STOKE DAMEREL
Community College

Cycle 2

Child Development

Year 11

Name: _____

Tutor: _____

Year 11 Homework Timetable

Monday	English	Ebacc Option A	Option C	
Tuesday	Tassomai	Option B	Option D	
Wednesday	Hegarty	Science	Option C	
Thursday	Ebacc Option A	Tassomai	Option B	Option D
Friday	Hegarty	Science	English	

Tassomai - 2 Daily Goals per week
Hegarty - 4 tasks of Hegarty per week

Block A	Block B	Block C	Block D
French	Art	Art	Business Studies
Geography	Business Studies	Business Studies	Catering
History	Child Development	Catering	Dance
Sociology	Catering	Drama	Drama
	Computer Science	History	Geography
	IT	Music	Media Studies
	Media Studies	Photography	Photography
	Sociology	Sport	Sport
	Sport	Travel & Tourism	

Aspire | Achieve | Thrive

GREENSHAW LEARNING TRUST

Child Development Cycle 2 - Homework Plan

Week / Date	Homework task	Exam Question
Week 1	**Cornell Notes:** Managing risks and hazards of environments and activities	**Question 1** Give four examples of an activity that promotes positive risk-taking (4 marks)
Week 2	**Revision Card:** Toy and resource labels	**Question 2** Describe why it is important to use safety labels on toys and childrens clothing (3 marks)
Week 3	**Cornell Notes:** Positive risk taking and the role of the adult	**Question 3** Explain two reasons why adults should be positive role models to children (4 marks)
Week 4	Mock Revision week	Mock Revision week
Week 5	Mock Revision week	Mock Revision week
Week 6	**Revision Card:** The role of the adult in play	**Question 4** Describe the three types of adult involvement in supporting play (3 marks)
Week 7	**Cornell Notes:** Supporting childens play	**Question 5** Olga, (the key person), has observed that Sasha (the child) is very quiet and does not explore the toys available. Explain two ways Olga could support Sasha's play and learning (2 marks)

Week 8	**Revision card** The internet and technology	**Question 6** Explain two responsibilities of an adult who allows their 4 year old child to use internet enabled technology (4 marks)
Week 9	**Cornell notes** Risks associated with children using the internet	**Question 7** Explain the risks of sharing private information on the emotional development of children (4 marks)

Year 11 Child Development Knowledge Organiser		
Week	**Vocab**	**Knowledge**
1	**Risk** - Likelihood of an environment, activity and/or resource causing harm. **Hazard** - Potential for an environment, activity and/or resource causing harm. **Risk assessment** - A process of evaluating what might cause harm to people (the potential risks) and making sure things are in place to manage the risk and prevent harm	**Children 0-18 months**-explore by putting everything in their mouths. This is known as 'mouthing'. **Children aged 18 months to 3 years**-often take part in what is known as exploratory play, which consists of gross motor skills such as opening and closing doors. Which means that adults need to manage risks such as trapped fingers. **Children aged 3-5 years**-become more independent in their play and seek opportunities to play away from adults
Week		
2	**British lion mark**-indicates that toys have been tested **Age advice symbol**-means that this toy is not suitable for a child between 0-3 years **CE mark**-a declaration by toy manufacturer that the toy is safe **BSI Kitemark**-indicates that the safety requirements have been met **Fire resistant symbol**-item have passed scientific control test to show they are resistant to fire	
Week		
3	**Positive risk taking** - Balancing the potential risk of harm against the benefit of children participating in activities. **Adult to child ratio**- The number or adults to the number of children	Rather than being over concerned with safety adults should allow children to explore and play. Life is full of risk so its best to prepare children from an early age. It is important to teach how children to be safe in public areas, teaching them how to cross the road, be taught their address or parents telephone numbers in case of an emergency.
Week		
4	**Adult Led Play**-is when the adult plans and organises children's play and the adult takes the lead in order to teach the children particular concepts or skills **Adult initiated play-** is when the adults plan and organise children's play to allow them to explore. It is the role of the adult here to ensure toys and resources and organised to encourage children to play with the. **Child initiated play**-Children decide what to and how to play	**Child to adult ratios** 0-2 year 1 adult to 3 children 2 years 1 adult to 4 children 3-5 years 1 adult to 13 children

Year 11 Child Development Knowledge Organiser		
Week	**Vocab**	**Knowledge**
5	**Role model**- A person looked to by others as an example to be imitated **Available** - Being there to supervise **Intrusive**- Causing disruption or annoyance through being unwelcome or uninvited **Stimulation**-giving something interest, enthusiasm or excitement	Children need adults in their play to support them, to ensure that play remains safe. It is the adults role to show positive behaviours and act as a role model to all children. Its is important that the adult is available to supervise and support the children but they need to judge when it is best to leave children to get on and play by themselves.
Week		
6	**Parental controls** - Software and tools that can be installed on internet enabled devices to keep children safe online **Internet enabled** - The term used for devices that are able to connect to the internet **In app purchases** - Buying something using an app **Smart devices**-allows us to connect to different devices and networks **Parental controls will filter** -Inappropriate language -Sexual content -Violence -Apps that children are too young for -Films with age certificate rating	**Benefits of children using technology** -language skills are developed -Hand eye coordination is developed -Problem solving skills are developed -The internet gives a vast amount of information about the world. **Risks associated with internet usage** -Cyberbullying -Online abuse -Sharing of private information -Phishing -Falling for scams -Accidentally downloading malware. Inappropriate posts
Week 7 and 8	**Revision and Consolidation**	

WEEK 1

Date…….

QuestionTitle

Give four examples of an activity that promotes positive risk-taking (4 marks)

Answer:-

WEEK 2

Date…….

QuestionTitle

Describe why it is important to use safety labels on toys and childrens clothing (3 marks)

Answer:-

WEEK 5

Date…….

QuestionTitle

Explain two reasons why adults should be positive role models to children (4 marks)

Answer:-

WEEK 6

Date…….

QuestionTitle

Describe the three types of adult involvement in supporting play (3 marks)

Answer:-

WEEK 7

QuestionTitle

Olga, (the key person), has observed that Sasha (the child) is very quiet and does not explore the toys available.

Explain two ways Olga could support Sasha's play and learning (2 marks)

Answer:-

WEEK 8

Date…….

QuestionTitle

Explain two responsibilities of an adult who allows their 4 year old child to use internet enabled technology (4 marks)

Answer:-

WEEK 9

Date…….

QuestionTitle

Explain the risks of sharing private information on the emotional development of children (4 marks)

Answer:-

STEP 2: CREATE CUES

What: Reduce your notes to just the essentials.

What: Immediately after class, discussion, or reading session.

How:
- Jot down key ideas, important words and phrases
- Create questions that might appear on an exam
- Reducing your notes to the most important ideas and concepts improves recall. Creating questions that may appear on an exam gets you thinking about how the information might be applied and improves your performance on the exam.

Why: Spend at least ten minutes every week reviewing all of your previous notes. Reflect on the material and ask yourself questions based on what you've recorded in the Cue area. Cover the note-taking area with a piece of paper. Can you answer them?

STEP 1: RECORD YOUR NOTES

What: Record all keywords, ideas, important dates, people, places, diagrams
and formulas from the lesson. Create a new page for each topic discussed.

When: During class lecture, discussion, or reading session.

How:
- Use bullet points, abbreviated phrases, and pictures
- Avoid full sentences and paragraphs
- Leave space between points to add more information later

Why: Important ideas must be recorded in a way that is meaningful to you.

STEP 3: SUMMARISE & REVIEW

What: Summarise the main ideas from the lesson.
What: At the end of the class lecture, discussion, or reading session.
How: In complete sentences, write down the conclusions that can be made from the information in your notes.
Why: Summarising the information after it's learned improves long-term retention.

Date / / Topic

WEEK 1

Questions	Notes

Summary

Date / / Topic

Week 3

Questions	Notes

Summary

Date / / Topic

WEEK 7

Questions	Notes

Summary

Date / / Topic

Week 9

Questions	Notes

Summary

Revision Page

Revision Page

Revision Page

Revision Page

Revision Page

Revision Page

Revision Page

Revision Card on Toy and Resource Labels	**Answers**
1. Identify what the british lion mark? 2. What is the BSI kitemark indicate? 3. Describe why the fire resistant mark is important 4. What is the CE mark indicate? 5. What age group is the age advice symbol used for? 6. Draw a picture of each symbol 7. Who should look out for these symbols when buying toys	

Revision Card on The role of the adult in play	**Answers**
1. What is adult led play? 2. Identify what the word initiated means 3. What is adult initiated play? 4. What is child initiated play? 5. What is meant by 'adult to child ratio' 6. What is the adult to child ratio for 0-2 year olds? 7. What is the adult to child ratio for 3-5 year olds	

Revision Card on The internet and technology	**Answers**
1. What is meant by a smart device? 2. What are the benefits of children using technology? 3. What is meant by parental controls? 4. What is an in app purchase? 5. What do parental controls filter? 6. Identify the risks associated with children using the internet 7. What is meant by 'internet enabled'?	