



STOKE  
DAMEREL

Aspire Achieve Thrive

**Cycle 4**

# **FRENCH - FOUNDATION**

**Year 10**

**Name:** \_\_\_\_\_

**Tutor:** \_\_\_\_\_

**Year 10 Homework Timetable:**

<b>Monday</b>	Bedrock Learning	Ebacc Option D	Option C	Modern Britain
<b>Tuesday</b>	English	Tassomai	Option B	Option A
<b>Wednesday</b>	Hegarty	Science	Modern Britain	Option C
<b>Thursday</b>	Ebacc Option D	Tassomai	Bedrock Learning	Option B
<b>Friday</b>	Hegarty	Science	English	Option A

**Tassomai - 2 Daily Goals per week**  
**Hegarty - 4 tasks of Hegarty per week**

<b>Block A</b>	<b>Block B</b>	<b>Block C</b>	<b>Block D</b>
Art	Business Studies	Art	French
Dance	Child Development	Business Studies	Geography
Drama	Catering	Geography	History
Media Studies	Computer Science	Health & Social Care	
Music	Drama	History	
Photography	Health & Social Care	Catering	
	IT	Photography	
	Media Studies	Sport	
	Sociology	Travel & Tourism	
	Sport		

Year 10 - Foundation - French - Cycle 4 - Homework Plan

Week / Date	Homework task	<b>Exam Question:</b> answer in 3-5 full sentences (see criteria at bottom of page) - 5pts/question
Week 1	<b>Quizlet: Comparing British and French school</b> Task to be set online by the teacher	<b>Question 1: Quelles sont les différences entre l'école britannique et l'école française? (5pts)</b> <i>(What are the differences between English schools and French schools?)</i>
Week 2	<b>Revision Card: Comparing British and French school</b>	<b>Question 2: Quels systèmes préfères-tu? (5pts)</b> <i>(Which system do you prefer?)</i>
Week 3	<b>Quizlet: Comparing Primary and Secondary schools</b> Task to be set online by the teacher	<b>Question 3: Comment était ton école primaire? (5pts)</b> <i>(How was your Primary school?)</i>
Week 4	<b>Revision Card: Comparing Primary and Secondary schools</b>	<b>Question 4: Que fais-tu à l'école cette année? (5pts)</b> <i>(What do you do this year at school?)</i>
Week 5	<b>Quizlet: Talking about school successes.</b> Task to be set online by the teacher	<b>Question 5: De quoi es-tu fier/fière? (5pts)</b> <i>(What are you proud of?)</i>
Week 6	<b>Revision card: Talking about school successes.</b>	<b>Question 6: Parle moi de ton échange scolaire. (5pts)</b> <i>(Tell me about your school exchange.)</i>
Weeks 7 and 8	<b>Quizlet: all topics</b> Task to be set online by the teacher	<b>Revision</b>
Week 9	<b>Plug the gaps</b>	

**Exam question success criteria:**

In your speaking and writing you will need to demonstrate complexity of language, which may be shown in some of the following ways:

- **Different tenses** (i.e past, present, future. Note that the conditional tense ("I would like") is also acceptable as a reference to the future tense.);
- **Adjectives** (e.g génial, intéressant, fatigant, ennuyeux...)
- **Intensifiers** (e.g un peu, aussi, très, vraiment...)
- **Time markers** (e.g d'habitude, l'année prochaine, le week-end dernier...);
- **Connectives** (e.g et, aussi, mais, cependant...);
- **Different personal pronouns** (e.g Nous allons au centre commercial.)
- **Subordinate clauses** (e.g J'étudie le français depuis 5 ans);
- **Infinitive constructions** (e.g Elle préfère voyager avec sa famille.)



## Year 10 - Foundation - FRENCH - Cycle 4 - Au collège (Talking about school)



### Weeks 1 & 2 - Comparing British and French schools.

<b>L'école chez nous, l'école chez vous</b>	<b>School here and with you</b>		
En Grande-Bretagne, ...	<i>In Britain ...</i>	ils redoublent	<i>they repeat a year</i>
En France, ...	<i>In France ...</i>	les grandes vacances durent ...	<i>the summer holidays last ...</i>
l'école commence à ... et finit à ...	<i>school starts at ... and finishes at ...</i>	Je préfère le système britannique/ français parce que ...	<i>I prefer the British/French system because ...</i>
on porte un uniforme scolaire	<i>we wear school uniform</i>	le redoublement (n'est) (pas) une bonne idée	<i>repeating a year is (not) a good idea</i>
ils portent leurs propres habits	<i>they wear their own clothes</i>	les horaires sont plus raisonnables	<i>the hours are more reasonable</i>
on étudie la religion	<i>we study RE</i>	les vacances sont plus longues	<i>the holidays are longer</i>
ils n'étudient pas la religion	<i>they don't study RE</i>	l'uniforme scolaire est pratique	<i>school uniform is practical</i>
on ne redouble pas	<i>we don't repeat a year</i>		

### Weeks 3 & 4 - Comparing Primary and Secondary schools.

<b>À l'école primaire et maintenant</b>	<b>At primary school and now</b>		
J'avais ...	<i>I had/used to have ...</i>	Je faisais ...	<i>I used to do/go ...</i>
J'ai ...	<i>I have ...</i>	Je fais ...	<i>I do/go ...</i>
beaucoup de temps libre	<i>lots of free time</i>	du judo/du karaté	<i>judo/karate</i>
beaucoup d'amis	<i>lots of friends</i>	du yoga/de la danse	<i>yoga/dancing</i>
trop de devoirs	<i>too much homework</i>	de la natation	<i>swimming</i>
J'allais ...	<i>I used to go ...</i>	Je jouais ...	<i>I used to play ...</i>
Je vais ...	<i>I go ...</i>	Je joue ...	<i>I play ...</i>
au ciné-club	<i>to film club</i>	à cache-cache	<i>hide and seek</i>
au club d'échecs	<i>to chess club</i>	au foot/au hand	<i>football/handball</i>
au zoo	<i>to the zoo</i>	au ping-pong	<i>ping pong/table tennis</i>
à la piscine	<i>to the swimming pool</i>	au rugby	<i>rugby</i>
J'étais ...	<i>I was/used to be ...</i>	Je participais ...	<i>I used to participate/take part ...</i>
Je suis ...	<i>I am ...</i>	Je participe ...	<i>I participate/take part ...</i>
dans une chorale	<i>in a choir</i>	au spectacle de Noël	<i>in the Christmas play</i>
délégué(e) de classe	<i>class representative</i>	Je chantais ...	<i>I sang ...</i>
membre de l'équipe de basket	<i>a member of the basketball team</i>	Je chante ...	<i>I sing ...</i>
timide	<i>shy</i>	dans la chorale	<i>in the choir</i>

### Weeks 5 & 6 - Talking about school successes.

<b>Les succès au collège</b>	<b>Successes at school</b>		
Je suis fier/fière de moi.	<i>I am proud of myself.</i>	J'ai participé à ...	<i>I participated/took part in ...</i>
Je joue dans l'orchestre.	<i>I play in the orchestra.</i>	un spectacle	<i>a show</i>
Je suis membre du club informatique.	<i>I'm a member of the IT club.</i>	un échange scolaire	<i>a school exchange</i>
Je suis membre du conseil d'administration.	<i>I'm a member of the school council.</i>	une sortie scolaire	<i>a school trip</i>
Je vais jouer dans l'équipe de hockey.	<i>I'm going to play in the hockey team.</i>	J'ai organisé ...	<i>I organised ...</i>
Je vais participer à un échange scolaire.	<i>I'm going to take part in a school exchange.</i>	un concert	<i>a concert</i>
J'ai gagné ...	<i>I won ...</i>	un concours de chant	<i>a singing competition</i>
un prix pour mes efforts en classe	<i>a prize for my efforts in class</i>	J'ai récolté de l'argent pour une association caritative.	<i>I raised money for a charity.</i>
le championnat de foot/basket	<i>the football/basketball championship</i>	Les sorties scolaires sont une bonne/ mauvaise idée parce que/qu' ...	<i>School trips are a good/bad idea because ...</i>
un concours de slam/danse	<i>a slam/dance competition</i>	on se fait de nouveaux amis	<i>you make new friends</i>
		on s'amuse ensemble	<i>you have a laugh together</i>
		c'est trop cher/ennuyeux	<i>it's too expensive/boring</i>

→ **Grammar points:**

 Giving opinions in different tenses			
<b>present</b>	<i>C'est ...</i>	<b>It is ...</b>	amusant/passionnant/top/motivant/ génial/super. un grand succès/une belle surprise.
<b>past</b>	<i>C'était ...</i>	<b>It was ...</b>	
<b>future</b>	<i>Ça va être ...</i>	<b>It is going to be ...</b>	



 **The imperfect tense** > Page 217

The imperfect tense is used to describe what things were like in the past or what used to happen. You need to be able to recognise the imperfect endings, e.g. *chanter* (to sing):

<i>je chantais</i>	I used to sing
<i>tu chantais</i>	you used to sing
<i>il/elle/on chantait</i>	he/she/we used to sing
<i>nous chantions</i>	we used to sing
<i>vous chantiez</i>	you used to sing
<i>ils/elles chantaient</i>	they used to sing

The key verbs that you need to be able to **use** are:  
*avoir* → *j'avais* (I had/I used to have)  
*être* → *j'étais* (I was/I used to be)  
*faire* → *je faisais* (I did/made/I used to do/make)



 **The present tense: ils and elles** > Pages 200 and 202

*Ils* and *elles* both mean 'they'.

For regular -er verbs, the *ils/elles* ending is **-ent**:  
*ils portent*.

The -ent verb ending is silent: *ils portent* sounds the same as *il porte*.

Remember that these verbs are irregular:  
*avoir* → *ils/elles ont*    *être* → *ils/elles sont*  
*aller* → *ils/elles vont*    *faire* → *ils/elles font*

The possessive adjective 'their' is *leur(s)*:  
*leur école* (their school), *leurs stylos* (their pens).

→ **Sentence Builders:** See booklet given in class

→ **End of Cycle - Model Paragraph:**

Mon collègue s'appelle SDCC (Stoke Damerel Community College) et c'est une grande école mixte pour les élèves de 11 à 18 ans qui est située à Plymouth dans le sud-ouest de l'Angleterre. Avant, quand j'étais plus jeune, mon école primaire s'appelait Montpellier Primary School et je l'adorais car les profs étaient sympas et on jouait au lieu de faire beaucoup de travail! Pourtant de nos jours, je travaille dur car je trouve ça important et j'aime bien l'école. En particulier, j'adore apprendre le français car je dois avouer que je suis assez forte et j'ai reçu un prix l'année dernière et je pense que je recevrai de bonnes notes cette année. En outre, j'aime les maths et l'anglais car je les trouve utiles et nécessaires. Bien que je sois créative, je n'aime pas étudier le dessin au collège car je préfère dessiner chez moi.

À mon avis, mon collège est assez strict et je crois que c'est bien car il n'y a pas d'intimidation. Malheureusement il est interdit d'utiliser son portable au collège, ce que je trouve injuste. Néanmoins, j'aime l'uniforme car c'est pratique mais je pense que ça coûte trop cher.

L'année prochaine, j'irai en France avec ma classe et je pense que ce sera super car j'aurai l'occasion d'améliorer mon français et aussi je verrai la culture française.

*My school is called SDCC and is a big mixed school for 11 to 18 year old students which is situated in Plymouth in the South-West of England. Before, when I was younger, my Primary school was called Montpellier Primary school and I loved it because the teachers were nice and we used to play rather than do a lot of work. However nowadays, I work hard because I find it important and I like school a lot. I particularly love learning French because I must admit that I am quite good at it and I received an award last year and I think I will have good grades this year. However, I like Maths and English because I find them useful and necessary. Although I am creative, I don't like studying Art at school because I prefer drawing at home.*

*In my opinion, my school is rather strict and I believe that it is good because there is no bullying. Unfortunately, it is forbidden to use your mobile at school which I find unfair. However, I like the uniform because it is practical but I think that it costs too much.*

*Next year, I will go to France with my class and I think that it will be great because I will have the opportunity to improve my French and also I will see French culture.*





























**Revision Card: Comparing British and French schools.**

1. 3 opinions starters (*I think that etc.*)
2. 2 contrasting connectives (*however / but*)

Translate in French:

3. They wear their own clothes.
4. We do not repeat a year.
5. Repeating a year is a good idea.

General Knowledge:

6. What subject is NOT studied in French schools?

**Answers:**

**Revision Card: Comparing Primary and Secondary schools.**

Translate in English:

1. J'ai / J'avais / Je suis / J'étais
2. Je vais / J'allais / Je fais / Je faisais
3. Je joue / Je jouais / Je chante / Je chantais
4. Name 3 clubs you could join at school. (Use your KO)

Translate in French:

5. Before, I used to take part in the chess club but now, I play rugby at school.

**Answers**

**Revision Card: Talking about school successes.**

Translate in English:

1. Je vais participer à un échange scolaire.
2. J'ai participé à un concert.

Translate in French:

3. I am proud of myself.
4. I am a member of ...
5. I took part in a school exchange.
6. I raised money for a charity.

**Answers**

