

Content

This course focuses on the learning, development and care of children from birth to five years. In the UK, there are approximately 2 million childcare places for children aged under five and many different types of early years settings, ranging from childminders and nannies, to nurseries, crèches and preschools. Knowledge of child development is also important in a variety of healthcare roles such as paediatricians, psychologists, occupational therapists and speech and language therapists. Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical application alongside conceptual study there are also strong opportunities for post-16 progression in this vital sector.

Assessment

60% coursework

40% Exam

Component 1: Children's Growth and Development

Component 2: Learning Through Play

Component 3: Supporting Children to Play, Learn and Develop

The three components focus on the assessment of knowledge, skills and practices. These are all essential to developing a basis for progression and, therefore, learners need to achieve all components in order to achieve the qualification.

Skills

- Understanding of the development milestones from birth to 5 years
- Ability to identify the factors that influence a child's growth and development
- To be able to explore how children learn through play
- The ability to investigate circumstances that may impact on a child's ability to develop
- Understanding of how to create a safe environment to promote play, learning and development in children

Facilities and Equipment used

- Equipment to simulate child care scenarios
- IT equipment with internet access to complete coursework
- Nursery equipment

Outside Learning

- Visits to local childcare organisations
- Visits to local amenities to investigate childcare facilities
- Visiting speakers

Related Careers

Nursery nurse/ assistant, Playgroup Assistant, Play Therapist, Primary School Teacher, Early Years Teacher, Child Psychologist

For further information contact

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