

Exam Board: AQA

Subject: English

Paper: 2

Marks available: 80

Length of paper: 1 hr 45 minutes

Topics: Writers' Viewpoints and Perspectives

<u>Exam Information, guidance and hints</u>
<u>Command words:</u> List, Analyse, Compare, Summarise, Create. <u>Markschemes:</u> https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2022/november/AQA-87001-MS-NOV22.PDF <u>Hints/tips:</u> https://www.bbc.co.uk/bitesize/examspecs/zcbchv4 https://www.physicsandmathstutor.com/ https://www.youtube.com/channel/UCEB4lwW-eVk9SxHBIGhrY3w

Mock 2

Topic	Key information related to topic	Resources/Information related to topic	How well do you understand this topic? RAG		
			Red	Amber	Green
Q1	Identify 4 true statements Write T/F down the left hand side first before committing to shading in the boxes.	Mr Bruff			
Q2	Use details from both sources to write a summary of similarities and/or differences. SQI compare SQI Statement, Quotation, Inference Compare Statement, Quotation, Inference	Mr Bruff			
	Select relevant textual detail (quotations).				
	Compare and make inferences <i>Similarly...</i> <i>Likewise...</i> <i>On the other hand...</i>				

	<i>In contrast...</i> You do NOT need the onion method.				
Q3	Analyse how writers use language to create effects. Onion method: • <i>The (method) creates an impression of...</i> • <i>The word _____ conjures up an image of...</i> • <i>It's almost as if...</i>	Mr Bruff			
	Select relevant textual detail (quotations).				
	Use subject terminology relating to language. Consider: metaphors, similes, personification, semantic field, adjectives, adverbs, verbs, facts, statistics, rhetorical questions etc.	Language Terminology			
Q4	Compare the different perspectives and feelings of the writers and analyse the ways in which they express them. E.g. bitter, resentful, angry, impressed, satirical, etc.	Mr Bruff			
	Select relevant textual detail (quotations).				

	Analyse writers' methods (language and structure - see above). Onion method: • <i>The (method) creates an impression of...</i> • <i>The word _____ conjures up an image of...</i> • <i>It's almost as if...</i>				
Q5 (AO5)	Match register to audience.	Bitesize: Audience, purpose and form.			
	Match writing to purpose Writing to advise, inform, explain, argue, persuade	Mr Bruff Q5			
	Use a range of vocabulary and literary devices (see language and structure above).	Bitesize: Vocabulary			
	Use structural devices. • Hook • Anecdote - can reference Covid times • 3 core reasons • Counter and refute • Echo of hook				
	Link and develop ideas.				

(AO6)	Use paragraphs and discourse markers. Logically speaking... Financially speaking... Emotionally speaking...	Bitesize: Paragraphs			
	Demarcate sentences				
	Use a range of punctuation accurately . , : ; - ? ! “ ” () ...				
	Use a range of sentence structures Simple Compound Complex	Sentence Types			