

**Exam Board:** BTEC Level 1/2 Tech Award

**Subject:** Music Practice

**Marks available:** 60 Marks

**Topics:** Component 2 – Music Skills Development

### **Exam Information, guidance and hints**

#### **Command words:**

- \_\_ Time management
- \_\_ Self-discipline
- \_\_ Working with others
- \_\_ Correct and safe use of equipment
- \_\_ Identifying resources required
- \_\_ Auditing existing skills and maintaining a development plan.

#### **Videos:**

- \_\_ Please see Google Classroom for your exemplar videos of component 2, demonstrating a Mark Band 4 for both A and B

#### **Markschemes:**

- \_\_ Component 2 is out of 60 Marks in total. There are marks out of 12 for the following focus areas:  
**Learning Outcome A:** Demonstrate professional and commercial skills for the Music Industry (**Out of 24 Marks**)  
**Learning Outcome B:** Apply Development process for Music Skills and Techniques (**Out of 36 Marks**)

#### **Hints/tips:**

- \_\_ Use time in and out of the school day to rehearse for **Learning Outcome B**
- \_\_ Your development log can be recorded, not written
- \_\_ Look on the **Google Classroom** regularly to view your **baseline, mid** and **final pieces**

## Component 2: Music Skills Development

Topic	Key information related to topic	Resources/Information related to topic	How well do you understand this topic? RAG		
			Red	Amber	Green
A. Demonstrate professional Skills for the Music Industry	<p><b>Apply</b> comprehensive planning that is 'logical' and in sequence for effective Music skills and techniques</p> <p><b>Analyse</b> your development through in-depth overview of the rehearsal process – both as a soloist, or in an ensemble</p>	<ul style="list-style-type: none"> <li>- Musical Instruments</li> <li>- Music Equipment</li> <li>- Practice Space</li> <li>- Workshop skills</li> <li>- Access to You-tube</li> </ul>			
A. Demonstrate Commercial Skills for the Music Industry	<p><b>Refine</b> our skills through our bassline, mid and final performance outcome as a soloist and in an ensemble</p>	<ul style="list-style-type: none"> <li>- Musical Instruments</li> <li>- Music Equipment</li> <li>- Practice Space</li> <li>- Workshop skills</li> <li>- Access to You-tube</li> </ul>			
B. Apply development process for Music Skills	<p><b>Demonstrate</b> musical content and creation through music creation</p>	<ul style="list-style-type: none"> <li>- Musical Instruments</li> <li>- Music Equipment</li> <li>- Practice Space</li> <li>- Workshop skills</li> <li>- Access to You-tube</li> </ul>			
B. Apply development process for Music Techniques	<p><b>Application</b> of professional musical skills through</p>	<ul style="list-style-type: none"> <li>- Musical Instruments</li> <li>- Music Equipment</li> <li>- Practice Space</li> <li>- Workshop skills</li> <li>- Access to You-tube</li> </ul>			