Europe - Final Countdown
- The Clash - London Calling
- Trad. South African - Maliswe
- Hans Zimmer - Dunkirk (Theme Song)
- Joe Zawinul (Weather Report) - Birdland
- Kraftwerk - Numbers
- Shostakovich - Jazz Suite No 2: Waltz 2
- Sia - The Greatest
- Nina Simone - Feeling Good

STEP 2: CREATE CUES

What: Reduce your notes to just the essentials.

What: Immediately after class, discussion, or reading session.

How:

- Jot down key ideas, important words and phrases
- Create questions that might appear on an exam
- Reducing your notes to the most important ideas and concepts improves recall. Creating questions that may appear on an exam gets you thinking about how the information might be applied and improves your performance on the exam.

Why: Spend at least ten minutes every week reviewing all of your previous notes. Reflect on the material and ask yourself questions based on what you've recorded in the Cue area. Cover the note-taking area with a piece of paper. Can you answer them?

STEP 1: RECORD YOUR NOTES

What: Record all keywords, ideas, important dates, people, places, diagrams and formulas from the lesson. Create a new page for each topic discussed.

When: During class lecture, discussion, or reading session.

How:

- Use bullet points, abbreviated phrases, and pictures
- Avoid full sentences and paragraphs
- Leave space between points to add more information later

Why: Important ideas must be recorded in a way that is meaningful to you.

STEP 3: SUMMARISE & REVIEW

What: Summarise the main ideas from the lesson.

What: At the end of the class lecture, discussion, or reading session.

How: In complete sentences, write down the conclusions that can be made from the information in your notes.

Why: Summarising the information after it's learned improves long-term retention.

WEEK 1: Cornell Notes (Homework task 1)

Topic: First Ideas - in response to the comp3 brief	Revision guide page:
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Links	Notes
Questions	

Summary

WEEK 3: Cornell Notes (Homework task 1)

Topic: What equipment and resources will you need?

Revision guide page:

Links	Notes
Questions	

Summary

WEEK 5: Cornell Notes (Homework task 1)

Topic: Parts to your chosen piece	Revision guide page:
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Links	Notes
Questions	

Summary

WEEK 7: Cornell Notes (Homework task 1)

Topic: Practice routine for your piece so far

Revision guide page:

Links	Notes
Questions	

Summary

WEEK 10: Cornell Notes (Homework task 1)

Topic: First response to the performance	Revision guide page:
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Links	Notes
Questions	

Summary

WEEK 12: Cornell Notes (Homework task 1)

Topic: Use the space below to make notes that may appear in your write up

Revision guide page:

Links	Notes
Questions	

Summary

Week 2

Revision Card on: How will you rehearse? and what is your initial focus?	Answers
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Week 4

Revision Card on: Target setting and key priorities for your product	Answers
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Week 6

Revision Card on: Structure and arrangement of piece	Answers
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Week 11

Revision Card on: What went well and even better if of your performance

Answers

Aspire
ACHIEVE
Thrive

Develop your character



Aspire | Achieve | Thrive