



Aspire

Achieve

Thrive

Revision List Year 9

Assessment 1

Top 10 tips to support your child with revision

- **Being a role model** - Help support them with revision by asking them questions, reading their notes and listening to them
- **Help them set goals** - Encourage them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall. Help focus them and talk to them about their goals regularly
- **Keep them active** - Encourage them to keep active on a daily basis
- **Healthy eating** - Encourage them to eat breakfast everyday Eating the right food and drink can energise your system, improve alertness and sustain your child through the long exams
- **Time out** - Encourage them to build in opportunities to take some time out every week, away from study
- **Sleep patterns** - Young people need between 8 – 9 hours sleep per night
- **Unplugging** - Encourage them to unplug from technology everyday. Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- **Staying cool & calm** - Promote a balance of their academic studies & other activities during the week
- **Belief** - Give them positive reinforcement
- **Be supportive**

English

Type of assessment

25 question recall test on non-fiction skills. A piece of non-fiction speech writing (40 marks) in preparation for their spoken language assessment.

Length of assessment

One lesson

- Prepare for the spoken language assessment
- To comprehend the text effectively.
- To make use of sophisticated , persuasive language to write an extended piece of work.
- To use punctuation appropriately.
- To use punctuation for an effect.
- To develop oracy skills
- To respond to a GCSE style question.

Maths

Type of assessment

50 Mark Recall Assessment, including vocab, fundamental topics and content from Half term 1/2

Length of assessment

One lesson

- I can use the index laws for multiplication, division and raising to another power
- I can calculate with roots and integer indices
- I can read and use standard form for very large and small numbers
- I can apply all four operations to fractions and solve problems
- I can convert fully between fractions, decimals and percentages and make links to ratio
- I can solve ratio problems in context
- I can solve direct proportion problems
- I can solve problems involving inverse proportion e.g. work problems
- I can convert between currencies
- I can solve problems involving simple interest and compound interest
- I can solve original value problems
- I can calculate percentage change
- I can perform prime factor decomposition
- I understand and can find LCMs and HCFs using a venn diagram

Science

Type of assessment

30 mark recall assessment and a 15 mark application assessment made up of a mixture of 1 to 6 mark questions. The assessments contain sections on Biology, Chemistry and Physics

Length of assessment

One lesson for each assessment

- State what prokaryotic and eukaryotic cells are, including the structures and functions.
- Describe how to use a microscope
- Describe how to calculate the magnification of an object
- Define the terms formulation, pure and impure
- Describe the process of chromatography
- Describe the adaptations of some cells such as xylem, phloem and sperm.
- Define the terms mixture and compound.
- Describe how the model of the atom has changed over time
- Describe the structure of the periodic table
- Define the terms solvent, solute and solution
- Describe the particle arrangement in solids, liquids and gases.
- Explain why different objects have different densities
- Define scalar and vector quantities
- Describe how temperature affects gas pressure.
- Explain the difference between contact and non-contact forces.
- Define what work done is and how it is measured.

History

Type of assessment

50 Question recall test and a skills assessments

Length of assessment

50 minutes

- How did Hitler become popular
- Police State
- Propaganda
- Minorities
- Women in Nazi Germany
- Policies towards youth in Nazi Germany
- Opposition to the Nazis
- Jewish persecution
- Kristallnacht
- The ghettos
- Concentration camps
- Liberation
- Trials

Geography

Type of assessment

50 question recall test and one extended writing question

Length of assessment

50 minutes

- Economic sectors
- Industrial revolution in the UK
- Dereliction and regeneration
- Post-industrial economy
- TNC's
- Clone towns
- Suburbanisation
- Sustainable urban living - Transport challenges
- Sustainable urban living - Transport solutions
- Structure of the earth
- Plate movement
- Plate margins (Constructive, destructive and conservative)
- Characteristics and formation of earthquakes
- Example - Nepal 2015 earthquake (effects and responses)
- Example - Chile, 2010 earthquake (effects and responses)
- Tonga Volcano
- Reducing the risk from tectonic hazards
- Why people live near tectonic hazards

French

Type of assessment

Listening

Reading

Writing

Speaking

Length of assessment

Two lessons

- Food & drink
- My daily routine
- Injuries and illnesses

Spanish

Type of assessment

Listening

Reading

Writing

Speaking

Length of assessment

Two lessons

- Food & drink
- My daily routine
- Injuries and illnesses

Art

Type of assessment

Multiple choice questions and practical task in lesson, plus marking of practical work.

Length of assessment

20 minutes + 20 minutes

- Colour theory
- Methods of recording
- Mark making techniques
- Scaling in art

Computing

Type of assessment

Multiple choice knowledge recall (approx 50 questions)

2 or 3 questions that required a written response which students can use their knowledge organiser(s) to support with.

Length of assessment

One lesson

- I can identify the most commonly used HTML tags.
- I can use HTML tags to create a basic webpage structure.
- I can add images to a webpage using the tag.
- I can use 3 different types of CSS (Inline, Embedded, External).
- I can use <a href> to link multiple webpages together.
- I can use links from external websites in my webpages.
- I can create different types of webpage navigation (top, side, footer).
- I can use multiple tags to create a functioning website.
- I can tell the difference between data and information.
- I can recognise how human error poses security risks.
- I can define what is meant by hacking and explain how DDOS and Brute Force Attacks work.
- I can list common malware threats.
- I can compare security threats and can say how they impact the organisations.
- I can identify the most effective methods to prevent cyber attacks.
- I can identify how to find fake news and what to do with it.

Drama

Type of assessment

A recall quiz and practical tasks in lessons.

Length of assessment

One lesson

- I can perform a developed character
- I can stay in role
- I project my voice and can adapt my tone
- I use facial expressions
- I use body language and gait
- I can use gestures to show character
- I can create and use script
- I can prepare an improvisation
- I can spontaneously improvise
- I can use set and staging effectively
- I understand semiotics in performance
- I can hot-seat
- I can cross-cut
- I can use mime
- I can devise

Modern Britain

Type of assessment

50 Recall questions/LSQ type with extended writing task

Length of assessment

One Lesson

- I can understand what are human rights and what is social Justice.
- I can understand the difference between being prejudice and stereotyping
- I can explain what religious freedom is a human right
- I can explain different attitudes to wealth
- I can understand how the roles of women have changed over the centuries
- I can explain how the poor are exploited in contemporary modern Britain
- I explain the different attitudes to poverty
- I can understand what is good and evil actions in crime and punishment
- I can explain the different reasons for crime
- I can understand the different types of crime
- I can explain the 3 aims of punishment
- I can understand the attitudes to suffering and forgiveness
- I can explain the different forms of punishment in the UK
- I can investigate the treatment of criminals in the UK

Music

Type of assessment

50 Recall questions/LSQ and a listening assessment

Length of assessment

One lesson

- I can explain the term, 'Chord'
- I can explain how to build a chord
- I can explain the term, 'Major' and provide an example
- I can explain the term, 'Minor' and provide an example
- I can name the 8 white keys on the keyboard
- I can name another instrument that plays a chord
- I can explain the term, 'Ensemble' and provide an example
- I can name a Musical Genre
- I can explain why an instrument, such as drum cannot play a chord
- I can apply the same strategy to build other chords, such as E Minor
- I can identify a range of Musical Instruments visually
- I can use my listening skills to identify instruments by ear
- I can use my listening skills to identify the tempo of a piece of Music
- I can use my listening skills to identify the dynamics of a piece of Music
- I can use my listening skills to describe the pitch of the main melodic instrument in a piece of Music

[illegible]