



Aspire

Achieve

Thrive

# **Revision List Year 7**

## **Assessment 1**

# **Top 10 tips to support your child with revision**

- **Being a role model** - Help support them with revision by asking them questions, reading their notes and listening to them
- **Help them set goals** - Encourage them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall. Help focus them and talk to them about their goals regularly
- **Keep them active** - Encourage them to keep active on a daily basis
- **Healthy eating** - Encourage them to eat breakfast everyday Eating the right food and drink can energise your system, improve alertness and sustain your child through the long exams
- **Time out** - Encourage them to build in opportunities to take some time out every week, away from study
- **Sleep patterns** - Young people need between 8 – 9 hours sleep per night
- **Unplugging** - Encourage them to unplug from technology everyday. Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- **Staying cool & calm** - Promote a balance of their academic studies & other activities during the week
- **Belief** - Give them positive reinforcement
- **Be supportive**

# English

## **Type of assessment**

25 question recall test and skills assessment. 20 mark GCSE analysis of an unseen extract.

## **Length of assessment**

One lesson

- To comprehend and respond to a piece of unseen fiction writing.
- To make use of the most appropriate synonyms to shape meaning.
- To use punctuation appropriately.
- To use punctuation for an effect.
- To identify language devices.
- To make sophisticated inferences from a chosen text.
- To study Treasure Island.
- To evaluate language and structure and comment on its impact.
- To respond to a GCSE style question.

# Maths

## Type of assessment

50 Mark Recall Assessment, including vocab, fundamental topics and content from Half term 1/2

## Length of assessment

One lesson

- I can add and subtract decimals using written methods
- I can add and subtract negative numbers
- I can multiply and divide decimals (not decimal divisor) using written methods
- I can round to powers of 10, decimals and significant figures
- I can check calculations using approximation and estimation (including using technology)
- I can compare quantities by calculating equivalent fractions, decimals and percentages and fluently convert
- I can recognise proportions of a whole number using percentages and fractions
- I can add and subtract fractions
- I can multiply fractions
- I can divide fractions
- I can use ratio notation, including reduction to simplest form
- I can divide a quantity in a given ratio
- I can use direct proportion and unitary method to solve problems
- I understand and can apply the properties of numbers (odds, evens, divisibility tests, primes, factors, multiples, HCF, LCM)

# Science

## Type of assessment

30 mark recall assessment and a 15 mark application assessment made up of a mixture of 1 to 6 mark questions. The assessments contain sections on Energy transfers, particle models, atoms, elements and compounds, respiration and mixtures.

## Length of assessment

One lesson for each assessment

- Name different energy stores
- Name different energy transfers
- Describe energy transfers in given scenarios
- Describe the movement and arrangement of particles in a solid
- Describe the movement and arrangement of particles in a liquid
- Describe the movement and arrangement of particles in a gas
- Name the state changes between solids/liquids and liquids/gases
- Explain what happens to the particles in a substance when there is a change of state
- Explain how particles in a gas cause pressure
- Name the different ways that thermal energy transfers through materials
- Explain how particles in a solid transfer thermal energy
- Explain how particles in fluids transfer thermal energy
- Describe how to measure mass, temperature and length
- Describe how to safely use a bunsen burner
- Name common lab equipment

- Identify atoms, elements, compounds and mixtures from particle diagrams
- Explain the differences between atoms, elements, compounds and mixtures

# History

## Type of assessment

50 Question recall test and a skills assessments

## Length of assessment

One lesson

- Where was Baghdad?
- House of Wisdom, development of knowledge and Science
- Black Death
- Hippocrates, Galen and the 4 Humours
- Romans and Public Health
- Black Death
- Edward Jenner
- John Snow
- The Great Stink
- Louis Pasteur
- The Development of surgery
- Changes to medicine made by war
- What makes a good monarch?
- 1066
- Richard the Lionheart and the Crusades
- King John and the Magna Carta

# Geography

## Type of assessment

50 question recall test and one extended writing question

## Length of assessment

One lesson

- Continents and Oceans
- Svalbard characteristics (physical and human)
- The Northern Lights
- Tuvalu characteristics (physical and human)
- Threats to Tuvalu
- Climate change (global warming)
- The water cycle
- Water sustainability
- Water sustainability in the Aral Sea
- Sustainable solutions to the Aral Sea
- Water security in China
- China South-North water transfer scheme
- Problems with water insecurity in China
- How sustainable is my water use?



# French

## Type of assessment

Listening (15 marks), Reading (35 marks), Writing (35 marks),  
Speaking (15 marks).

## Length of assessment

Two lessons

- Introducing yourself:  
Name, age, birthday, nationality, where you live & come from.
- Talking about what you like & dislikes using 3 tenses (present / past / future).
- Describing your family & pets
- Describing personality and who you get on with / don't get on with in your family.
- Talking about your hobbies using 3 tenses.

# Spanish

## Type of assessment

Listening (15 marks), Reading (35 marks), Writing (35 marks),  
Speaking (15 marks).

## Length of assessment

Two lessons

- Introducing yourself:  
Name, age, birthday, nationality, where you live & come from.
- Talking about what you like & dislikes using 3 tenses (present / past / future).
- Describing your family & pets
- Describing personality and who you get on with / don't get on with in your family.
- Talking about your hobbies using 3 tenses.

# Art

## **Type of assessment**

Multiple choice questions and practical task in lesson, plus marking of practical work.

## **Length of assessment**

20 minutes + 20 minutes

- Formal elements of Art
- Colour theory
- Mark making techniques

# PE

## **Type of assessment**

Planning and Delivering a warm up

## **Length of assessment**

Two lessons (L1 - plan, L2 - do)

- Pulse raiser examples for a selected sport
- Mobiliser examples for a selected sport
- Teaching points for mobiliser exercise examples
- Muscles linked to mobiliser exercises
- Deliver stage 1 of the warm up to a group

# Computing

## Type of assessment

Multiple choice knowledge recall (approx 50 questions)

2 or 3 questions that required a written response which students can use their knowledge organiser(s) to support with.

## Length of assessment

One lesson

- I can create a memorable and secure password as well as understanding the rules in a computing classroom
- I can log in to the computer network as well as online resources such as Google Classroom
- I can explain what word processing software is
- I can use Google Docs to create a variety of different types of documents
- I can explain what presentation software is
- I can use Google Slides to create a interesting, professional looking presentations, making use of presentation features
- I can explain what spreadsheet software is
- I can use Google Sheets to create a spreadsheet to record and analyse data
- I can explain what emails are and the different uses of emails
- I can send and receive professionally written emails to multiple recipients (using cc and bcc)
- I can explain what collaboration is and can use collaboration tools to work in groups

- I can use internet research skills to effectively and efficiently search for information on the World Wide Web
- I can be selective when finding information on the World Wide Web as well as using multiple sources to ensure accuracy and reliability of information
- I can explain what a computer network is and explain how data is transmitted between computers across networks  
I can define the term 'protocol' and provide examples of non-networking protocols
- I can describe the roles of the hardware necessary for connecting devices to networks (cables, hubs, routers and servers)
- I can compare wired to wireless connections  
I can define 'bandwidth' and discuss familiar examples where bandwidth is important
- I can explain what the internet is, how data travels across the internet and define protocols, packets and addressing
- I can explain the difference between the internet, its services and the World Wide Web  
I can describe how different services are provided over the internet
- I can describe World Wide Web components and how they work together and understand the protocols of the Web

# Drama

## Type of assessment

A recall quiz and practical tasks in lessons.

## Length of assessment

One lesson

- I know the 5 rule of a freeze frame
- I can create a simple character
- I can thought track
- I can use marking the moment
- I can stay in-role
- I project my voice in performance
- I work effectively in small groups
- I can share my own ideas
- I know what a stimulus is
- I can recognise strengths and areas to improve in performance

# Modern Britain

## Type of assessment

50 Recall questions/LSQ type with extended writing task

## Length of assessment

One lesson

- I can recognise the six world religions
- I can identify the founder of Sikhism and what they believe in
- I can understand the religion of Judaism
- I can understand some Christian beliefs
- I can understand the introduction to Buddhism
- I can understand the introduction to Islam
- I can understand democracy in the UK
- I can recall the political parties in UK politics
- I understand the role of the House of Commons and who works there
- I can understand the hierarchical structure for government and the Church
- I can recall how laws are made in the UK
- I can understand the role of an MP
- I can understand the rule of law
- I can recall what is a right, and what is a responsibility



# Music

## Type of assessment

50 Recall questions/LSQ and a listening assessment

## Length of assessment

One lesson

- I can recognise the 4 vocal ranges
- I can give an example of an ensemble
- I can recognise the 2 female vocal ranges
- I can recognise the 2 male vocal ranges
- I can identify the importance of warming up
- I can give an example of how to warm up your voice
- I can explain the 3 techniques for playing the Djembe Drum
- I can explain why and how we hold a djembe drum
- I can name other percussion instruments
- I can explain the term, 'Call and response'
- I can explain the difference between a solo and a duo
- I can listen to a piece of Music and identify an instrument I can hear
- I can listen to a piece of Music and comment on the tempo
- I can listen to a piece of Music and comment on the dynamics

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