



Aspire Achieve Thrive

Summer Term
Term 3
Music
Year 10

Name: _____

Tutor: _____

Year 10 Homework Timetable

Monday	English Task 1	Ebacc Option A Task 1	Option C Task 1
Tuesday	Option B Task 1	Sparx Science	Science Task 1
Wednesday	Sparx Maths	Option C Task 2	Sparx Science
Thursday	Ebacc Option A Task 2	Sparx Maths	Option B Task 2
Friday	Sparx Science	Science Task 2	English Task 2

Sparx Science

- Complete 100% of their assigned homework each week

Sparx Maths

- Complete 100% of their assigned homework each week

Option A (EBACC)
Computer Science
French
Geography
History

Option B
Business Studies
Hospitality and Catering
Drama
Music
Geography
Health and Social Care
ICT
Media Studies
Music
Sport
Travel and Tourism

Option C
Art
Business Studies
Hospitality and Catering
Child Development
Computer Science
Drama
Photography
Science (Triple)
Sport

Half Term 5 (5 weeks) - Year 10		
Week / Date	Homework task 1 Cornell Notes	Homework task 2 Exam Question
Week 1 21st April 2025	Cornell Notes on: Comp 1 part 1	Question: Comp 1 part 1
Week 2 28th April 2025	Revision Cards on: Comp 1 part 1	Question: Comp 1 part 1
Week 3 5th May 2025	Cornell Notes on: Comp 1 part 1	Question: Comp 1 part 1
Week 4 12th May 2025	Revision Cards on: Completion Comp 1	Question: Completion Comp 1
Week 5 19th May 2025	Cornell Notes on: Instrumental Skills Audit	Question: Skills on your first instrument

Half Term 6 (7 weeks) - Year 10

Week / Date	Homework task 1 Cornell Notes	Homework task 2 Exam Question
Week 6 2nd June 2025	Cornell Notes on: Comp 2 - Skills Audit	Question: Comp 2 - Part 1
Week 7 9th June 2025	Revision Cards on: Comp 2 - Skills Audit	Question: Comp 2 - Part 1
Week 8 16th June 2025	Cornell Notes on: Comp 2 - Skills Audit	Question: Comp 2 - Part 1
Week 9 23rd June 2025	Mock Exams	Mock Exams
Week 10 30th June 2025	Mock Exams	Mock Exams
Week 11 7th July 2025	Cornell Notes on: Comp 2 - Skills Audit	Question: Comp 2 - Part 1
Week 12 14th July 2025	Revision Cards on: Comp 2 - Skills Audit	Question: Comp 2 - Part 1

STEP 2: CREATE CUES

What: Reduce your notes to just the essentials.

What: Immediately after class, discussion, or reading session.

How:

- Jot down key ideas, important words and phrases
- Create questions that might appear on an exam
- Reducing your notes to the most important ideas and concepts improves recall. Creating questions that may appear on an exam gets you thinking about how the information might be applied and improves your performance on the exam.

Why: Spend at least ten minutes every week reviewing all of your previous notes. Reflect on the material and ask yourself questions based on what you've recorded in the Cue area. Cover the note-taking area with a piece of paper. Can you answer them?

STEP 1: RECORD YOUR NOTES

What: Record all keywords, ideas, important dates, people, places, diagrams and formulas from the lesson. Create a new page for each topic discussed.

When: During class lecture, discussion, or reading session.

How:

- Use bullet points, abbreviated phrases, and pictures
- Avoid full sentences and paragraphs
- Leave space between points to add more information later

Why: Important ideas must be recorded in a way that is meaningful to you.

STEP 3: SUMMARISE & REVIEW

What: Summarise the main ideas from the lesson.

What: At the end of the class lecture, discussion, or reading session.

How: In complete sentences, write down the conclusions that can be made from the information in your notes.

Why: Summarising the information after it's learned improves long-term retention.

WEEK 1: Cornell Notes (Homework task 1)

Topic: Please continue to work on the google classroom completing comp 1	Revision guide page:
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[illegible]

Summary

WEEK 1: Exam Question (Homework task 2)

Question: Please continue to work on the google classroom completing comp 1

Answer:

WEEK 1: Exam Question review and improvement (Classwork)

Question:

Answer:

WEEK 2: Exam Question (Homework task 2)

Question: Please continue to work on the google classroom completing comp 1, paying attention to the directed notes given on each slide

Answer:

WEEK 2: Exam Question review and improvement (Classwork)

Question:

Answer:

WEEK 3: Cornell Notes (Homework task 1)

Topic: Please continue to work on the google classroom completing comp 1	Revision guide page
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[illegible]

Summary

WEEK 3: Exam Question (Homework task 2)

Question: Please continue to work on the google classroom completing comp 1, ensuring all your images and example are embedded into your work

Answer:

WEEK 3: Exam Question review and improvement (Classwork)

Question:

Answer:

WEEK 4: Exam Question (Homework task 2)

Question: Please check/edit/revise your comp 1 on the google classroom

Answer:

WEEK 4: Exam Question review and improvement (Classwork)

Question:

Answer:

WEEK 5: Cornell Notes (Homework task 1)

Topic: What are your skills on your main instrument? (Comp 2)	Revision guide page
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Links	Notes
Questions	

Summary

WEEK 5: Exam Question (Homework task 2)

Question: Since completing your 2 products for comp1, what do you think you can now do on your instrument?

Answer:

WEEK 5: Exam Question review and improvement (Classwork)

Question:

Answer:

WEEK 6: Cornell Notes (Homework task 1)

Topic: Comp 2 Skills Audit - What performance skills do you have?	Revision guide page
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Links	Notes
Questions	

Summary

WEEK 6: Exam Question (Homework task 2)

Question: Comp 2 Skills Audit: What performance experience do you have?

Answer:

WEEK 6: Exam Question review and improvement (Classwork)

Question:

Answer:

WEEK 7: Exam Question (Homework task 2)

Question: Comp 2 Skills Audit: What experience do you have of performing and rehearsing with others?

Answer:

WEEK 7: Exam Question review and improvement (Classwork)

Question:

Answer:

WEEK 8: Cornell Notes (Homework task 1)

Topic: Comp 2 Skills Audit - How do you look after your first instrument?	Revision guide page
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Links	Notes
Questions	

Summary

WEEK 8: Exam Question (Homework task 2)

Question: Comp 2 Skills Audit - How do you look after and maintain your first instrument?

Answer:

WEEK 8: Exam Question review and improvement (Classwork)

Question:

Answer:

WEEK 9: Assessment Week Revision (Homework task 1)

Topic: Mocks

[illegible]

WEEK 9: Assessment Week Revision (Homework task 2)

Topic: Mocks

[illegible]

WEEK 10: Assessment Week Revision (Homework task 1)

Topic: Mocks

[illegible]

WEEK 10: Assessment Week Revision (Homework task 2)

Topic: Mocks

[illegible]

WEEK 11: Cornell Notes (Homework task 1)

Topic: Comp 2 Skills Audit: What composition skills do you have?	Revision guide page
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Links	Notes
Questions	

Summary

WEEK 11: Exam Question (Homework task 2)

Question: Comp 2 Skills audit: How much experience of 'Creating Music' do you have?

Answer:

WEEK 11: Exam Question review and improvement (Classwork)

Question:

Answer:

WEEK 12: Exam Question (Homework task 2)

Question: What 3 targets would you set for yourself as an improvement for your first instrument?

Answer:

WEEK 12: Exam Question review and improvement (Classwork)

Question:

Answer:

Week 2

Revision Card on	Answers
What have you got left to do for comp1?	



Week 4

Revision Card on	Answers
What final tasks have you got left to complete for comp1?	



Week 7

Revision Card on	Answers
List what performances you have been involved in	

Week 12

Revision Card on What targets for improvement could you set yourself?	Answers
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Aspire (ACHIEVE) Thrive

Develop your character



Aspire | Achieve | Thrive