

# STOKE DAMEREL COMMUNITY COLLEGE



# CHARACTER CURRICULUM BOOKLET

Our School Values:



In each Value section:

Complete any activity to earn a Certificate

Complete **3** activities of the same colour to earn a Badge

Complete **5** activities of the same colour to earn a Shield



Be the best version  
of yourself



Complete **any** activity to earn a **Certificate**  
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Complete **5** activities of the same colour to earn a **Shield**

Confidence	Date Achieved	Signed (staff)
<b>Bronze</b> - Represent the school/ community in a non-active event		
<b>Silver</b> - Speak publicly at a College event		
<b>Gold</b> - Take part in a debating competition		
Academia	Date Achieved	Signed (staff)
<b>Bronze</b> - Read 10 books from the literary canon or Read and review 10 books from the library		
<b>Silver</b> - Read 15 books from the literary canon or read and review 15 books from the library		
<b>Gold</b> - Read 30 books from the literary canon		
Appreciation	Date Achieved	Signed (staff)
<b>Bronze</b> - Visit 2 (different ones) of the following: gallery, theatre, museum,concert, ballet, opera, art cinema, public speaker presentation or similar		
<b>Silver</b> - Visit 4 (different ones) of the following: gallery, theatre, museum,concert, ballet, opera, art cinema,public speaker presentation or similar		
<b>Gold</b> - Visit 8 (different ones) of the following: gallery, theatre, museum,concert, ballet, opera, art cinema,public speaker presentation or similar		
Dedication	Date Achieved	Signed (staff)
<b>Bronze</b> - 100% attendance for 2 terms in one year		
<b>Silver</b> - 100% attendance for one academic year		
<b>Gold</b> - 100% attendance for one academic year with no lateness		



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## **Log Book**

### **Confidence**

**Discuss the role you played and the impact it had on you here:**

### **Academia**

**Log your reading on the Reading Log page**

**When you have completed a category, identify your favourite book and why here:**

### **Appreciation**

**Log your visits on your Visit Log page**

**Discuss which trip had the most impact on you and the impact it had here:**

### **Dedication**

**Discuss the impact of your high attendance here:**



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Study	Date Achieved	Signed (staff)
<b>Bronze</b> - Complete 100% of your self quizzing homework on time for 3 cycles in one year		
<b>Silver</b> - Complete 100% of your self quizzing homework on time for one year		
<b>Gold</b> - Complete 100% of your self quizzing homework on time for two years		
Professional	Date Achieved	Signed (staff)
<b>Bronze</b> - Have 100% correct equipment and uniform for 3 cycles in one year		
<b>Silver</b> - Have 100% correct equipment and uniform for one year		
<b>Gold</b> - Complete 100% of your self quizzing homework on time for two years		
Organisation	Date Achieved	Signed (staff)
<b>Bronze</b> - To support with the running of a whole-school event (eg: Olympics, red nose day, production, remembrance day)		
<b>Silver</b> - To help the planning and organisation of a school event		
<b>Gold</b> - To help the planning, organising and running of 2 school events		
Loyalty	Date Achieved	Signed (staff)
<b>Bronze</b> - Have 100% attendance (excluding school absence) at an extra-curricular club for one year		
<b>Silver</b> - Have 100% attendance (excluding school absence) at 2 or more extra-curricular clubs		
<b>Gold</b> - Have 100% attendance at 2 or more extra-curricular clubs and participate in planning and organising club activities.		



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## **Log Book**

### **Study**

**Which area of your study has most improved as a result of your homework and how have you made that improvement?**

### **Professional**

**Discuss the impact of your professionalism and why it is so important here:**

### **Organisation**

**Describe the events you have taken a role in organising and supporting here:**

### **Loyalty**

**Which clubs have you attended? What activities have you been a part of at these clubs?**



**Develop qualities and skills that last a lifetime**



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<b>Sport</b>	<b>Date Achieved</b>	<b>Signed (staff)</b>
<b>Bronze</b> - Represent the school at <b>two</b> different sports		
<b>Silver</b> - Represent the school or yourself at a competitive sport at regional level (beyond Plymouth)		
<b>Gold</b> - Represent the school or yourself at a competitive sport at national level		
<b>Creative</b>	<b>Date Achieved</b>	<b>Signed (staff)</b>
<b>Bronze</b> - Write a story which comes in the top 3 in the SDCC Writing Challenge		
<b>Silver</b> - Win an award in the SDCC Writing Challenge		
<b>Gold</b> - Write an article that is published in the school newsletter or on the website		
<b>Effort</b>	<b>Date Achieved</b>	<b>Signed (staff)</b>
<b>Bronze</b> - Be in the top 25 on the effort board for at least 3 out of 4 cycles in one year		
<b>Silver</b> - Be in the top 10 on the effort board for at least 3 out of 4 cycles in one year		
<b>Gold</b> - Be in the top 10 on the effort board for all cycles in one academic year or be in the top 3 at least twice		
<b>Excellence</b>	<b>Date Achieved</b>	<b>Signed (staff)</b>
<b>Bronze</b> - Achieve 2 Excellence awards in a year		
<b>Silver</b> - Achieve 4 Excellence awards in year		
<b>Gold</b> - Achieve 8 Excellence awards		



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## **Log Book**

### **Sport**

**Which sports have you taken part in and how have they impacted you?**

### **Creative**

**Give a brief overview of your imaginative writing here:**

### **Effort**

**Which subjects have been strengths for you? Which effort grades are you proud of and why?**

### **Excellence**

**What excellence awards have you achieved? Who did you share your achievement with? How did it make you feel?**



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Homework	Date Achieved	Signed (staff)
<b>Bronze</b> - Complete 100% of either Hegarty, Tassomai and Bedrock challenges in at least 2 cycles in one year		
<b>Silver</b> - Complete 100% of 2 of Hegarty, Tassomai and Bedrock challenges in one year		
<b>Gold</b> - Complete 100% of all Hegarty, Tassomai and Bedrock challenges in one year		
Cultural Performance	Date Achieved	Signed (staff)
<b>Bronze</b> - Exhibit or perform your creative talent at school with an audience (dance, choir, exhibition, band, music recital)		
<b>Silver</b> - Exhibit or perform your creative talent locally with an audience		
<b>Gold</b> - Exhibit or perform your creative talent nationally with an audience		
Representation	Date Achieved	Signed (staff)
<b>Bronze</b> - Represent your tutor group as part of the student council for one academic year		
<b>Silver</b> - Represent your year group as the head of the student council for one academic year		
<b>Gold</b> - Represent your year group council in a meeting with someone from outside the college		
Leadership	Date Achieved	Signed (staff)
<b>Bronze</b> - Support children from Primary School (eg: buddy scheme) or support as a Sports Leader at an event		
<b>Silver</b> - Captain a sports team or lead an event (at least 4 times) or support as a Sports Leader at 5 events		
<b>Gold</b> - Achieve the Sports Leadership qualification and support at 10 events or support as a reading mentor		





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## Log Book

### Homework

**Which skills have you improved through the use of Hegarty, Tassomai or Bedrock and what impact has that had on you?**

### Cultural Performance

**Describe your creative performance here:**

### Representation

**Discuss your role and the impact you have had on the student council here:**

### Leadership

**Complete the events log and describe the events you have taken part in:**



Get involved, help out,  
make a difference



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Community	Date Achieved	Signed (staff)
<b>Bronze</b> - Volunteer for 10 hours in the local community		
<b>Silver</b> - Volunteer for 25 hours in the local community		
<b>Gold</b> - Volunteer for 50 hours in the local community		
Environment	Date Achieved	Signed (staff)
<b>Bronze</b> - Provide information (like a speech or leaflet) for other students raising awareness of environmental issues		
<b>Silver</b> - Be part of a group aiming to protect and improve the school environment for one year		
<b>Gold</b> - Take part in an event aimed at protecting the environment within the school or community		
Adventure	Date Achieved	Signed (staff)
<b>Bronze</b> - Attend at least 3 school trips from different academic areas		
<b>Silver</b> - Attend at least 2 school trips which travel further afield than Devon and Cornwall		
<b>Gold</b> - Attend a residential trip (either in the UK or abroad)		
Challenge	Date Achieved	Signed (staff)
<b>Bronze</b> - Enroll in the Duke of Edinburgh award and complete 2 sections		
<b>Silver</b> - Achieve a Bronze Award in DofE or complete 2 sections of Silver or Gold		
<b>Gold</b> - Achieve a Silver or Gold Award in DofE		



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## Log Book

### Community

What schemes/charities have you supported and how?

### Environment

How have you tried to support the environment? What impact have you had?

### Adventure

Summarise the trips you attended and their impact on you here:

### Challenge

Discuss how you achieved the sections of your Duke of Edinburgh Award here:



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Diversity	Date Achieved	Signed (staff)
<b>Bronze</b> - Produce a piece of creative writing or artwork which celebrates and raises awareness of diversity (e.g. race, religion, LGBTQ)		
<b>Silver</b> - Promote diversity within the school by playing an active role in a group		
<b>Gold</b> - Take part in a festival/event celebrating diversity		
Charity	Date Achieved	Signed (staff)
<b>Bronze</b> - Support with organising and running a charity event within school		
<b>Silver</b> - Organise and run a charity event which raises money both in school and in the community		
<b>Gold</b> - Raise at least £100 for charity		
Service	Date Achieved	Signed (staff)
<b>Bronze</b> - Enroll in a Cadet force and complete at least 2 terms of service		
<b>Silver</b> - Enroll in a Cadet force and complete at least 4 terms of service		
<b>Gold</b> - Achieve a rank in a Cadet force		
Pride	Date Achieved	Signed (staff)
<b>Bronze</b> - Produce a piece of creative writing or artwork celebrating Plymouth or the South West and its history		
<b>Silver</b> - Take part in an event or festival which celebrates Plymouth or the South West and its history		
<b>Gold</b> - Organise an event or festival which celebrates Plymouth or the South West and their history either within school or in the community		



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## Log Book

### Diversity

Discuss the importance of supporting diversity and how you achieved that here:

### Charity

Describe your charity event and the impact it had here:

### Service

Describe your role in the Cadet force and the impact it has had on you here:

### Pride

Describe your work and how it celebrates Plymouth or the South West here:

# READING LOG

Record all books read here.



## Log Book

Date	Title	Score	☆☆☆☆ ☆	1
Comments				
Date	Title	Score	☆☆☆☆ ☆	2
Comments				
Date	Title	Score	☆☆☆☆ ☆	3
Comments				
Date	Title	Score	☆☆☆☆ ☆	4
Comments				
Date	Title	Score	☆☆☆☆ ☆	5
Comments				
Date	Title	Score	☆☆☆☆ ☆	6
Comments				
Date	Title	Score	☆☆☆☆ ☆	7
Comments				
Date	Title	Score	☆☆☆☆ ☆	8
Comments				
Date	Title	Score	☆☆☆☆ ☆	9
Comments				
Date	Title	Score	☆☆☆☆ ☆	10
Comments				

Date	Title	Score	☆☆☆☆ ☆☆	11
Comments				
Date	Title	Score	☆☆☆☆ ☆☆	12
Comments				
Date	Title	Score	☆☆☆☆ ☆☆	13
Comments				
Date	Title	Score	☆☆☆☆ ☆☆	14
Comments				

## TRIPS AND VISITS LOG

Record all extra-curricular trips or visits here.



Date	Details of Trip/Visit	Signed (staff)

## EVENTS LOG

Record details of all school events that you have participated in here







