



# Summer Term Term 3 Triple Science

Year 11

Name:	 	
Tutor:		



#### **Year 11 Homework Timetable**

Monday	Science Task 1	Ebacc Option A Task 1	Option C Task 1
Tuesday	Sparx	Option B	Sparx
	Science	Task 1	Maths
Wednesday	English	Science	Option C
	Task 1	Task 2	Task 2
Thursday	Ebacc Option A Task 2	Option B Task 2	Sparx Catch Up
Friday	Sparx	English	Sparx
	Science	Task 2	Maths

#### **Sparx Science**

- Complete 100% of their assigned homework each week Sparx Maths
- Complete 100% of their assigned homework each week

Option A (EBACC)	
French	
Geography	
History	

Option B		
Art		
Business Studies		
Catering		
Childcare		
Triple Science		
Travel and Tourism		
Music		
Sport		
IT		
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Half Term 5 (5 weeks) - Year 11			
Week / Date	Homework task 1 Cornell Notes	Homework task 2 and 3 Exam Questions	
Week 1 21st April 2025	Complete 1 page of retrieval quizzing	Complete the exam questions.  Fill the remainder of the page with retrieval quizzing on your Red and Amber questions	
Week 2 28th April 2025	Complete 1 page of retrieval quizzing	Complete the exam questions.  Fill the remainder of the page with retrieval quizzing on your Red and Amber questions	
Week 3 5th May 2025	Complete 1 page of retrieval quizzing	Complete the exam questions.  Fill the remainder of the page with retrieval quizzing on your Red and Amber questions	
Week 4 12th May 2025	Complete 1 page of retrieval quizzing	Complete the exam questions.  Fill the remainder of the page with retrieval quizzing on your Red and Amber questions	
Week 5 19th May 2025	Complete 1 page of retrieval quizzing	Complete the exam questions.  Fill the remainder of the page with retrieval quizzing on your Red and Amber questions	

## WEEK 1 Questions (cover and quiz) - Magnetism 2

Question	Answer
In a field diagram, how are the magnetic field around a	
current-carrying wire shown?	As a series of circles
	Pass the wire through a piece of paper. Place plotting
	compasses at different positions on the paper at equal
	distances from the wire. Add dots to show where the
How can the magnetic field around a current-carrying	arrow is pointing. Join the dots to show the magnetic
wire be demonstrated?	field lines.
How can the magnetic field around a current-carrying	
wire be made stronger?	By winding the wire into more turns.
	When a force is exerted between a magnetic field and a
What is the motor effect?	current-carrying conductor placed in that field.
(Higher Tier) What rule is used to determine the force	
experienced due to the motor effect?	Fleming's Left Hand Rule
(Higher Tier) When using Fleming's left hand rule, what	The forefinger points in the direction of the magnetic
does the forefinger represent?	field.
(Higher Tier) When using Fleming's left hand rule what	The second finger points in the direction of current flow
does the second finger represent?	in the conductor.
	The magnitude of the current flowing through the
	conductor.
(Higher Tier) What factors affect the size of the force on	= =
a current-carrying wire in a magnetic field?	placed in.
(Higher Tier) If the direction of current in a	
current-carrying wire, placed in a uniform magnetic field	
is reversed, what happens to the force?	The direction of the force is reversed.
(Higher Tier) If the strength of the current in a	
current-carrying wire placed in a uniform field is	
increased, what happens to the force?	The strength of the force is increased
(Higher Tier) What criteria must be met for the equation	
	The conductor must be at right-angles to the magnetic
	field it is placed in.
(Higher Tier) What is the correct name for magnetic	
field strength?	Magnetic flux density
(Higher Tier) What is the unit used for magnetic flux	
density?	Tesla, T
<u> </u>	A coil of wire, carrying a current, is placed in a magnetic
	field.
	The forces on the two sides perpendicular to the field
	experience forces in opposite directions.
(Higher Tier) How does an electric motor work?	This causes a rotational effect
1g Her/ Herr deep an electric motor work.	Caasoo a rotational oncot

Week 1	Task 1 - 1 Page	of retrieval quiz	zzing - do not	use full senten	ces
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# Week 1 Task 2 - Complete the exam question then fill the remainder of the page with retrieval quizzing. Use full sentences for the exam question, but not the quiz.

Blocks made from magnetic materials	The toy crane uses an electromagnet to pick up and move the blocks. Explain how this electromagnet is able to pick up and move the blocks. (6)
Improvement Work: Explain how this electromag	net is able to pick up and move the blocks. (6)

# Week 1 Task 3 - Complete the exam question then fill the remainder of the page with retrieval quizzing. Use full sentences for the exam question, but not the quiz.

An electrical circuit was left switched on while ice changed from a solid to a liquid and increased in temperature to  $5\,^{\circ}$ C.

Explain the changes in the arrangement and movement of the particles as the ice melted and the temperature increased to 5 °C. (6 marks)		
Improvement Work: Explain the change in the arrangement and movement of the particles (6)		

## WEEK 2 Questions (cover and quiz) - Quantitative Chemistry

Question	Answer
What is the mass of MgO? (Mg = 24, O = 16)	40
What is the relative formula mass of: CO <sub>2</sub>	
(C = 12, O = 16)	44
What is the relative formula mass of MgCl <sub>2</sub>	
(Mg = 24, Cl = 35.5)	95
What is the mass of H <sub>2</sub> SO <sub>4</sub> ?	
(H = 1, S = 32, O = 16)	98
What is Avogadro's constant? (Higher only)	6.023 x 10 <sup>23</sup>
What does the term mole mean? (Higher only)	A mole contains 6.023 x 10 <sup>23</sup> particles of any substance.
Why might some reactions appear to show a change in	
mass?	A reactant or a product is a gas.
Why does magnesium increase in mass when it is	
heated in air?	Combines with oxygen
What is the name for CO <sub>2</sub> ?	Carbon dioxide
How many atoms and elements are in the compound	
sodium aluminate, NaAl(OH)₄?	Four elements and ten atoms.
Why can you have relative atomic masses which are not	_
whole numbers e.g. chlorine is 35.5?	isotopes known to exist in the universe.
What is the law of conservation of mass?	Mass of reactants = mass products.
The formula of sulfuric acid is H <sub>2</sub> SO <sub>4</sub> . How many atoms	
of each element are in the formula?	H = 2, S = 1, O = 4
The formula of calcium nitrate is Ca(NO <sub>3</sub> ) <sub>2</sub> . How many	, ,
calcium, nitrogen and oxygen atoms are in the formula?	Ca = 1, N = 2, O = 6
There are two numbers alongside chlorine in the	
periodic table, 17 and 35.5. What does the number 17	
represent?	Atomic number
What does the number 35.5 represent?	Relative atomic mass
Sodium chloride has the formula NaCl. The relative	
atomic mass of sodium is 23 and that of chlorine is 35.5.	
What is the relative formula mass of NaCl?	58.5
A water molecule has the formula H <sub>2</sub> O. The relative	
atomic mass of hydrogen is 1 and that of oxygen is 16.	
What is the relative formula mass of a molecule of	
water?	18
What is the symbol for relative atomic mass?	A <sub>r</sub>
What is the symbol for relative formula mass?	M <sub>r</sub>
What is the limiting reactant in a reaction?	The reactant that is completely used up.
	Some of the reactant will be left over after the reaction
What does it mean if a reactant is in excess?	has been completed.
What is the formula for concentration by mass of a	Concentration (of solution) = mass (of solute) / volume
solution?	(of solvent)
State a unit for concentration by mass.	g/dm <sup>3</sup>

Week 2 Task 1 - 1 Page of retrieval quizzing - do not use full sentences		

Week 2 Task 2 - Complete the exam question then fill the remainder of the page with retrieval quizzing. Use full sentences for the exam question, but not the quiz. Explain how the hormones insulin and glucagon keep the blood glucose concentration at the correct level in a healthy human body. (5)		
Improvement Work: Explain how the hormones insulin and glucagon keep the blood glucose concentration at the correct level in a healthy human body. (5)		

# Week 2 Task 3 - Complete the exam question then fill the remainder of the page with retrieval quizzing. Use full sentences for the exam question, but not the quiz.

Describe how hormones control the menstrual cycle (5 marks)		
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Improvement Work:	Describe how hormones control the menstrual cycle (5)	

## WEEK 3 cover and quiz

Use your retrieval booklets for your retrieval practice this week.

Week 3 Task 1 - 1 Page of retrieval quizzing - do not use full sentences

Week 3 Task 2 - Complete the exam question then fill the remainder of the page with retrieval quizzing. Use full sentences for the exam question, but not the quiz. Temperature also affects the rate of the reaction. Explain how increasing the temperature affects the rate of the reaction. You should refer to particles and collisions. (3)		
Improvement Work: Temperature also affects the rate of the reaction. Explain how increasing the temperature affects the rate of the reaction. You should refer to particles and collisions. (3)		

#### Week 3 Task 3 - Complete the exam question then fill the remainder of the page with retrieval quizzing. Use full sentences for the exam question, but not the quiz.

Lithium carbonate contains lithium ions and carbonate ions.

A student tested the tablet for lithium ions and for carbonate ions.

The student used:

- a metal wire
- dilute hydrochloric acid

<ul> <li>Ilmewater.</li> <li>Plan an investigation to show the presence of lithium ions and of carbonate ions in the tablet.</li> <li>You should include the results of the tests for the ions.</li> </ul>
Improvement Work: Plan an investigation to show the presence of lithium ions and of carbonate ions in the tablet.

## **WEEK 4 cover and quiz**

Use your retrieval booklets for your retrieval practice this week.

Week 4 Task 1 - 1 Page of retrieval quizzing - do not use full sentences	

Week 4 Task 2 - Complete the exam question then fill the remainder of the page with retrieval quizzing. Use full sentences for the exam question, but not the quiz.  Oxygen is formed at the positive carbon electrodes during the extraction of aluminium from bauxite by electrolysis. Explain why the positive carbon electrodes must be continually replaced. (3)
Improvement Work: Explain why the positive carbon electrodes must be continually replaced. (3)
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Week 4 Task 3 - Complete the exam question then fill the remainder of the page with retrieval quizzing. Use full sentences for the exam question, but not the quiz. Explain the difference between the processes in electrolysis and in a chemical cell (3)
Describe how a 6.0 V battery can be made from cells of voltage 1.5 V
Improvement Work: Explain the difference between the processes in electrolysis and in a chemical cell(3)  Describe how a 6.0 V battery can be made from cells of voltage 1.5 V
Describe now a 0.0 v battery can be made nomi cens of voltage 1.5 v

## **WEEK 5 cover and quiz**

Use your retrieval booklets for your retrieval practice this week.

Week 5 Task 1 - 1 Page of retrieval quizzing - do not use full sentences	

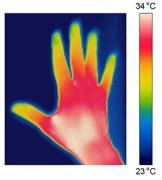
Week 5 Task 2 - Complete the exam question then fill the remainder of the page with retrieval quizzing. Use full sentences for the exam question, but not the quiz.  Describe the reasons why deforestation takes place and the effects deforestation has on the
environment. (6)
Improvement Work: Describe the reasons why deforestation takes place and the effects
deforestation has on the environment. (6)

# Week 5 Task 3 - Complete the exam question then fill the remainder of the page with retrieval quizzing. Use full sentences for the exam question, but not the quiz.

The pregnancy test strip will show a positive test result when a woman is pregnant.
4. Control window: Immobilised antibodies specific to the mobile antibodies from the reaction zone.  3. Result window: Immobilised antibodies specific to HCG here.  2. Reaction zone: There are mobile antibodies specific to HCG here. These antibodies can move and have blue dye attached to them.  1. Urine applied here.
Explain how the pregnancy test strip works to show a positive result.
Improvement Work: Explain how the pregnancy test strip works to show a positive result. (6)

#### **Additional Revision Questions**

Different parts of the electromagnetic spectrum are used in medical imaging. Figure 1 shows a Figure of a person's hand taken with an infrared camera.



Explain why the infrared camera is able to show that parts of the hand are at different temperatures. (2)
Improvement Work: Explain why the infrared camera is able to show that parts of the hand are at different temperatures. (2)

Electromagnetic waves are also used in communications. Describe how microwaves and visible ight are used in communications. (4)					
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nprovement Work: Describe how microwaves and visible light are used in communications	s. (4)				



Develop your character

