



Aspire

Achieve

Thrive

Revision List Year 7

Assessment 1

Top 10 tips to support your child with revision

- **Being a role model** - Help support them with revision by asking them questions, reading their notes and listening to them
- **Help them set goals** - Encourage them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall. Help focus them and talk to them about their goals regularly
- **Keep them active** - Encourage them to keep active on a daily basis
- **Healthy eating** - Encourage them to eat breakfast everyday Eating the right food and drink can energise your system, improve alertness and sustain your child through the long exams
- **Time out** - Encourage them to build in opportunities to take some time out every week, away from study
- **Sleep patterns** - Young people need between 8 – 9 hours sleep per night
- **Unplugging** - Encourage them to unplug from technology everyday. Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- **Staying cool & calm** - Promote a balance of their academic studies & other activities during the week
- **Belief** - Give them positive reinforcement
- **Be supportive**

English

Type of assessment

25 question recall test and skills assessment. 20 mark GCSE analysis of an unseen extract.

Length of assessment

One lesson

- To comprehend and respond to a piece of unseen fiction writing.
- To make use of the most appropriate synonyms to shape meaning.
- To use punctuation appropriately.
- To use punctuation for an effect.
- To identify language devices.
- To make sophisticated inferences from a chosen text.
- To study Treasure Island.
- To evaluate language and structure and comment on its impact.
- To respond to a GCSE style question.

Maths

Type of assessment

50 Mark Recall Assessment, including vocab, fundamental topics and content from Half term 1/2

Length of assessment

One lesson

- I can add and subtract decimals using written methods
- I can add and subtract negative numbers
- I can multiply and divide decimals (not decimal divisor) using written methods
- I can round to powers of 10, decimals and significant figures
- I can check calculations using approximation and estimation (including using technology)
- I can compare quantities by calculating equivalent fractions, decimals and percentages and fluently convert
- I can recognise proportions of a whole number using percentages and fractions
- I can add and subtract fractions
- I can multiply fractions
- I can divide fractions
- I can use ratio notation, including reduction to simplest form
- I can divide a quantity in a given ratio
- I can use direct proportion and unitary method to solve problems
- I understand and can apply the properties of numbers (odds, evens, divisibility tests, primes, factors, multiples, HCF, LCM)

Science

Type of assessment

30 mark recall assessment and a 15 mark application assessment made up of a mixture of 1 to 6 mark questions. The assessments contain sections on Energy transfers, particle models, atoms, elements and compounds, respiration and mixtures.

Length of assessment

One lesson for each assessment

- Name different energy stores
- Name different energy transfers
- Describe energy transfers in given scenarios
- Describe the movement and arrangement of particles in a solid
- Describe the movement and arrangement of particles in a liquid
- Describe the movement and arrangement of particles in a gas
- Name the state changes between solids/liquids and liquids/gases
- Explain what happens to the particles in a substance when there is a change of state
- Explain how particles in a gas cause pressure
- Name the different ways that thermal energy transfers through materials
- Explain how particles in a solid transfer thermal energy
- Explain how particles in fluids transfer thermal energy
- Describe how to measure mass, temperature and length
- Describe how to safely use a bunsen burner
- Name common lab equipment

- Identify atoms, elements, compounds and mixtures from particle diagrams
- Explain the differences between atoms, elements, compounds and mixtures

History

Type of assessment

50 Question recall test and a skills assessments

Length of assessment

50 minutes

- Where was Baghdad?
- House of Wisdom, development of knowledge and Science
- Hippocrates, Galen and the 4 Humours
- Romans and Public Health
- Black Death The Plague
- Edward Jenner
- John Snow
- The Great Stink
- Louis Pasteur
- The Development of surgery
- Changes to medicine made by war

Geography

Type of assessment

50 question recall test and one extended writing question

Length of assessment

50 minutes

- Continents and Oceans
- Svalbard characteristics (physical and human)
- The Northern Lights
- Tuvalu characteristics (physical and human)
- Threats to Tuvalu
- Climate change (global warming)
- The water cycle
- Water sustainability
- Water sustainability in the Aral Sea
- Sustainable solutions to the Aral Sea
- Water security in China
- China South-North water transfer scheme
- Problems with water insecurity in China
- How sustainable is my water use?

French

Type of assessment

Listening

Reading

Writing

Speaking

Length of assessment

Two lessons

- Introducing yourself:
Greetings, name, age, birthday.
In the classroom:
pencil case items, classroom commands
- What I do in my free time in the present and past tenses

Spanish

Type of assessment

Listening

Reading

Writing

Speaking

Length of assessment

Two lessons

- Introducing yourself:
Greetings, name, age, birthday.
In the classroom:
pencil case items, classroom commands
- What I do in my free time in the present and past tenses

Art

Type of assessment

Multiple choice questions and practical task in lesson, plus marking of practical work.

Length of assessment

20 minutes + 20 minutes

- Formal elements of Art
- Colour theory
- Mark making techniques

Computing

Type of assessment

Multiple choice knowledge recall (approx 50 questions)

2 or 3 questions that required a written response which students can use their knowledge organiser(s) to support with.

Length of assessment

One lesson

- I can create a memorable and secure password as well as understanding the rules in a computing classroom
- I can log in to the computer network as well as online resources such as Google Classroom
- I can explain what word processing software is
- I can use Google Docs to create a variety of different types of documents
- I can explain what presentation software is
- I can use Google Slides to create a interesting, professional looking presentations, making use of presentation features
- I can explain what spreadsheet software is
- I can use Google Sheets to create a spreadsheet to record and analyse data
- I can explain what emails are and the different uses of emails
- I can send and receive professionally written emails to multiple recipients (using cc and bcc)
- I can explain what collaboration is and can use collaboration tools to work in groups
- I can use internet research skills to effectively and efficiently search

for information on the World Wide Web

- I can be selective when finding information on the World Wide Web as well as using multiple sources to ensure accuracy and reliability of information
- I can explain what a computer network is and explain how data is transmitted between computers across networks
I can define the term 'protocol' and provide examples of non-networking protocols
- I can describe the roles of the hardware necessary for connecting devices to networks (cables, hubs, routers and servers)
- I can compare wired to wireless connections
I can define 'bandwidth' and discuss familiar examples where bandwidth is important
- I can explain what the internet is, how data travels across the internet and define protocols, packets and addressing
- I can explain the difference between the internet, its services and the World Wide Web
I can describe how different services are provided over the internet
- I can describe World Wide Web components and how they work together and understand the protocols of the Web

Drama

Type of assessment

A recall quiz and practical tasks in lessons.

Length of assessment

One lesson

- I know the 5 rule of a freeze frame
- I can create a simple character
- I can thought track
- I can use marking the moment
- I can stay in-role
- I project my voice in performance
- I work effectively in small groups
- I can share my own ideas
- I know what a stimulus is
- I can recognise strengths and areas to improve in performance

Modern Britain

Type of assessment

50 Recall questions/LSQ type with extended writing task

Length of assessment

One lesson

- I can recognise the six world religions
- I can identify the founder of Sikhism and what they believe in
- I can understand the religion of Judaism
- I can understand some Christian beliefs
- I can understand the introduction to Buddhism
- I can understand the introduction to Islam
- I can understand democracy in the UK
- I can recall the political parties in UK politics
- I understand the role of the House of Commons and who works there
- I can understand the hierarchical structure for government and the Church
- I can recall how laws are made in the UK
- I can understand the role of an MP
- I can understand the rule of law

Music

Type of assessment

50 Recall questions/LSQ and a listening assessment

Length of assessment

One lesson

- I can recognise the 4 vocal ranges
- I can give an example of an ensemble
- I can recognise the 2 female vocal ranges
- I can recognise the 2 male vocal ranges
- I can identify the importance of warming up
- I can give an example of how to warm up your voice
- I can explain the 3 techniques for playing the Djembe Drum
- I can explain why and how we hold a djembe drum
- I can name other percussion instruments
- I can explain the term, 'Call and response'
- I can explain the difference between a solo and a duo
- I can listen to a piece of Music and identify an instrument I can hear
- I can listen to a piece of Music and comment on the tempo
- I can listen to a piece of Music and comment on the dynamics

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across the entire width of the page, providing a guide for handwriting or typing. The background is a solid off-white color.

