



Aspire Achieve Thrive

# Revision List Year 7

# **Top 10 tips to support your child with revision**

- **Being a role model** - Help support them with revision by asking them questions, reading their notes and listening to them
- **Help them set goals** - Encourage them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall. Help focus them and talk to them about their goals regularly
- **Keep them active** - Encourage them to keep active on a daily basis
- **Healthy eating** - Encourage them to eat breakfast everyday Eating the right food and drink can energise your system, improve alertness and sustain your child through the long exams
- **Time out** - Encourage them to build in opportunities to take some time out every week, away from study
- **Sleep patterns** - Young people need between 8 – 9 hours sleep per night
- **Unplugging** - Encourage them to unplug from technology everyday. Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- **Staying cool & calm** - Promote a balance of their academic studies & other activities during the week
- **Belief** - Give them positive reinforcement
- **Be supportive**

# English

## Type of assessment

Y7 will complete a skills based assessment consisting of 25 questions that will then be multiplied for 4 to give them their percentage. Additionally, the students will complete a piece of descriptive/ narrative writing.

## Length of assessment

One lesson

- I know how to read and comprehend fiction extracts
- I know how to apply the correct terminology
- I can recognise different word classes
- I can give examples of different synonyms for words without losing meaning
- I can write creatively and accurately using skills from the mark scheme
- I can apply my knowledge of Shakespearean plays

# Maths

## Type of assessment

50 Mark Recall Assessment, including vocab, fundamental topics and content from the full year.

## Length of assessment

One lesson

- I can order fractions, decimals, percentages
- I can add, subtract, multiply and divide decimals
- I can add, subtract, multiply and divide fractions
- I can find averages and range from a set of data
- I can complete two-way tables
- I can collect like terms
- I can solve equations
- I can find patterns
- I can find area and perimeter of 2d shapes
- I can find volume of cuboids
- I can plot and read coordinates
- I can reflect and translate and enlarge shapes

# Science

## Type of assessment

50 mark recall assessment and a 25 mark application assessment made up of a mixture of 1 to 6 mark questions. The assessments contain sections on Biology, Chemistry, Physics and some questions about skills in science.

## Length of assessment

One lesson for each assessment

- Setting up electrical circuits
- Current, potential difference and resistance in electrical circuits
- Reproduction in plants
- Reproduction in animals
- Forces and their interactions
- Separating mixtures using techniques such as simple distillation, chromatography and crystallisation
- Ecosystems, interdependence and the importance of biodiversity.
- Energy stores and transfers
- Renewable and non renewable energy and how to use energy responsibly
- Investigation skills including plotting graphs

# History

## Type of assessment

50 Question recall test and a skills assessments.

## Length of assessment

50 minutes

- Alfred the Great
- Richard the Lionheart
- King John and the Magna Carta
- Henry VII and the need for a son
- Edward VI
- Lady Jane Grey
- Mary Tudor and the burnings
- The Gunpowder Plot
- King Charles, the Civil war and Plymouth
- The Empire
- Sepoy rebellion
- Indian Independence
- Amritsar Massacre
- Britain and the colonisation of Australia
- Mayflower Voyage
- USA independence
- WW2 and the British Empire

# Geography

## Type of assessment

50 question recall test and one extended writing question.

## Length of assessment

50 minutes

- Continents and Oceans
- Svalbard characteristics (physical and human)
- The Northern Lights
- Tuvalu characteristics (physical and human)
- Threats to Tuvalu
- What is sustainability
- The Aral Sea
- Why is Las Vegas running out of water?
- The plastic problem in the ocean
- OS Maps (height and distance / grid references / symbols)
- Weathering
- Dartmoor
- Weather and climate
- Measuring weather
- Types of rainfall
- UK weather

# French

## **Type of assessment**

Vocab recall + listening, reading and writing tasks.

## **Length of assessment**

One lesson

- Describing my family
- Talking about my hobbies in 3 tenses (present, past, future)
- Describing my school
- Talking about my school subjects
- Talking about the school rules & uniform



# Art

## **Type of assessment**

Multiple choice questions and practical task in lesson, plus marking of practical work.

## **Length of assessment**

20 minutes + 20 minutes

- Formal elements of Art
- Colour theory
- Mark making techniques

# PE

## **Type of assessment**

Knowledge recall test and 10 marks for application.

## **Length of assessment**

One lesson

- Rules and regulations of football
- Serving and point scoring in table tennis
- Cricket rules and scoring
- Different types of events in athletics
- Components of fitness, bones in the body
- Energy sources, the heart, reaction time

# Computing

## Type of assessment

Multiple choice knowledge recall (approx 50 questions).

2 or 3 questions that required a written response which students can use their knowledge organiser(s) to support with.

## Length of assessment

One lesson

- I know what computer programs are
- I know what is meant by sequencing
- I know what a variable is and how it is used in programming
- I know what selection is and how it uses if and else
- I know what a boolean expression is
- I know what comparison operators are and how they are used  
I know what arithmetic operators are and how they are used
- I know what iteration is
- I know the difference between count-controlled iteration and condition controlled iteration
- I know what a spreadsheet is and can identify and use cell references, columns and rows
- I know what a formula is as well as the symbols used and can write a formula to complete a calculation in a spreadsheet
- I know the difference between data and information
- I know the difference between primary data sources and secondary data sources
- I know what a function is and why they are used

- I know how to use the following functions: SUM, MAX, MIN, COUNTA, AVERAGE, COUNTIF and IF
- I know what sorting and filtering are, how to do them and why they are useful
- I know what conditional formatting is

# Drama

## Type of assessment

A recall quiz and practical tasks in lessons.

## Length of assessment

One lesson

- I know the 5 rules of a freeze frame
- I can create a simple character
- I can thought track
- I can use marking the moment
- I can stay in-role
- I project my voice in performance
- I work effectively in small groups
- I can share my own ideas
- I know what a stimulus is
- I can recognise strengths and areas to improve in performance

# Modern Britain

## Type of assessment

50 Recall questions/LSQ type with extended writing task.

## Length of assessment

One lesson

- I can recognise the Political Parties in UK politics
- I can explain the role of the House of Commons, Lords and the Monarchy in parliament
- I can identify a right and a responsibility
- I can explain the laws of the land and why we have them
- How many people died in the 7/7 terrorist attack in London?
- I can understand the consequences of terrorism
- I can name some terrorists attacks in the UK
- I can identify the difference between peace and conflict
- I can understand the difference between a peaceful protest and then a violent protest
- I can identify the reasons for war
- I can explain what a pacifist is
- I can understand that there are victims of war and how they are helped
- I understand what tolerance means
- Understanding weapons of mass destruction
- The Just War theory

# Music

## Type of assessment

50 Recall questions/LSQ and a listening assessment.

## Length of assessment

One lesson

- I can identify a range of dynamics
- I can identify a range of tempo/speeds
- I can recognise and name the 5 keyboard positions
- I can name and recognise a variety of sounds and instrumentation from Musical Families
- I can name the 3 disciplines of Musical Theatre
- I can provide background context of the term, 'Musical Theatre'
- I can name a variety of Musical Theatre shows
- I can provide extensive knowledge of the musical 'Charlie and the Chocolate Family'
- I can name a variety of ensembles

