



| Exam Board: | AQA |
|------------------|---|
| Subject: | Combined Science - Physics |
| Paper: | Physics Paper 1 |
| Marks available: | 70 |
| Length of paper: | 1 hour 15 minutes |
| Topics: | Energy, Electricity, Particle Model of Matter, Atomic Structure |

Exam Information, guidance and hints

Command words:

- Complete Fill in gaps/add labels, finish diagrams or graphs
- Give Recall a simple fact
- Draw Draw a symbol, diagram or graph
- Describe Give details about an event, idea or a process
- Explain Give reasons for an event, idea or process (use because/so)
- Compare Identify how things are similar/different
- Suggest Use your own knowledge in an unfamiliar context
- Calculate Use numbers in a formula

Online Resources

Cognito past papers

Hints/tips: You need to memorise the following formulae/calculations

- Power = potential difference x current
- Potential difference = current x resistance
- Charge flow = current x time
- Gravitational potential energy = mass x gravitational field strength x change in height
- Kinetic energy = ½ x mass x velocity²
- Density = mass / volume
- Energy = work done / time
- Efficiency = useful energy output / total energy input
- Power = current² x resistance
- Change in thermal energy = mass x specific heat capacity x change in temperature (this one is on the equation sheet)
- Mean = (Total of all the values) / (the number of values)
- Volume = length x cross sectional area

| Foundation Example Papers and Markschemes | | | Higher Example Papers and Markschemes | | | |
|---|--------------|----------------|---------------------------------------|--------------|----------------|--|
| 2018 H paper | Annotated P1 | <u>2018 MS</u> | <u>2018 F Paper</u> | Annotated P1 | <u>2018 MS</u> | |
| 2019 H Paper | Annotated P1 | 2019 MS | <u>2019 F Paper</u> | Annotated P1 | <u>2019 MS</u> | |
| 2020 H Paper | Annotated P1 | 2020 MS | <u>2020 F Paper</u> | Annotated P1 | <u>2020 MS</u> | |





PLC Combined Science: Physics Paper 1 - Mock 1

| Topic | Key information related to topic | Sparx Code | Resources/Information related to topic | How well do you understand this topic RAG | | |
|--------|--|---------------|---|---|-------|-------|
| | | | | Red | Amber | Green |
| Energy | Name renewable and non-renewable energy resources. | R911 R476 | https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_1.14 | | | |
| Energy | Calculate values using equations for energy, including changing the subject. (gravitational potential, elastic and kinetic as well as power) | R180 | https://www.youtube.com/watch?v=63OTIdNb-TE https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_1.07 https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_1.03 | | | |
| Energy | Explain what happens to energy when it is dissipated | R384 R996 | https://www.youtube.com/watch?v=KNghQ8y9c | | | |
| Energy | State the definition for power | R602 | https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_1.11 | | | |
| Energy | Describe what internal energy is and how to calculate it | R621 | https://www.youtube.com/watch?v=5WVT5NR0iL A | | | |
| Energy | Describe what specific latent heat is and carry out calculations to determine a substances specific latent heat | R641 | https://www.youtube.com/watch?v=3itqmCtmJPc &t=15s | | | |
| Energy | Describe what specific heat capacity is and carry out calculations | R251 | https://www.youtube.com/watch?v=LUHGFLR2p8 k | | | |
| Energy | Explain environmental disadvantages of burning fossil fuels | R946 | https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_1.16 | | | |
| Energy | Identify materials that are good conductors of thermal energy. | R544 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_1.09 | | | |
| Energy | Calculate the efficiency of different objects | R666 | https://www.youtube.com/watch?v=KbrqbW0um0 Y | | | |





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|-------------------|---|---------------|--|--|-------|-------|
| | | | | Red | Amber | Green |
| Energy | Identify different energy stores | R393 | https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_1.01 | | | |
| Energy | Describe changes in energy stores during events | R393 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_1.02 | | | |
| Energy | Explain different methods of storing and generating electricity | R496 | https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_1.17 https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_1.18 https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_1.19 https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_1.2 | | | |
| Energy | Explain the difference between energy in a closed and an open system | R384 | https://www.youtube.com/watch?v=ROBkMqJQLr 4 | | | |
| Particle Model | Draw the particle arrangement in solids, liquids and gases | R161 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_7.01 | | | |
| Particle model | Explain how the arrangement of particles gives them specific properties | R252 | https://www.youtube.com/watch?v=OTksau0_Vol | | | |
| Particle Model | Describe how particles in a gas lead to gas pressure | R614 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_7.06 | | | |
| Particle Model | Describe and explain the relationship between temperature and gas pressure. | R951 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_7.06 | | | |
| Particle Model | Calculate values of mass using density and volume | R136 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_7.02 | | | |
| Electricity | State and apply the rules for current and potential difference in a series circuit. | R302 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_5.04 | | | |





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| | | | | Red | Amber | Green |
| Electricity | Calculate values using electricity equations, including changing the subject (power and charge) | R274 | https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_5.08 https://www.youtube.com/watch?v=TIHW5hEoaA w | | | |
| Electricity | Explain how resistors work in series and parallel circuits | R959 | https://www.youtube.com/watch?v=vJRXozSVTI8 | | | |
| Electricity | Describe the relationship between resistance and temperature. | R959 | GCSE Physics Revision "Resistors" | | | |
| Electricity | Identify circuits that are complete and incomplete and state what would happen in each example. | R752 | https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c 5.01 | | | |
| Electricity | Draw circuits including voltmeters and ammeters | R780 | https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_5.01 | | | |
| Electricity | Draw the symbol for a variable resistor | R780 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_5.06 | | | |
| Electricity | Describe the function of a variable resistor | R439 | https://www.youtube.com/watch?v=2CA1mcYw3I | | | |
| Electricity | State the function of a diode and apply this in different circuits | R238 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_5.06 | | | |
| Electricity | Describe the wires in a UK plug and their properties | R361 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_5.11 | | | |
| Electricity | Describe the relationship between resistance and current | R779 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_5.02 | | | k |
| Electricity | Describe the relationship between current and potential difference in diodes, filament | R439 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_10.04 | | | |





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| | | | | Red | Amber | Green |
| | lamps and fixed resistors. | | | | | |
| Electricity | Use the current and resistance in a circuit to determine the potential difference | R779 | https://www.youtube.com/watch?v=5fVDaZr0K2I | | | |
| Electricity | Explain the role of transformers in the national grid and the properties of the electricity that travels in the national grid | R507 | https://www.youtube.com/watch?v=VTAFjhO1HN o&t=28s | | | |
| Electricity | Explain how the resistance in LDR's changes as light levels change | R658 | https://www.youtube.com/watch?v=bb7sRiLKCvg | | | |
| Electricity | Describe and explain what is being shown on an IV graph | R439 | https://www.youtube.com/watch?v=UIxBKfnG1co &t=607s | | | |
| Atomic Structure | Describe and compare the structure of different isotopes | R889 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_8.02 | | | |
| Atomic Structure | Calculate half life from a graph | R905 | https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_8.05 | | | |
| Atomic Structure | Describe the structure of alpha and beta particles | R937 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_8.03 | | | |
| Atomic Structure | Describe the properties of alpha, beta and gamma radiation. | R694 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_8.03 | | | |
| Atomic Structure | Calculate the number of neutrons in an atom from an atomic symbol | R548 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_8.02 | | | |
| Atomic Structure | Explain the relationship between half life and risk with radioactive isotopes | R316 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_8.05 | | | |
| Atomic Structure | Explain how Rutherford's alpha scattering experiment led to changes in the model of | R617 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_8.01 | | | |





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| | | | | Red | Amber | Green |
| | the atom (Plum pudding → nuclear model) | | | | | |
| Atomic Structure | State who identified neutrons for the first time. | R617 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_8.01 | | | |
| Atomic Structure | Define contamination and irradiation | R661 | https://cognitoedu.org/coursesubtopic/p2-gcse-aq a-h-c_8.05 | | | |
| Atomic Structure | Explain how to handle radioactive substances safely. | R316 | https://www.youtube.com/watch?v=dGZbgj9e4Us | | | |
| Atomic Structure | Define what half life is and how to calculate it. | R905 | https://www.youtube.com/watch?v=zXw2cOSBB8 <u>E&t=28s</u> | | | |
| Atomic Structure | Complete nuclear decay equations for alpha and beta decay | R193 | https://cognitoedu.org/coursesubtopic/p2-gcse-aqa-h-c_8.04 | | | |
| Scientific Skills | Define repeatable, reproducible and accurate | Х | GCSE Working Scientifically "Repeatability and Reproducibility" | | | |
| Scientific Skills | Define peer review | Х | Bias in Science - Working scientifically - KS3 Science - BBC Bitesize. | | | |
| Scientific Skills | Plot a graph from data in a table | Х | Constructing a line graph - Obtaining, analysing and evaluating results – WJEC - GCSE Physics (Single Science) Revision - WJEC - BBC Bitesize | | | |
| Scientific Skills | Describe the relationships shown by graphs as linear, non-linear or directly proportional | Х | Constructing a line graph - Obtaining, analysing and evaluating results | | | |
| Scientific Skills | Calculate a range | Х | How to calculate averages, mean, median, mode and range - BBC Bitesize. | | | |
| Scientific | Identify independent, dependent and control | Х | GCSE Science Revision "Independent Variable, | | | |





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| | | | | Red | Amber | Green |
| Skills | variables | | Dependent Variable, Control Variables" | | | |
| Scientific Skills | Identify random, systematic and zero errors in experiments | Х | GCSE Science Revision "Random Errors" GCSE Science Revision "Systematic Errors" | | | |
| Scientific Skills | Higher Tier: Complete calculations involving more than one equation | Х | Multi-Step Calculations in GCSE Physics | | | |