



HOT OFF THE PRESS



STOKE
DAMERSEL

ISSUE 6

Dear Parents/Carers,

As we wrap up another fantastic half term, I want to celebrate our students' brilliant achievements. Huge congratulations to our Netball teams for securing Gold and Bronze at the PGL Tournament, and well done to our cyclists for completing their Level 3 Bikeability training.

We hosted a wonderful DofE and CCF Celebration Evening recognising our students fantastic achievements. The AP Centre garden has undergone a transformation, creating a vibrant outdoor space for the whole community to enjoy."

We are also incredibly excited to relaunch our community sports provision as the Aspire Sports and Community Hub, serving the wider Stoke area.

Finally, a special mention to our Year 11 and 13 students for their hard work during exams.

Best wishes,
Anita Frier, Headteacher

OFSTED REPORT: Our latest Ofsted report has now been published. Please see the article and the link provided on page 2 for full details.

INTRODUCING ASPIRE SPORTS AND COMMUNITY HUB

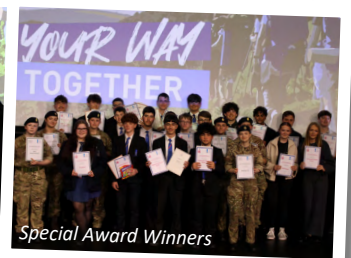
We are proud to relaunch our community sports offering as the Aspire Sports and Community Hub! Following the opening of our new pitches, we are enhancing the site with a brand-new café, a renovated gym and studio, and expanded sessions for hockey, football, and more. From gymnastics and rugby to cookery and disability football, the Hub is a space for everyone in Stoke and the wider community.

To enquire about our facilities or upcoming projects please contact the team by emailing AspireHub@sdcc.net or calling 01752 284 114.

[CLICK HERE TO READ MORE...](#)



DofE Bronze Award Winners



Special Award Winners



DofE Silver Award Winners

DUKE OF EDINBURGH & CCF CELEBRATION EVENING 2026!

Our campus community recently gathered for the annual Duke of Edinburgh (DofE) and Combined Cadet Force (CCF) Celebration Evening to recognise a year of outstanding achievement. It was a fantastic opportunity to celebrate the resilience and dedication students showed across volunteering, physical challenges, and demanding expeditions.

Gold award participant Reece shared how the programme helped him grow in confidence and teamwork, while Silver student Jack noted that despite the challenges, the success felt incredibly rewarding. Our CCF cadets also spoke passionately about the leadership and independence they developed through their training.

We are incredibly proud of all our students for their ambition and determination.

[CLICK HERE TO READ MORE...](#)



CCF Award Winners



DofE Gold Award Winners

REMINDER: SCHOOL CLOSURE

The school will be closed for Staff Training on Friday, 12th June.
Year 11 and Year 13 students should attend as normal.

OFSTED INSPECTION UPDATE

We are pleased to share the findings of our recent Ofsted inspection.

The inspectors spoke highly of the inclusivity of the school with its vibrant, ambitious environment that we have built together, noting that our students are typically positive, engaged, and take real pride in their school community.

The report confirms that our safeguarding protocols are fully met, in which children said they feel safe in our College and recognise trusted adults they can talk to. Inspectors praised the safeguarding of our children as a key strength of the school.

Throughout the two days, the inspection team recognised a wide array of strengths that demonstrate the high-quality curriculum and supportive culture provided to every student.

- **An Effective Curriculum Model:** Our curriculum is built on a robust foundation, designed to challenge students while ensuring they develop a deep, long-lasting understanding of their subjects.
- **Consistency in Lesson Structure:** Inspectors noted a universal approach to how lessons are delivered. This consistency helps students feel secure in their routines, allowing them to focus entirely on their studies.
- **Good Pace of Learning:** Lessons move with a purposeful energy, ensuring that every minute of school time is maximized to advance student knowledge.
- **Checking for Understanding:** Our teachers use assessment tools well to gauge understanding in real-time, allowing them to provide immediate, meaningful feedback that informs each student's next steps.
- **Meeting Individual Needs:** Teachers were praised for their ability to tailor instruction to meet the unique needs of every learner, ensuring every child has the opportunity to succeed.
- **Universal Support Strategies:** We have implemented a "universal approach" to learning strategies that benefits the entire student body, but is particularly effective in supporting those with the highest level of need.
- **No Low-Level Disruption:** Behaviour in lessons is good. Students are focused, respectful of the learning environment, and eager to participate.
- **High-Achieving Sixth Form:** Our Post-16 provision has high-quality teaching leading to strong student outcomes. Our Sixth Formers serve as excellent role models for the younger years.
- **A Strengths-Based Careers Programme:** Our careers guidance is a hallmark of the college, raising aspirations and expertly preparing students for their next steps in the professional world.

Next Steps

Inspectors commented on how respectful children were toward one another within their lessons demonstrating good behaviour in all lessons. To build on this, we are committed to continuing our work on ensuring that this standard of mutual respect is the baseline for every interaction across the college, including social times, transitions and within our community.

Our focus, moving forward, is to achieve a truly **exceptional 'culture of kindness'** which requires a community-wide effort:

- **For Students:** To take personal responsibility for their words and actions, ensuring every child feels valued.
- **For Teachers:** To celebrate and recognise kind behaviour, and ensure that unkind behaviour is called out.
- **For Parents:** To partner with us in reinforcing the importance of empathy and positive communication at home.

By working together as a united community—staff, parents, and students—we can ensure that the spirit of cooperation seen in our classrooms becomes the standard for every part of college life.

In the classrooms, we will continue to focus on the quality of students' written work to ensure they have the right foundational skills and knowledge to apply to their learning. Our focus this year has been on students' articulating their knowledge and understanding which was noted by the inspectors, and now needs to translate into the **quality of their written work and outcomes**.

- **For Students:** All children need to work hard on their writing in lessons paying particular attention to spelling, handwriting and presentation.
- **For Teachers:** All staff need to ensure that students are applying the knowledge and skills in their written work, striving for excellence in spelling and punctuation.
- **For Parents:** Support at home to ensure children complete their homework, independent learning and revision.

With the support of the Greenshaw Learning Trust, we are already deploying additional resources to accelerate our progress in Year 11 achievement and written accuracy across the curriculum.

Thank you for your continued partnership as we work together to make Stoke Damerel Community College an exceptional place for your children to aspire, achieve, and thrive. **If you'd like to read the full report, please [click here](#)** to go to the relevant page on our website and we would encourage parents to watch the Parents' Guidance video on the new inspection framework [here](#).



EFFORT AWARDS RECOGNISE TOP STUDENTS

We are proud to celebrate the outstanding achievements of our students through this year's Effort Awards.

Congratulations to the top 25 students from each year group who were recognised for their exceptional dedication. With over 270 students in each year, reaching the top 25 is a significant accomplishment that highlights incredible consistency and hard work.

Selection for these awards is based on a combination of high attendance, positive "attitude to learning" scores from teachers, and diligent homework completion via Sparx.

These students have demonstrated a strong work ethic across all areas of school life, setting a fantastic example for their peers. Their commitment to attending regularly, engaging positively in lessons, and completing homework consistently has rightly earned them this recognition.

Well done to all our winners on this fantastic achievement!

[READ THE FULL STORY HERE...](#)



Sixth Form Induction morning!

Wednesday 1st July | 9.15am

We are thrilled to invite all Year 11 students who have chosen to stay with us for Sixth Form to our official Induction Morning. This is your first official step into life as a post-16 student, designed to help you feel confident, connected, and prepared for September.

STUDENTS MASTER LEVEL 3 BIKEABILITY

Selected students recently completed the Level 3 Bikeability course with the Plymouth School Sports Partnership, mastering advanced skills for navigating complex roads. Students started with a full "MOT" and learned the "ABCD" of maintenance before heading out to practice hand signals, hazard observation, and safe junction handling.

Beyond road safety, the program boosted student wellbeing and independence. As Year 8 student Summer shared: "I feel so much more confident now... it's given me the independence to get around on my own safely!" We are proud of our riders for developing healthy habits and the resilience to stay active, whatever the weather.

[CLICK HERE TO READ MORE...](#)





OXFORD EXPERIENCE: INSPIRING THE NEXT GENERATION OF STUDENTS

Fourteen Year 11 and 12 students recently visited the University of Oxford, to gain a firsthand look at life at a world-leading institution. The day included a guide to the competitive Oxbridge application process, a tour of the historic 14th-century campus, and a visit to the Natural History Museum.

The highlight for many was a private biology lecture where students engaged with university-level teaching and handled live animals. As Owen shared: *“The biology lecture was incredible—being able to handle live animals in a university setting was something I’ll never forget.”*

Our students represented the school brilliantly and returned inspired, with a clearer vision for their future academic pathways.

[CLICK HERE TO READ MORE...](#)



BUDDING ENTREPRENEURS: YEAR 7 & 8 FACE THE “DRAGONS”

Year 7 and 8 students recently took part in a fast-paced business challenge led by Young Enterprise and experts from Babcock. Working in teams, students developed startup ideas from the ground up, managing everything from finances and marketing to their Unique Selling Point, before pitching their brands in a “Dragon’s Den” style finale.

The day focused on building confidence and creative thinking, with judges highly impressed by the professional planning on display.

Thank you to Young Enterprise and Babcock for inspiring our future CEOs!

[READ THE FULL STORY HERE...](#)



MENTAL HEALTH WEEK

To mark World Mental Health Week, staff and students wore green accessories on Friday to show collective support for mental health awareness.

Throughout the week, displays were set up around the school, providing tips on managing stress and signposting where to find support.

At SDCC, well-being is a year-round priority. We support our students through dedicated pastoral care and encouraging open conversations.

Talk 2 us is available for students to raise any concerns or worries.
talk2us@sdcc.net



KEY DATES

Friday 12th June
Staff Training Day - School Closed

Monday 15th June - Friday 3rd July
Year 10 and 12 Mocks

Wednesday 1st July
Sixth Form Year 12 Induction Morning

Thursday 2nd July
Year 11 Prom

Thursday 9th July
Awards Evening 2026

Friday 17th July
Last Day Of Term

YEAR 11'S - STILL THINKING OF SIXTH FORM OPTIONS?

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STOKE
DAMEREL



JOIN OUR SPORT ACADEMY

FLEXIBLE BTEC PATHWAYS,
EXPERT COACHING, AND
WORLD-CLASS FACILITIES TO
HELP YOU THRIVE IN SPORT,
COACHING & FITNESS

GAIN REAL QUALIFICATIONS,
REAL EXPERIENCE,
AND REAL OPPORTUNITIES.

CROQUET, CONVERSATION & COMMUNITY SPIRIT

Our students recently enjoyed another fantastic visit from Two Trees Care Home, taking part in a croquet session full of laughter, conversation, and connection.

It was fantastic to welcome some new students to the session. Although a little nervous at first, they quickly found their confidence and were soon chatting, dancing, and playing croquet alongside the residents. It was wonderful to see friendships forming so naturally and the room filled with laughter.

Staff praised our students for their confidence and kindness when engaging with residents - something we are incredibly proud of. Well done!

[CLICK HERE TO READ MORE...](#)



OUR GARDEN TRANSFORMATION!

Our outdoor space has been transformed into a thriving hub of biodiversity thanks to the Next Generation Nature/ Green Communities project. Students took the lead in designing and planting a new "edible" garden filled with fruits, vegetables, and pollinator-friendly flowers.

This vibrant new area now serves as both a relaxing retreat and an outdoor classroom, encouraging school-wide conversations about sustainability and wellbeing.

[CLICK HERE TO READ MORE...](#)



STUDENT SPOTLIGHT:

FRANKIE'S BRONZE VICTORY!

Congratulations to Year 8's Frankie, who secured a Bronze Medal at a national cheerleading competition in Coventry! Representing Power Athletics, Frankie's team of 10 placed 3rd out of 16 squads after a flawless 2.5-minute routine of technical lifts and stunts.

Having competed for two years, Frankie says she's swapped nerves for teamwork: *"I have lots of support from the team and we all feel emotions together. We worked hard, so I'm glad it paid off."*

[READ THE FULL STORY](#)



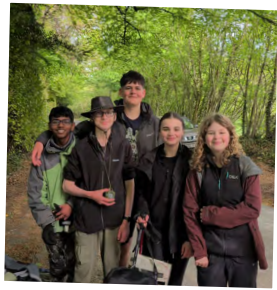
DOFE SILVER STUDENTS CONQUER THEIR PRACTICE EXPEDITION

Our Silver Duke of Edinburgh students successfully tackled a grueling three-day practice expedition across Dartmoor, trekking from Ivybridge to Dartmeet Bridge. The students were entirely self-sufficient, carrying their own gear, navigating the moorlands, and managing their own campsites. Beyond the miles covered, their grit and teamwork truly shone through as they prepared for their upcoming final assessment.

Peter said, *"It was a tough three days but we learned that as long as we kept our morale high and worked together, we could handle anything Dartmoor threw at us."*

Well done to all participants for their resilience and for representing the school so well out on the moors!

[CLICK HERE TO READ MORE...](#)



BRONZE DOFE: THE GREAT OUTDOOR CHALLENGE COMPLETED!

42 students successfully completed their Bronze Duke of Edinburgh qualifying expedition this weekend, showing incredible character and resilience. Starting at Royal William Yard, the students became fully self-sufficient as they navigated the coastline to Whitsand Bay. From cooking their own evening meals to managing their equipment without phones, the groups demonstrated impressive growth and teamwork.

As participant Seth shared: *"It was challenging at times, but working as a team made it really enjoyable and I'm proud we completed it together."*

The weekend was a brilliant display of confidence-building and determination. A huge thank you to our dedicated staff volunteers for their time and support.

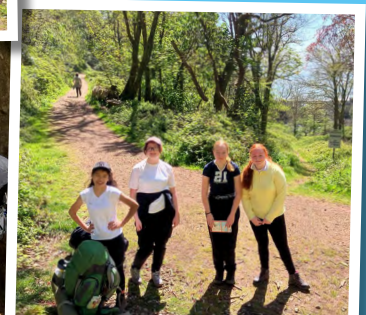
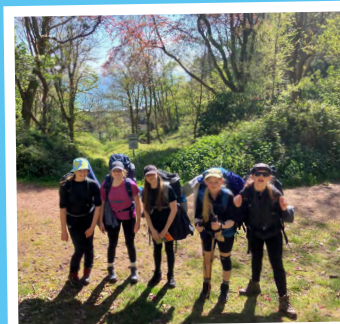
[CLICK HERE TO READ MORE...](#)

STUDENT SPOTLIGHT: NATIONAL BOXING CHAMPION BORIS!

Huge congratulations to Boris, champion at the National School Championships 2026! He credits his success to daily training and a strong mindset: *"When it gets difficult, I think about the times I lost - it makes me work even harder."*

Boris also values the discipline and mental health benefits of the sport, noting it helps him stay focused and relaxed. We look forward to seeing him dominate in the upcoming finals!

[READ THE FULL STORY](#)



SDCC SPORTS NEWS

NETBALL NEWS

YEAR 9 NETBALLERS SWEEP THE PODIUM!

Our netballers had an incredible weekend at PGL Barton Hall! The Diamonds took a hard-fought 3rd place, while the Stars were unstoppable, taking 1st place with a massive 94 goals scored!

Huge thanks to the staff for a brilliant trip. The girls are exhausted but coming home champions!



RUGBY NEWS



GIRLS SHINE AT RUGBY FESTIVAL

Our amazing students from Years 7–9 took part in an exciting rugby festival at Exeter College, developing skills in passing, kicking, agility and teamwork before competing in a T1 tournament - winning 3 games and drawing 1!

To top it all off, they even got to see the Women's Rugby World Cup trophy on tour .

Belle said: *"It was really fun and I loved learning new skills. Playing in the tournament was exciting, and seeing the trophy made it even more special!"*

A fantastic day full of effort, energy and enjoyment!

ROUNDERS NEWS

YEAR 9 ROUNDERS TEAM BOUNCE BACK TO VICTORY

Our reigning champs showed "true grit" at Notre Dame! After a tough opening match, the team bounced back with a massive 29.5 to 12 victory over Torbridge.

With 18 students turning up to play, the team spirit was unmatched. A special shoutout to Mia for her sensational play at backstop! We're so proud of this group for turning a tough start into a triumphant finish.



CLUBS

SUMMER 2026

EVERYDAY

MORNING FOOTBALL
Who? All years | Where? Forest Astro
When? Before school

ENGLISH SPARX BREAKFAST CLUB
Who? KS1 | Where? DT1
When? Before school from 7.45am

BREAKFAST CLUB
Who? All years | Where? SGA Canteen
When? 7.45am

CAMPUS RADIO CLUB
Who? All years | Where? DT17
When? Break A & B

MONDAY & WEDNESDAY

LANGUAGES CLUB
Who? All years | Where? E16
When? Monday Week A, Wednesday Week B

TUESDAY

YEAR 13 BIOLOGY INTERVENTION
Who? Year 13 (Backlogs only)
When? 4-5pm (every other week)

ALL YEARS ROUNDERS
Who? All years | Where? Blue astro
When? After school

YEARS 7 & 8 BOYS FOOTBALL
Who? Year 7 & 8 | Where? Green Astro
When? After school

YOUNG CAREERS CLUB
Who? All years | Where? DT12
When? Break A

TEXTILES CLUB
Who? All years | Where? V42
When? After school

COOKING CLUB
Who? All years | Where? P11
When? After school

STEAM
Who? All years | Where? CT1
When? After school

THURSDAY

ALL YEARS CRICKET
Who? All years | Where? Blue Astro
When? After school

YEAR 9 & 10 FITNESS
Who? Year 9 & 10 | Where? FT2
When? After school

LGBTQ+
Who? All years | Where? EN2
When? Break B

KEYBOARD CLUB
Who? All years | Where? PA2
When? After school

CROCHET CLUB
Who? All years | Where? MA7
When? After school

DAE CLUB BRONZE AND SILVER
Who? Year 9 and 10 (will have pre-registered up)
When? After school

MEDIA CLUB
Who? All years | Where? V45
When? After school

eSPORTS
Who? All years | Where? CT3
When? 7.3-9pm

CHESS CLUB
Who? All years | Where? MA9
When? After school

DIVERSITAS
Who? All years | Where? P24 Canteen
When? 11.30am-1P

PARAGON MATHS
Who? All years | Where? MA9
When? After School Week B

MUSICAL THEATRE CLUB
Who? All years | Where? Theatre
When? 3.15-4.30 Week B

MONDAY, TUESDAY, WEDNESDAY & THURSDAY

LIBRARY
Who? All years | Where? Library
When? Break A & B

TUESDAY & WEDNESDAY

YEAR 7 & 8 FITNESS
Who? Years 7 & 8 | Where? FT2
When? 3.15-4pm (Wednesday Week A, Tuesday Week B)

SIXTH FORM GYM
Who? Years 12 & 13 | Where? FT1
When? 7.30-9pm (Wednesday Week A, Tuesday Week B)

WEDNESDAY

YEAR 7 ONLY ROUNDERS
Who? Year 7 | Where? Blue astro
When? After school

CREATIVE WRITING
Who? All years | Where? Library 11BC
When? After school

ART & CLAY ART
Who? All years | Where? V42
When? After school

BEAT MAKERS CLUB
Who? All years | Where? P14
When? 3pm-4pm

DANCE CLUB
Who? All years | Where? PA1
When? 7.15-4.30pm

MONDAY

ARGYLE COMMUNITY TRUST FOOTBALL
Who? All years | Where? Green Astro
When? After school

ACTING CLUB
Who? All years | Where? PA1
When? 3.15-4.30pm

FRIDAY

CCF
Who? Year 10-13 (invite only)
When? P14
When? PM

CHRISTIAN FAITH GROUP
Who? All years | Where? DT14
When? Break A

FURTHER MATHS
Who? Year 11 (invite only)
When? P14
When? After school

ROCK CLUB JR
Who? Year 7 - Year 9 | Where? PA2
When? 3.15-4.30pm

Aspire
ACHIEVE
Thrive

SAFEGUARDING UPDATE

Safeguarding Alert for Parents and Carers: Understanding “Omoggle” and “Mogging” Culture

At Stoke Damerel Community College, the safety and wellbeing of our students both online and offline is our absolute priority. In partnership with our digital monitoring and filtering provider, Smoothwall, we have been alerted to a rapidly growing online trend that we want to bring to your attention.

A new platform called Omoggle is gaining significant traction among young people, heavily pushed through apps like TikTok and Twitch. We want to share what this is, why it poses a safeguarding risk, and how we are actively protecting your children at school.

What is Omoggle?

Omoggle is an anonymous video chat website. It randomly pairs users with strangers from across the internet, where they are then rated on their physical appearance by an Artificial Intelligence (AI) algorithm.

The site feeds directly into an online trend known as “mogging.” To “mog” someone means to dominate or look better than them physically. On these platforms, young people are routinely compared, ranked, and scored based entirely on their looks.

Why is this a serious concern?

Our safeguarding team, alongside digital safety experts, have identified several major risks associated with this platform:

- **Unmoderated Spaces & Stranger Danger:** Because the site connects users anonymously with strangers, young people are placed in unmoderated environments with absolutely no digital oversight, exposing them to potential grooming or inappropriate adult content.
- **Mental Health & Bullying:** Being publicly judged and scored by AI and strangers can be deeply damaging. This culture is heavily linked to severe body image issues, low self-esteem, and targeted online bullying.
- **Links to Harmful Online Communities:** More worryingly, “mogging” culture has documented links to toxic, “incel-adjacent” online subcultures and Nihilistic Violent Extremism (NVE). These groups often prey on vulnerable young people, using appearance-based insecurities to radicalize them into harmful or extremist ways of thinking.

How We Are Responding at the College

Please be assured that we take digital safety incredibly seriously. Smoothwall has already updated our school network filtering systems to include “Omoggle” on our high-priority keyword tracking list.

What this means: Any attempt by a student to search for, talk about, or access Omoggle on a school device or via our Wi-Fi network will trigger an immediate, automated safeguarding alert. Our digital safety and inclusion teams will instantly be notified so we can intervene, speak with the student, and provide the necessary pastoral support.



What Can You Do at Home?

Open, honest conversations are the best defense against online harms. We recommend taking the following steps at home:

- **Check Devices:** Take a look at your child’s recent history or app usage, particularly on TikTok and Twitch, to see if they are engaging with “mogging” or Omoggle content.
- **Talk About Online Valuation:** Remind your child that an AI algorithm or a stranger on the internet cannot define their worth. Discuss the dangers of anonymous chat rooms.
- **Report Concerns:** If your child tells you they have used this site, or if they are feeling anxious about their appearance due to online trends, please let us know.

If you have any questions or require support regarding online safety, please do not hesitate to contact our safeguarding team at safeguarding@sdcc-smhc.net or use our confidential student reporting route at talk2us@sdcc-smhc.net.

Thank you for your continued partnership in keeping our young people safe online.

Need Support or Have Concerns?

If you are worried about your child or would like advice, please contact the school safeguarding team safeguarding@sdcc-smhc.net.

No concern is too small - early conversations help keep children safe.

Kind regards,

The Safeguarding Team