



GREENSHAW
LEARNING TRUST



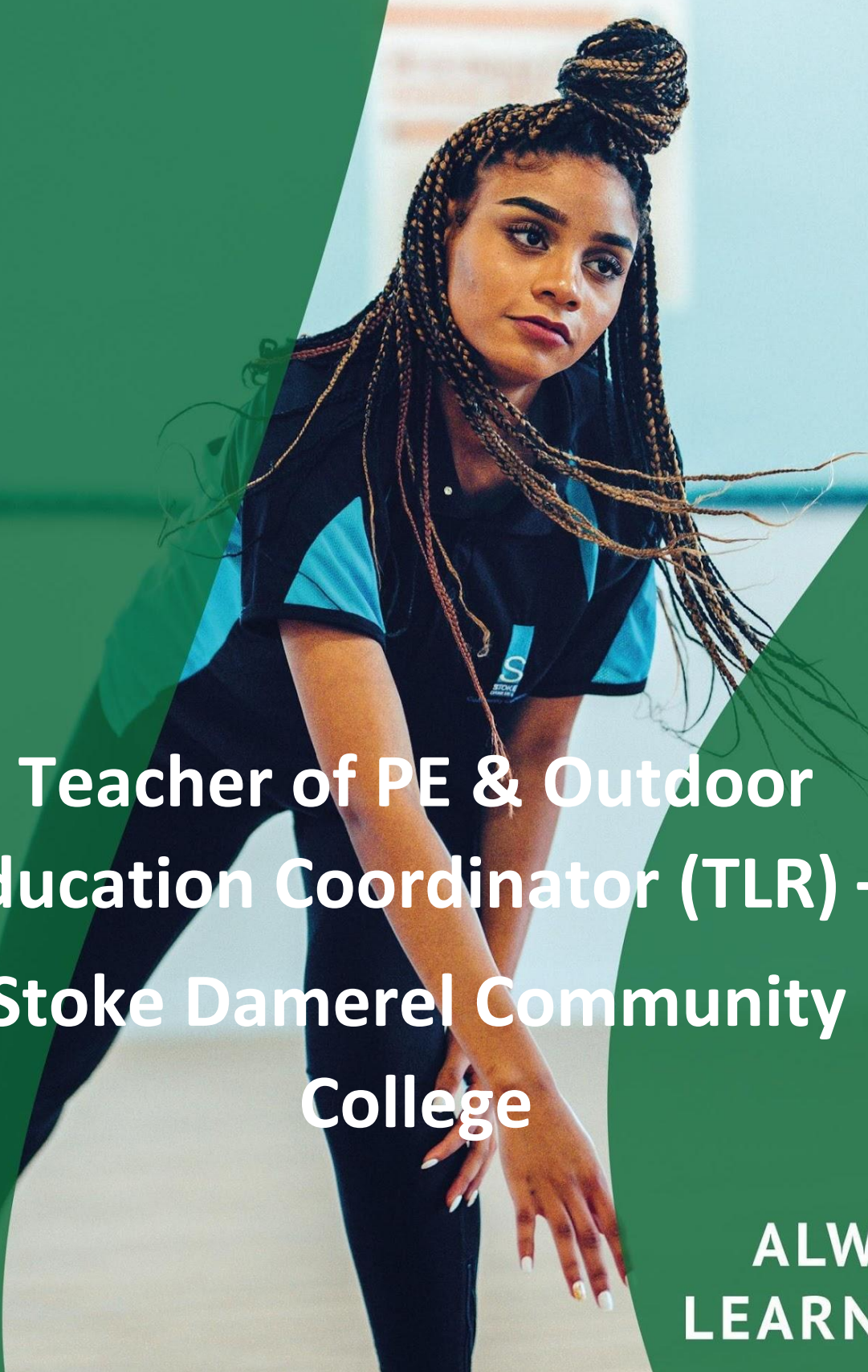
Scott

Scott Medical and Healthcare College



**STOKE
DAMEREL**

Community College



**Teacher of PE & Outdoor
Education Coordinator (TLR) –
Stoke Damerel Community
College**

**ALWAYS
LEARNING**

Introduction

Thank you for your interest in the post of Teacher of PE at Stoke Damerel Community College, and coordinator of outdoor education across the campus of Stoke Damerel and Scott College.

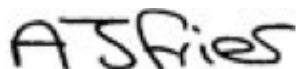
We are looking for an enthusiastic subject specialist to join our ambitious and highly skilled PE department, where we are dedicated to instilling a love of sports and physical activity in our students. The PE Department builds on pupils' prior learning, using a knowledge-led approach and with a focus on developing our pupils' core skills across a range of sports, alongside development of their theoretical knowledge. We also have an extensive programme of CCF and Duke of Edinburgh that many students take part in.

Stoke Damerel Community College is a proud member of the Greenshaw Learning Trust, a 'family' of like-minded schools, that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing our own distinctive character.

The Trust is a vibrant and forward-thinking community of teachers, support staff and learners committed to educating the 'whole child' to improve life chances, whilst securing the best possible outcomes for students. We encourage all young people to work hard and make the most of the opportunities they are given. Our amazing team of teachers and support staff themselves demonstrate and encourage a lifelong love of learning, both within and beyond our curriculum.

We are ambitious about diversity and inclusion and very much look forward to receiving applications from candidates whose personal qualities and values reflect those in the person specification and whose experiences also place them in a strong position to deliver the challenges set out in the job description. We encourage applications from candidates regardless of age, disability, gender identity, sexual orientation, pregnancy, marital status, religion, belief, or race.

The school website provides a clear picture of our aspirations and our vision; however, please do not hesitate to contact us to seek further information – Email info@sdcc.net or telephone 01752 556065. We very much look forward to receiving applications from candidates whose personal qualities, values and experiences support and reflect ours.



Anita Frier
Headteacher
Stoke Damerel Community College and Scott Medical and Healthcare College

Greenshaw Learning Trust – About Us

Greenshaw Learning Trust is a successful multi academy trust that provides high quality comprehensive, non-selective and inclusive education. The Trust is committed to meeting the needs of every student and our schools offer a broad curriculum and wide range of special needs provision in a welcoming and challenging environment.

We are extremely proud of our success, but we are not complacent. We believe that we can – as an academy trust, as schools and as individuals – always improve.

Each school in the Greenshaw Learning Trust is led by its own leadership team and a local governing body, who have the support of the wider Trust to help them achieve their objectives for their school. Being part of the Trust provides our schools with an effective structure to ensure that they achieve real benefits from collaboration and receive the support that they need. Our culture of trust and openness fosters mutual support and continual improvement.

School-to-school collaboration is enabled by regular contact between school leaders and joint training and development, supplemented by a shared service team of specialist pedagogical and support service experts. Our shared services provide a wide range of effective, rapid and flexible support, advice and guidance to our schools, including curriculum support, staff training and development, admissions, attendance, behaviour, safeguarding and SEND, family liaison, therapies, data management, estates and facilities, finance, HR, catering, and governance.

From its establishment in 2014, the Trust has grown significantly and currently employs around 2,450 people and educates over 15,000 students. We have approval to open a new secondary school and secondary special school in South London and we are planning to grow further over the coming months and years.

The Greenshaw Learning Trust Mission Statement

We are ambitious for our schools and their students. We believe that there is no ceiling on what can be achieved by anyone, regardless of their circumstances or background.

We are committed to providing a supportive and inclusive learning environment, giving every young person the opportunity to fulfil their potential now, and in the future.

We seek to realise the power of individuals and organisations working together in collaboration whilst retaining their individuality, and we recognise that we can always improve.

Greenshaw Learning Trust Employee Benefits

The Greenshaw Learning Trust recognises that our employees are our most important asset and we are aware that the quality and commitment of our employees is critical to our success. We offer all our employees the following staff benefits:

- Excellent CPD opportunities and career progression.
- Employer Contributions to Teachers Pension Scheme.
- Cycle to work scheme.
- Gym membership scheme.
- Employee Assistance Programme.
- Eye Care Voucher scheme.

Job Description – Teacher of PE & Outdoor Education Coordinator

This job description forms part of the contract of employment of the successful applicant. The appointment is subject to the conditions of employment of Teachers contained in the School Teachers' Pay and Conditions document and other current educational and employment legislation.

Reporting to: Head of PE

Salary: Main/Upper Pay Scale plus TLR responsibility (TLR 2a. FTE £2,873 per annum)
(Starting point and salary will be determined on appointment, subject to experience)

Place of work: The successful candidate will be based predominately at Stoke Damerel Community College but may also undertake work at Scott Medical and Healthcare College. No additional travel is required as the sites are next door to each other.

Hours of Work: This post is full time

Probation: New employees are required to complete a six-month probationary period.

Main purpose of the role:

To work within our ambitious and highly skilled PE team to contribute to the continued development of the department. You will need to have the knowledge, skills and creativity to be an outstanding teacher, and the ability to teach your specialism up to Key Stage 5 (KS5).

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- The TLR responsibility covers the coordination of outdoor education including areas such as the Combined Cadet Force (CCF) and Duke of Edinburgh's Award (DofE).
- To monitor and support the overall progress and development of students
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
- Develop our extra-curricular provision, coordinating the offer and publicising this to students and parents.
- To play a full part in the life of the school community and to encourage students to follow this example

Teaching

- Have excellent subject knowledge and infectious enthusiasm for conveying knowledge.
- To undertake a designated programme of teaching across all key stages, identifying clear teaching objectives and specifying how they will be taught and assessed.
- To teach consistently high-quality lessons.
- To plan and deliver schemes of work and lessons that meet the requirements of relevant key stages.
- To be a role model for students inspiring them to be actively interested in your subject.
- To maintain appropriate records and to provide relevant, accurate and up to date information for SIMS and registers.

- To set expectations for students in relation to standards of achievement and the quality of learning.
- To follow the school's policies and procedures.
- To maintain discipline in accordance with the school procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- Use a variety of teaching methods to facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential

Assessment, feedback and tracking

- To provide, monitor and evaluate the assessment and feedback to students in line with school policy.
- To mark, grade and give written/verbal and diagnostic feedback as required.
- To undertake assessment of students as requested by external examination bodies, curriculum areas and school procedures.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To comply with the school's health and safety policy and undertake risk assessments as appropriate
- Prepare and present informative reports/information to parents.

Staff Development

- To continue personal development in the relevant areas including subject knowledge and teaching practice and methods.
- To engage actively in the performance management process.
- To prioritise and manage time effectively.
- Reflect constantly on your own practice and welcome feedback.

Student support and progress

- Identifying SEN or very able students.
- To be a tutor to an assigned group of students, if and when required
- To promote the general progress and wellbeing of individual students and the tutor group as a whole.
- To liaise with the relevant pastoral leaders to ensure the implementation of the student support system.
- To alert the appropriate staff to problems experienced by students.
- To communicate as appropriate with the parents of students, and with persons or bodies outside the school concerned with the welfare of individual students after consultation with the appropriate staff.

This job description is not exhaustive and serves only to highlight the main requirements of the post holder. The line manager may stipulate other reasonable requirements. The job description will be reviewed regularly and may be subject to change

Person specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Criteria	Essential	Desirable
Experience: Within the application form and during the selection process, candidates will demonstrate experience in:		
	<ul style="list-style-type: none"> ● Excellent subject knowledge and a genuine passion for teaching your subject ● A track record of delivering results ● Ability to teach subject up to KS5 	<ul style="list-style-type: none"> ● Specific interest and experience in delivering outdoor education programmes such as CCF and DofE
Knowledge, Skills & Qualifications: Within the application form and during the selection process, candidates will demonstrate knowledge, skills and qualifications in:		
	<ul style="list-style-type: none"> ● Hold an appropriate degree and Qualified Teacher Status ● 'Good' Quality of teaching ● Excellent communicator – sensitive and effective ● Outstanding organisational skills ● Confidence and experience in the use of ICT for learning, teaching and admin ● Knowledge of strategies to inspire and improve outcomes for students ● Good discipline/classroom management 	<ul style="list-style-type: none"> ● 'Outstanding' Quality of teaching
Personal Attributes and Qualities: Within the application form and during the selection process, candidates will demonstrate personal attributes and qualities in:		
	<ul style="list-style-type: none"> ● An ability to establish good working relationships with a wide range of people including students and colleagues ● Enthusiastic and inspiring ● Adaptable, flexible and efficient ● Takes personal responsibility and shows initiative ● Collaborative style of working ● Will ask for advice and support when necessary ● Ability to analyse data to inform decisions around student progress, interventions and outcomes 	<ul style="list-style-type: none"> ● Willingness to contribute to extra-curricular activities

Application Process

Application

To apply for a staff vacancy, please register for an online account to complete the application form. Please visit our website www.greenshawlearningtrust.co.uk/join-us/staff-vacancies

The recruitment process is managed via your online account, and you will receive regular notifications regarding the progress of your application.

The completed online application form should be accompanied by a personal statement of suitability of no more than two sides of A4. In the application form and personal statement, you should demonstrate how you meet the requirements set out in the Person Specification. Please include specific examples which support your application.

Applications must be received no later than **Wednesday 18th May 2022**.

Candidates are advised to submit their applications as soon as possible as GLT reserve the right to close the advert at any time should we have received sufficient applications.

Shortlisting

Shortlisting will be completed by **Thursday 19th May 2022** and shortlisted applicants will be invited by telephone or email to attend a formal interview process. Please make sure you have clearly indicated day and evening telephone numbers on which you can be reached. References will be taken up after shortlisting if consent is provided.

Interview Process

Interviews will take place the w/c **23rd May 2022**. Applicants may be asked to undertake a practical or observational task related to the knowledge and abilities in the Person Specification.

Notification of outcome

Candidates will be notified of the outcome as soon as possible following the interview process. Please ensure you have given day and evening telephone numbers on which you can be reached.

Feedback

Unsuccessful shortlisted applicants will have the opportunity for professional feedback during the week following the interviews

Taking up post

The successful candidate will take up post on or before **01 September 2022**.

GLT is committed to safeguarding and promoting the welfare of children and young people therefore, this appointment will be subject to vetting, including an enhanced DBS check and a barred list check.