

Personal Learning Check (PLC)

Subject: History

Cycle _____

Year Group: 11

Topic: Crime & Punishment

Skill	Green	Amber	Red
I can identify & describe the types of punishment, crimes and law enforcement in Anglo-Saxon England			
I can identify similarities & differences between types of crime, punishments in law enforcement after Norman Conquest			
I can define & explain with examples the key purposes of punishment – retribution, reform deterrence			
I can identify & explain the influence of the church on crime & punishment specifically here say, benefit of clergy, sanctuary			
I can use the case studies of the Gunpowder Plot & witchcraft to show role of punishment in 1500-1600s			
I can identify & explain new crimes like vagabondage, here say & smuggling			
I can identify & describe how law enforcement changed between 1500-1700 & the development of alternative punishments like Transportation			
I can describe the role of Capital Punishment & the Bloody Code in law enforcement			
Extension			
I can write 3 paragraphs which go beyond the given stimulus to explain why an event happened			
I can explain differences or similarities between aspects of crime, punishment or Law & Order in the period			
I can link changes in religious attitudes to crime and punishment eg here say, Bloody Code, Transportation			
I can make links between the 3 factors of crime, punishment and law enforcement			

I can describe key features of crime, punishment or law & order in the period 1700 - 2000			
I can use the content of a source to evaluate its usefulness for a given enquiry			
I can pose research questions to develop an aspect of a source and understand what evidence I could use			
I can identify & describe the new crimes of highway robbery, poaching & smuggling & the punishments used to deal with them			
I can describe the changes in the purpose & nature of prisons & can identify features of a case study of Pentonville			
I can identify & explain the beginnings & changes made to the police force in this period			
I can identify & describe the changes to types of crime & punishment in the 20 th Century			
I can identify key features of the area of Whitechapel & key facts about the Ripper Case			
I can identify & explain the methods of investigation available to the police in Whitechapel in the 19 th Century			
Extension			
I can explain either similarities or differences in crimes, punishments & law enforcement during this period			
I can identify key turning points on the development of punishment and Law enforcement between 1700 - Present			
I can evaluate the usefulness of a source using the content and N.O.P			
I can ask appropriate questions to enhance an enquiry on Whitechapel & can show that I am aware what sources to use			