

Revision List Year 7

Top 10 tips to support your child with revision

- Being a role model Help support them with revision by asking them questions, reading their notes and listening to them.
- Help them set goals Encourage them to keep their goals planner visible e.g. printed and displayed on their bedroom wall. Help focus them and talk to them about their goals regularly
- Keep them active Encourage them to keep active on a daily basis
- Healthy eating Encourage them to eat breakfast everyday Eating the right food and drink can energise your system, improve alertness and sustain your child through the long exams
- Time out Encourage them to build in opportunities to take some time out every week, away from study
- Sleep patterns Young people need between 8 9 hours sleep per night
- Unplugging Encourage them to unplug from technology everyday. Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- Staying cool & calm Promote a balance of their academic studies & other activities during the week
- Belief Give them positive reinforcement
- Be supportive

English

Type of assessment

25 question recall test and skills assessment.20 mark GCSE analysis of an unseen extract.

Length of assessment

- Robinson Crusoe. To comprehend a piece of writing
- To make use of the most appropriate synonyms to shape meaning
- To use punctuation appropriately
- To use punctuation for an effect
- To identify language devices
- To make sophisticated inferences from a chosen text
- To study Treasure Island
- To evaluate language and structure and comment on its impact
- To respond to a GCSE style question

Maths

Type of assessment

50 Mark Recall Assessment, including vocab, fundamental topics and content from Half term 1/2

Length of assessment One lesson

- I can add and subtract decimals using written methods
- I can add and subtract negative numbers
- I can multiply and divide decimals (not decimal divisor) using written methods
- I can round to powers of 10, decimals and significant figures
- I can check calculations using approximation and estimation (including using technology)
- I can compare quantities by calculating equivalent fractions, decimals and percentages and fluently convert
- I can recognise proportions of a whole number using percentages and fractions
- I can add and subtract fractions
- I can multiply fractions
- I can divide fractions
- I can use ratio notation, including reduction to simplest form
- I can divide a quantity in a given ratio
- I can use direct proportion and unitary method to solve problems
- I understand and can apply the properties of numbers (odds, evens, divisibility tests, primes, factors, multiples, HCF, LCM)

Science

Type of assessment

50 mark recall assessment and a 25 mark application assessment made up of a mixture of 1 to 6 mark questions. The assessments contain sections on Biology, Chemistry, Physics and some questions about skills in science.

Length of assessment

One lesson for each assessment

- Name the structures found in plant, animal and bacterial cells.
- Describe how to use a microscope
- State the functions of tendons and ligaments
- Describe the symptoms of arthritis
- Describe the structure of solids, liquids and gases
- Define the terms solute, solvent and solution
- Describe heating and cooling curves
- Define what forces are
- State the unit for forces
- State what a series and parallel circuit are
- Describe what current is
- Describe distance time graphs
- Identify basic scientific equipment
- Identify variables in an investigation

History

Type of assessment

50 Question recall test and a skills assessments

Length of assessment

50 minutes

- Skara Brae
- Ancient Greece and the 4 Humours
- Public Health Romans
- Public Health Middle Ages
- Black Death
- The Great Plague
- Toilets in Georgian era
- Edward Jenner
- Public health Industrial era
- John Snow
- The Great Stink
- The development of surgery
- Women in medicine
- War and medicine
- Alexander Fleming
- The importance of the NHS
- Monarchy

Geography

Type of assessment

50 question recall test and one extended writing question

Length of assessment 50 minutes

- Continents and Oceans
- Svalbard characteristics (physical and human)
- The Northern Lights
- Tuvalu characteristics (physical and human)
- Threats to Tuvalu
- Climate change (global warming)
- What is sustainability
- The Aral Sea
- Why is Las Vegas running out of water?
- Sustainable solutions to Las Vegas water problem
- The plastic problem in the ocean
- The impact of plastic in the ocean
- Sustainable solutions to ocean plastic
- Is Christmas sustainable?

French

Type of assessment

Vocab recall + listening, reading and writing tasks

Length of assessment

- Introducing yourself: Name, age, birthday, nationality, where you live & come from.
- Talking about what you like & dislike: Using 3 tenses (present / past / future). See your sentence builders booklet.

Art

Type of assessment

Multiple choice questions and practical task in lesson, plus marking of practical work.

Length of assessment

20 minutes + 20 minutes

- Formal elements of Art
- Colour theory
- Mark making techniques

PE

Type of assessment

Knowledge recall test and 10 marks for application

Length of assessment

- Rules of Rugby
- Rules of Netball
- Rules of Football
- Rules of Badminton
- Rules of Basketball
- Components of a warm-up
- What happens to our body when we exercise
- Components of Circuit Training
- Muscles and their locations

Computing

Type of assessment

Multiple choice knowledge recall (approx 50 questions)

2 or 3 questions that required a written response which students can use their knowledge organiser(s) to support with.

Length of assessment

One lesson

- Understand how to create a memorable and secure password and the rules in a computing classroom
- Understand how to construct an effective email and send it to the correct recipients
- Describe how to communicate with peers online
- Describe cyberbullying and explain its effects
- Understand how to create effective presentations
- Understand the importance of checking who you are talking to online
- Define what a computer network is and explain how data is transmitted between computers across networks Define 'protocol' and provide examples of non-networking protocols
- Understand the roles of the hardware necessary for connecting devices to networks
- Compare wired to wireless connections Define 'bandwidth' and discuss familiar examples where bandwidth is important
- Understand what the internet is, how data travels across the internet and define protocols, packets and addressing
- Understand the difference between the internet, its services and the World Wide Web
 Describe how services are provided over the internet

Describe how services are provided over the internet

• Describe World Wide Web components and how they work together and understand the protocols of the Web

Drama

Type of assessment

A recall quiz and practical tasks in lessons.

Length of assessment

- I know the 5 rule of a freeze frame
- I can create a simple character
- I can thought track
- I can use marking the moment
- I can stay in-role
- I project my voice in performance
- I work effectively in small groups
- I can share my own ideas
- I know what a stimulus is
- I can recognise strengths and areas to improve in performance

Modern Britain

Type of assessment

50 Recall questions/LSQ type with extended writing task

Length of assessment

- I can recognise the British Values
- I can explain what diversity is and where I can see it
- I can identify where the British came from
- I can identify how we celebrate diversity and the different diverse groups
- I can identify the diversity and sport
- I can identify the different religions within modern Britain
- I understand human sexuality
- Understanding different relationships and what they mean
- I can understand the importance of marriage to some people and what it means to them.
- I can understand the reasons for divorce and remarriage within families
- I can understand the different family units and the role of the parents within two religions
- I can understand the gender roles within two religions in Modern Britain

Music

Type of assessment

50 Recall questions/LSQ and a listening assessment

Length of assessment

- I can recognise the 4 vocal ranges
- I can give an example of an ensemble
- I can recognise the 2 female vocal ranges
- I can recognise the 2 male vocal ranges
- I can identify the importance of warming up
- I can give an example of how to warm up your voice