



STOKE  
DAMEREL

Aspire Achieve Thrive

**Cycle 4**

# **Business**

**Year 10**

**Three Year Course**

**Name:** \_\_\_\_\_

**Tutor:** \_\_\_\_\_

## Year 10 Homework Timetable

<b>Monday</b>	Bedrock Learning	Ebacc Option D	Option C	Modern Britain
<b>Tuesday</b>	English	Tassomai	Option B	Option A
<b>Wednesday</b>	Hegarty	Science	Modern Britain	Option C
<b>Thursday</b>	Ebacc Option D	Tassomai	Bedrock Learning	Option B
<b>Friday</b>	Hegarty	Science	English	Option A

**Tassomai - 2 Daily Goals per week**

**Hegarty - 4 tasks of Hegarty per week**

Block A	Block B	Block C	Block D
Art	Business Studies	Art	French
Dance	Child Development	Business Studies	Geography
Drama	Catering	Geography	History
Media Studies	Computer Science	Health & Social Care	
Music	Drama	History	
Photography	Health & Social Care	Catering	
	IT	Photography	
	Media Studies	Sport	
	Sociology	Travel & Tourism	
	Sport		

## Year 10 - Homework plan Business

Week/Date	Homework Task	Examination Question
Week 1 25th April	Cornell Notes on: Business Operations (methods of production)	Question 1: Explain one benefit to a business of using a flow production process. (3)
Week 2 2nd May	Revision cards on <b>Working with Suppliers</b>	Question 2: Explain one benefit to a business of having a good relationship with its suppliers. (3)
Week 3 9th May	Cornell Notes on: Working with suppliers and the role of procurement	Question 3: Explain one reason why a business might use just in time stock control. (3)
Week 4 16th May	Revision cards on <b>Managing Quality</b>	Question 4: Explain <b>one</b> advantage to a business of producing a high quality product. (3)
Week 5 23rd May	Cornell Notes on: The sales process	Question 5: Explain <b>one</b> disadvantage to a business of providing poor customer service. (3)
Week 6 6th June	Revision cards on <b>The Sales Process</b>	Question 6: Explain how an increase in a businesses spending on customer service can lead to an increase in profits. (6)
Week 7 and 8 13th and 20th June	Revision: Cornell Notes / Mind map / Revision cards	Revision
Week 9 27th June	Plug the gaps	

**Business Studies Y10 Knowledge Organiser C4**

Week	Key Knowledge		Key terms		Contextual information
<b>1 &amp; 2</b>  <b>Production process</b>	<b>Job</b> – Products produced by specialists, often bespoke or made to order. For example wedding cakes		<b>Bespoke</b> – One of a kind, made to the specification of the customer		Production is linked to productivity, flexibility, cost and quality. Businesses that create bespoke products can charge more for their products because of the quality. For example Fender charges up to £10,000 for a guitar.  However, products that are produced on a production line can be made more cheaply allowing the business to pass this saving on to the customer and creating competitive advantage
	<b>Batch</b> – Products made in batches. A production line will make several of one item then switch and make several of another. For example a bakery		<b>Economies of scale</b> – the more of a product that is made the cheaper it becomes to make it. For example, bulk buying if a business buys more raw materials then they will be cheaper		
	<b>Flow</b> – The production is normally done on an assembly line. This is often automated so the process can continue 24 hours a day 7 days a week. For example: Car manufacturing		<b>Automation</b> – The use of machinery or robotics to make products		
Week	Key Knowledge		Key terms		Contextual information
<b>1 &amp; 2</b>  <b>Technology on production</b>	<b>Reducing costs</b> – Although capital outlay is expensive, machinery can be run much more efficiently enabling mass production and reduces the need for employees therefore reducing costs		<b>Cost per unit</b> – The raw material and labour cost to make one unit		Impacts of technology <ul style="list-style-type: none"> <li>• Speeds up production process</li> <li>• Lowers production costs</li> <li>• Ensures fewer mistakes</li> <li>• Initial investment is costly</li> <li>• Technology can become obsolete</li> <li>• Requires employee training</li> </ul>
	<b>Improving quality</b> – Machinery reduces human error and design programmes improve design processes. Also tracking systems for deliveries can improve customer experience		<b>Supply chain management</b> – The management of resources during the production process		
	<b>Improving flexibility</b> – Machinery can be reprogrammed to create a variety of products. Online processes can allow customers to design bespoke products much more cheaply		<b>Standardisation</b> – Products that are exactly the same as each other		
Week	Key Knowledge				Contextual information
<b>2 &amp; 3</b>  <b>Working with suppliers</b>  <b>The role of procurement</b>	<b>Reliability</b> – The orders need to be delivered on time and the need to be correct		<b>Capacity</b> – Can the suppliers meet the needs of the business, if the business grows can they still meet the needs		Impact of suppliers <ul style="list-style-type: none"> <li>• Good relationships can create competitive advantage</li> <li>• Good relations can improve reputation of business through better products</li> <li>• Speedy deliveries can make businesses more efficient</li> <li>• Late deliveries will delay production</li> <li>• Poor quality supplies will impact reputation negatively</li> </ul>
	<b>Payment terms</b> – Does the supplier offer trade credit, when will they expect to be paid		<b>Quality</b> – Is the quality appropriate for the customer expectations, can the quality be guaranteed		
	<b>The role of procurement:</b> <ul style="list-style-type: none"> <li>• Relationships with suppliers: quality, delivery (cost, speed, reliability), availability, cost, trust</li> <li>• The impact of logistics and supply decisions on: costs, reputation, customer satisfaction</li> </ul>				
	<b>Key Relationships with suppliers:</b>				
	<b>Quality</b> - A business will want its suppliers to sell them the best possible quality products for the price	<b>Delivery</b> - If a delivery is late this may stop production and could cost the business money	<b>Availability</b> - supplier to deliver quality stock on time – there will be problems if the stock is not available	<b>Cost</b> - both sides will want the deal to last a long time to reduce the costs of having to find other suppliers, customers or renegotiate a deal	

Week	Key Knowledge	Key terms	Bar gate graph	
<b>3 &amp; 4 Managing stock</b>	<b>Customer satisfaction</b> – Managing the level of stock will be important to maintain customer confidence in a business. Customers will go to competitors if they cannot get the products they require from a business	Bar gate graph used to measure stock levels in a business. Indicating when stock is low and when to reorder		
	<b>Perishable/obsoleter</b> – Some products will have a limited shelf life and may be spoiled. Some products are seasonal and some products will not be demanded by consumers if they are no longer desirable	<b>Buffer stock</b> – The minimum stock level a business will hold		<b>Maximum stock level</b> – The amount a business can store within its warehouses
	<b>Quantity</b> – holding enough stock to meet customer need is important to the success of a business. However stock is a drain on cash flow so too much stock is not good for a business	<b>Lead time</b> – the time it takes from ordering to delivery		<b>Re-order level</b> – The point that stock is low, allowing for time for stock to be delivered

Week	Key Knowledge
<b>3 &amp; 4 JIT</b>	<b>Just in Time stock management</b> is the process of ordering enough stock for the beginning of the production process. This means that a business does not need to warehouse stock reducing costs. For this process to be successful businesses must have excellent relationships with suppliers.
	<b>Advantages</b>
	No need for warehousing, reducing fixed costs
	Cash is not tied up in stock so can be used for other elements of the business
<b>Disadvantages</b>	Stock could be late or damaged in transit delaying production
	If there are unexpected orders businesses may not be able to meet demand

Week	Key themes
<b>3 &amp; 4 Quality</b>	<b>Quality control</b> – The process of checking whether products made on a production line of an appropriate quality and flaw free before shipping to the customer. This ensures that the customer is satisfied and the reputation of the business stays intact
	<b>Quality assurance</b> – An embedded process where quality is put at the heart of the production process. All production works are invested in producing quality products and can intervene if they believe that quality is not being met
	<b>Advantages</b>
	<b>Disadvantages</b>
Faults will be picked up and issues resolved	Process happens at the end faulty product become waste increasing costs
Customer will be satisfied with product	Have to employ quality controller to check product increasing costs
Less waste as faults are picked up early in the process	Training for staff is more involved and the business is reliant on staff to pick up faults
No need for quality controllers	May have to increase prices to cover the training costs making business less competitive

Week	Key terms
<b>5 &amp; 6 The sales process</b>	<b>Customer interest</b> Customers will become interested in products or services that are well marketed. Creating a strong brand image and reputation will increase the chance of consumers choosing your product
	<b>Speed and efficiency of service</b> Efficient production processes are important in order for the business to meet the demand for the product. Delivery will also need to be timely to keep customers happy.
	<b>Customer engagement</b> This is extremely important in the service industry. Staff need to build relationships with the customer to build trust. This will also be the case with large purchases like cars or houses
	<b>Post-sale service</b> Many businesses offer an aftersales service. This not only builds loyalty and promotes positive reputation it encourages repeat purchase. Also post sale service guarantee can help a business make a sale
	<b>Customer loyalty</b> Retaining customers is good for building a brand. Also it is much more expensive to attract new customers than it is to keep existing ones

















## STEP 2: CREATE CUES

**What:** Reduce your notes to just the essentials.

**What:** Immediately after class, discussion, or reading session.

**How:**

- Jot down key ideas, important words and phrases
- Create questions that might appear on an exam
- Reducing your notes to the most important ideas and concepts improves recall. Creating questions that may appear on an exam gets you thinking about how the information might be applied and improves your performance on the exam.

**Why:** Spend at least ten minutes every week reviewing all of your previous notes. Reflect on the material and ask yourself questions based on what you've recorded in the Cue area. Cover the note-taking area with a piece of paper. Can you answer them?

## STEP 1: RECORD YOUR NOTES

**What:** Record all keywords, ideas, important dates, people, places, diagrams and formulas from the lesson. Create a new page for each topic discussed.

**When:** During class lecture, discussion, or reading session.

**How:**

- Use bullet points, abbreviated phrases, and pictures
- Avoid full sentences and paragraphs
- Leave space between points to add more information later

**Why:** Important ideas must be recorded in a way that is meaningful to you.

## STEP 3: SUMMARISE & REVIEW

**What:** Summarise the main ideas from the lesson.

**What:** At the end of the class lecture, discussion, or reading session.

**How:** In complete sentences, write down the conclusions that can be made from the information in your notes.

**Why:** Summarising the information after it's learned improves long-term retention.

Date    /    /

Topic

**WEEK 1**

<b>Questions</b>	<b>Notes</b>

**Summary**



Date / /

Topic

**WEEK 3**

<b>Questions</b>	<b>Notes</b>

**Summary**



**Date**     /     /

**Topic**

<b>Questions</b>	<b>Notes</b>

**Summary**

Date / /

Topic

**WEEK 5**

Questions	Notes

**Summary**

Date     /     /

Topic

<b>Questions</b>	<b>Notes</b>

**Summary**



























<b>Revision Card on Working with Suppliers</b>	<b>Answers</b>
<ol style="list-style-type: none"><li>1. Name four factors of working with suppliers?</li><li>2. Define procurement?</li><li>3. Name one reason why it is important to get procurement right?</li><li>4. Name an impact of poor relationships with suppliers to a business?</li><li>5. Name the five key areas of a positive relationship with suppliers?</li><li>6. What is meant by logistics?</li></ol>	



<b>Revision Card on Quality</b>	<b>Answers</b>
<ol style="list-style-type: none"><li>1. Define Quality Control?</li><li>2. Define Quality Assurance?</li><li>3. What is the difference between quality control and quality assurance?.</li><li>4. Name an advantage of Quality Control?</li><li>5. Name a disadvantage of Quality Assurance?</li></ol>	



<b>Revision Card on the Sales Process</b>	<b>Answers</b>
<ol style="list-style-type: none"><li>1. There are 5 key areas to the sales process: name them all?</li><li>2. Name two ways staff build relationships with customers?</li><li>3. Why is speed and efficiency important in the sales process?</li><li>4. What is a post-sale service?</li><li>5. Why is customer loyalty important to a business?</li></ol>	

