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| Exam Board: | AQA |
| Subject: | Combined Science (Biology) |
| Paper: | Biology Paper 2 |
| Marks available: | 70 |
| Length of paper: | 1 hour 15 minutes |
| Topics: | Homeostasis & Response; Inheritance, Variation & Evolution; Ecology |

Exam Information, guidance and hints

Command words:

- Complete - Fill in gaps/add labels
- Give - Recall a simple fact
- Draw - Draw a symbol, diagram or graph
- Name - Only a short answer is required, not an explanation or a description. Often it can be answered with a single word, phrase or sentence.
- Describe - Give details about an event, idea or a process
- Explain - Give reasons for an event, idea or process (use because/so)
- Compare - Identify how things are similar/different
- Suggest - Use your own knowledge in an unfamiliar context
- Plan - Write a method
- Calculate - Use numbers in a formula

Hints/tips:

- If you are given the equation, ensure you are using it correctly.
- When plotting a graph make sure you are using a pencil & ruler. Be accurate when plotting the points / drawing the bars.

Online Resources

- [Cognito past papers](#)

Foundation Example Papers and Markschemes**Higher Example Papers and Markschemes**

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|------------------------------|------------------------------|-------------------------|------------------------------|------------------------------|-------------------------|
| 2018 F Paper | Annotated P2 | 2018 MS | 2018 H paper | Annotated P2 | 2018 MS |
| 2019 F Paper | Annotated P2 | 2019 MS | 2019 H Paper | Annotated P2 | 2019 MS |
| 2020 F Paper | Annotated P2 | 2020 MS | 2020 H Paper | Annotated P2 | 2020 MS |

PLC Biology Paper 1 - Mock 1

| Topic | Key information related to topic | Sparx Code | Resources/Information related to topic | How well do you understand this topic? RAG | | |
|--------------------------------------|---|------------|--|--|-------|-------|
| | | | | Red | Amber | Green |
| Homeostasis | HIGHER - Describe and explain the process of IVF to treat infertility. | R493 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-7.1 | | | |
| Homeostasis | Define metabolism and describe how it can be increased or decreased. | R434 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-3.04 | | | |
| Homeostasis | Describe and explain the differences between the nervous and endocrine systems. | R832 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-7.07 | | | |
| Homeostasis | Name the glands in the endocrine system and explain their functions. | R832 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-7.07 | | | |
| Homeostasis | Describe how the body maintains a consistent blood glucose concentration (HIGHER - must include low blood sugar as well as high blood sugar) | R379 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-7.03 | | | |
| Homeostasis | Describe how hormones are transported around the body. | R832 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-7.07 | | | |
| Homeostasis | Describe the treatments for the different types of diabetes. | R841 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-7.04 | | | |
| Homeostasis | Describe a method for measuring human reaction time. Include control variables to ensure valid, reliable results. | R683 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-7.05 https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-11.08 | | | |
| Homeostasis | Describe the order in which a nervous response occurs. | R213 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-7.05 | | | |
| Homeostasis | Explain how neurones are adapted for their function. | R841 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-7.05 | | | |
| Inheritance, variation and evolution | Describe the differences between asexual and sexual reproduction. | R320 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.12 | | | |

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| Inheritance, variation and evolution | Name the classification groups in order of size in Linnaeus's classification system. | R761 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.22 | | | |
| Inheritance, variation and evolution | Describe the differences between body cells and gametes. | R668 R969 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.12 | | | |
| Inheritance, variation and evolution | Explain the risks and benefits of GM crops. | R801 R609 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-9.01 | | | |
| Inheritance, variation and evolution | Define key inheritance vocabulary such as genotype, phenotype, allele, homozygous, heterozygous, dominant and recessive. | R216 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.02 | | | |
| Inheritance, variation and evolution | Use genetic diagrams to draw and complete a punnett square diagram including showing the probability for a particular genotype or phenotype | R249 R933 R431 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.14 | | | |
| Inheritance, variation and evolution | Higher - Describe how a mutation during protein synthesis can result in enzymes that do not function correctly. | R909 R295 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.04 https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.05 | | | |
| Inheritance, variation and evolution | Compare the arguments for and against embryonic screening. | R249 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.16 | | | |
| Inheritance, variation and evolution | Explain how to determine the most recent common ancestor or the most distant relative of a species using an evolutionary tree. | R761 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.22 | | | |
| Inheritance, variation and evolution | Name the scientists who developed the theory of evolution by natural selection and describe the theory. | R909 R157 R738 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.05 https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.07 | | | |

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| | | | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.06 | | | |
| Inheritance, variation and evolution | State the reasons that a species may become extinct. | R294 R719 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.19 | | | |
| Inheritance, variation and evolution | Describe how fossil evidence can be used to provide evidence for evolution | R719 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-8.19 | | | |
| Ecology | Draw a food chain | R618 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-10.04 | | | |
| Ecology | Describe how to calculate a population estimate using quadrats. | R347 R355 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-10.07 https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-11.1 | | | |
| Ecology | Describe how to ensure quadrats are placed randomly when estimating population. | R355 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-11.1 | | | |
| Ecology | Name and describe different types of pollution. | R604 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-10.13 | | | |
| Ecology | Describe and explain the effects of climate change | R325 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-10.17 | | | |
| Ecology | Define key organisation of an ecosystem vocabulary such as: ecosystem, community, population, producers, consumers, decomposers, prey and predator | R504 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-10.02 | | | |
| Ecology | Describe the different ways in which predator species can be important in ecosystem stability. | R226 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-10.02 | | | |
| Ecology | Describe the process of eutrophication and explain its impacts on the environment. | R604 | https://cognitoedu.org/coursesubtopic/b2-gcse-aqa-h-t-10.13 | | | |

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| Scientific Skills | Identify variables in experiments | X | https://www.youtube.com/watch?v=nKbUbfadxRU | | | |
| Scientific Skills | Describe relationships shown in graphs | X | https://www.youtube.com/watch?v=OzDUYj6nNCA | | | |
| Scientific Skills | Calculate mean, median and mode | X | https://www.youtube.com/watch?v=nYScfgOdz_A | | | |