

Stoke Damerel Community College **Sixth Form Prospectus**



Aspire | Achieve | Thrive

WELCOME TO STOKE DAMEREL COMMUNITY COLLEGE SIXTH FORM

Stoke Damerel Community College has worked hard to ensure you study the best qualifications to support you to reach your career aspirations, and our specialist teachers will ensure you have the best possible learning to support your next step.

We aim to reveal as many opportunities as possible to ensure your time at Stoke Damerel is fruitful and enables you to continue onto your chosen Post-18 pathway.

We will provide you with a varied and supportive tutorial programme that will help you develop key academic and practical skills to support your next step. We will ensure you have the opportunity to volunteer and take part in scholars programmes which will make you stand out to prospective universities and employers.

You will receive extensive support to complete your application to Post-18 establishments. Whether this is through UCAS, degree apprenticeship applications or applying for a job. You will receive guidance on writing your personal statements, C.V.s, or covering letters. You will also be given advice on how to be successful in interviews and the team will support you at every step.

The Sixth Form Team will be available to offer help in every situation that arises and we pride ourselves on offering a supportive atmosphere where no problem is insurmountable.





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KEY ROLES:

Director of Post-16
Mr Martin Tinkler

Safeguarding Lead
Mr Simon Kelly

Deputy Safeguarding Lead
Mrs Emma Hermon-Wright

Careers Lead
Mrs. Sarah Trezona

Head Students
Gracie Bean
Oliver Davies
Amina Shams
Daniel Nowosad

CURRICULUM OFFER



SUBJECTS

A-Level Pathway Options

Maths	Physics	Further Maths	Chemistry	English Literature
History	Psychology	Biology	Sociology	Geography
Graphic Design	Economics	Philosophy and Ethics	French	IT

Professional Pathways

Photography	Sport (Single)	Media	Sport (Double)	Film Studies
Health & Social Care	Art	Drama	Child Development	
Sport (Triple)	Applied Psychology	Applied Science	Business	
Core Maths	Music	Criminology	Textiles	

Options will be confirmed as part of the sixth form application process.



TIMINGS OF THE DAY

Time	Years 12 and 13
8:30	Gates open
8:40	Sixth Form Tutorial Programme
09:15 - 10:10	Lesson 1
10:10 - 11:05	Lesson 2
11:05 - 11:35	First Break
11:35 - 12:30	Lesson 3
12:30 - 13:25	Lesson 4
13:25 - 13:55	Second Break
13:55 - 14:50	Lesson 5
14:50 - 15:00	Sixth Form Tutorial Programme
15:00 - 16:00	Lesson 7 (If timetabled)



CHARACTER CURRICULUM

EXTRA QUALIFICATIONS

Every student will be expected to complete one of the following in addition to the subjects they are studying;

- The Extended Project - equivalent to $\frac{1}{2}$ an A Level on a topic of your choice.
- Duke of Edinburgh Award - an excellent enhancement to your portfolio.
- MOOCs - Online courses that can be chosen to increase your knowledge and understanding.

CHARACTER PROGRAMME

All students are expected to take an active part in the character programme. This could include; peer listeners, volunteering across the school, and helping younger students with their literacy and numeracy.

Every Sixth Form student will complete a further qualification. Examples include; Extended Project, Duke of Edinburgh Award and MOOCs.

VOLUNTEERING

There are numerous opportunities for you to enhance your C.V. whilst at the same time assisting the college. Being a Library Assistant, or helping with student reception is an excellent use of your time. There are also opportunities to assist subject areas or volunteer in our canteen during break times.

Throughout sixth form life there will be many opportunities to improve leadership skills. One such opportunity is to lead the Student Voice by becoming Head Student or part of the Student Council. These roles are very diverse, from public speaking at the school's key events to presenting the outcome of the Student Council meetings to the Governors and Senior Leadership Team, displaying at all times confidence, leadership, reliability and politeness. Students are always encouraged to do something other than studies to make their CV 'Shine bright', becoming Head Student or a member of Student Council is a perfect example of this.

“Pupils embrace the opportunities to enrich their understanding of the world through learning and extracurricular opportunities.”

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PEER LISTENERS

Peer Listeners are a group of Sixth Form students who volunteer their spare time to help the younger year students with anything that could be troubling them. They are specially trained by staff from ‘The Zone’ and are ready to help with anything that may be affecting their emotional well-being.

Peers listeners will help and guide in a variety of situations such as friendship issues, family matters, health issues, exam stress, and school work/homework. Our peer listeners are easily identifiable, wearing green hi-vis jackets and circulating in Key Stage 3 areas during Break A and Break B daily.

MODERN LIFE SKILLS

We aim to equip you with all of the skills and knowledge required to be successful in modern life.

There will be many outside speakers who will come in and tell you about what great opportunities are available and how you can access them. These agencies include; Next Steps South West (NSSW), National Citizenship Service (NCS) and Local universities such as Plymouth University, Marjon and Exeter University.

We also utilise the expertise of staff to enable you to leave with a great range of skills. Sessions include:

- Cooking on a budget,
- Financial expertise,
- Democracy,
- Health and well-being,
- Beginners First Aid.



SCHOLARS PROGRAMMES

At Stoke Damerel we have been working tirelessly to improve opportunities for high achieving pupils, and developing additional programmes to help them realise their full potential.

The Sixth Form team have built strong relationships with both Exeter and Reading Universities through their Scholars Programmes. The team have also promoted the Realising Opportunities Programme linking with fifteen of the research intensive Russell Group Universities.

- The objectives of the Scholars Programmes are to help provide selected students with:
- An understanding of university life and an opportunity to hear from current undergraduates about their experiences.
- Advice from world class academics who are passionate about the subjects which they teach.
- An exciting insight into the types of research carried out by universities and the impact it can have on our lives.
- The opportunity to explore a subject of your choice through fully funded residential events and regular campus visits.
- Development of experience and knowledge to help you to decide if university is the right choice for you, and if so, to help boost your university application.
- Development of key skills to help with both your current A Level/BTEC studies and the transition to university level study in the future.
- The opportunity to network with other like minded students and.....to make new friends!

Selection for these programmes takes place in the first term of Year 12.

STUDENT DESTINATION MAP

8%

of students
secured an
apprenticeship

APPRENTICESHIPS

Thomas

Apprenticeship -
Babcock

Milly

Apprenticeship -
Health and Social
Care

Ryan

Apprenticeship -
Engineering at
Babcock

Alexander

Apprenticeship -
Royal Navy as writer
logistician



*"Meeting employers within our
Character Curriculum lessons, who
explained about apprenticeships inspired
me to look into this pathway. Subsequently
I have now progressed onto an Accountancy
Apprenticeship that I love."*

George, Accountancy Apprenticeship



15%

of students went into employment

EMPLOYMENT

Katie

Employment - Primark

Mehrnaz

Employment - Retail

Millie

Employment - Retail

Zab

Employment - Retail

Archie

Employment - Waitrose

Mia

Employment -
Teaching Assistant -
SDCC

"I was really pleased with my A Level results and delighted to secure a Degree Level Apprenticeship with Babcock in Naval Architecture. The preparation and support throughout sixth form was instrumental in securing my apprenticeship and I couldn't be happier in my chosen career path."

Charlie, Naval Architecture Degree Level Apprenticeship

of students secured university places

77%

UNIVERSITY

Olivia

University - Bournemouth -
Biomedical Sciences

Callum

University - Greenwich -
Computer Science (Games)

Diogo

University - Marjon -
Criminology with Psychology

Bethany

University - Marjon -
Primary Ed. (QTS)

Sirak

University - Marjon -
Sport Rehabilitation and Con-
ditioning

Ghulam

University - Middlesex -
Business Management

Jamie

University - Plymouth -
Biological Sciences

Charlie

University - Plymouth -
Biological Sciences

Erin

University - Plymouth -
Biomedical Science - *Deferring*

Cameron

University - Plymouth -
Criminology

Lucy

University - Plymouth -
Early Childhood Studies

Megan

University - Plymouth - English

Bruna

University - Plymouth - English

Lucy

University - Plymouth -
Marketing - *Deferring*

Josh

University - Plymouth -
Mechanical Engineering

Annelise

University - Plymouth -
Physiotherapy

Shania

University - Plymouth -
Psychology

Alyssa

University - Plymouth -
Psychology

Gray

University - Portsmouth -
Drama and Performance

Ata

University - Portsmouth -
Physics, Astrophysics and
Cosmology

Mazvita

University - South Wales -
Accounting and Finance

Kuba

University - Southampton -
Mechanical Engineering,
Aerospace

Molly

University - UWE -
Business and HR

Katie

University - UWE - History

Emilia

University - UWE -
History / Insurance

Ronnie

University - Degree Appren-
ticeship - Track Signalling
Company Plymouth - Birming-
ham University

Tobe

University - Exeter -
Geography

Callum

University - London South
Bank - Accounting and Finance

Lewis

University - Marjon -
Football Science

Hobson

University - Marjon -
Sport Coaching and Physical
Education

Joshua

University - Marjon -
Sport and Exercise Science

Billy

University - Marjon -
Sport and Exercise Science

James

University - Plymouth -
Accounting and Finance

Joshua

University - Plymouth -
Creative Media

Edie

University - Plymouth -
Law and Criminology

Tanisha

University - Plymouth -
Mental Health Nurse - *Deferring*

Daniel

University - Plymouth -
Games Design

SIXTH FORM EXPECTATIONS



LESSONS

- Ensure that you arrive at every lesson on time, ready to learn and with the right equipment, books and resources.
- Exhibit positive commitment to learning in every lesson.
- Complete all work set to the required standard by the deadlines given; this includes both homework and coursework.

ATTENDANCE & PUNCTUALITY

- Students are expected to attend all sessions including morning and afternoon tutorial, lessons and independent study sessions.
- Any absence is expected to be communicated through the college absence system.
- Students are permitted to leave site during Break A and B. However, they must sign out and back in to conform with college safety procedures.

BEHAVIOUR AND CONDUCT

- All of the college behaviour systems are expected to be followed by Sixth Form students. This includes; punctuality to lessons, mobile phones in public areas and behaviour in lessons.
- Any student who fails to follow these systems can expect the same sanctions as all other students.
- All Sixth Form students are expected to be role models for younger students in how they act, dress and assist others in the College.

INDEPENDENT STUDY

- Accept responsibility for your own learning and progression with the support of your subject teachers, personal tutor and school communication systems.
- Make effective use of independent study time whilst in the College and ensure that you arrive at lessons having completed any preparation work.

DRESS CODE

We expect you to dress smartly and take pride in your appearance. We also expect you to act as role models to younger students and be prepared for the world of work where smartness is an expectation.

All students must wear their lanyard and I.D. badge so that you are noticeable at all times unless taking part in an educational activity where it is unsuitable to wear one.

You can find the full sixth form dress code on our website: www.sdcc.net

SUPERVISED STUDY

- Make effective use of your time in college by attending timetabled supervised study sessions.
- Prepare yourself for exams by practising exam questions and essay style answers.
- Produce a weekly piece of work which teachers will mark and give feedback on to help improve your understanding of what is expected in each subject.



“Careers advice is woven carefully into the curriculum. Leaders ensure the advice and support students receive is more specific in the sixth form.”

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16-19 BURSARY FUND

You could get a bursary to help with education related costs if you are aged 16-19 years. The bursary is a monthly sum of money paid to students who are in need of financial support.

There are three categories of payment, Category 1, 2 and 3. There is one form for category 1 & 2

- Category One is for students who are in the Care System (LAC's).
- Category Two is for students who are in receipt of free school meals - no evidence required.
- Category Three is a separate form - this is for students who are living in a household with an income of less than £28k, evidence is required for this category, either a P60 or working families tax credit proof.

The bursary money can be used to help with the cost of:

- Clothing, books and other equipment for your course
- Transport and lunch on the days on which you study or attend your training provider.

Students need a Bank Account, payments will not be paid under any circumstances to anyone apart from the student. Students need to apply or re-apply at the beginning of each academic year.

Attendance is then produced on a monthly basis and sent to the Sixth Form for approval of payment for each student.

Payment is as follows: 95% attendance for the month or more is 100% bursary payment
90 - 94% is a 75% payments
85 - 89% is a 50% payment
Less than 85% attendance - no payment.

PAYMENT TIMETABLE

September payment – paid by the 31st October
October payment – paid by the 30th November
November payment – paid by 31st December
December payment – paid by 31st January
January payment – paid by 28th February

February payment – paid by 31st March
March payment – paid by 30th April
April payment – paid by 31st May
May payment – paid by 30th June
June payment – paid by 31st July



THE PROCESS FOR COMPLETED APPLICATIONS

Step 1

Application completed by student and returned to Head Of Sixth Form/ Deputy Head of Sixth Form for authorisation, Form will then be passed the Data Team.

Step 2

Application is then sent to Plymouth City Council for approval and processing.

Step 3

Plymouth City Council will then write to the student directly to inform them of their entitlement.

Step 4

Payment of the bursary is dependent on attendance and SDCC will monitor student attendance and behaviour and inform Plymouth City Council on a monthly basis of student entitlement (see attendance percentage chart below).

Step 5

Payments are made directly from Plymouth City Council and students will be emailed (to your College account – please check regularly) informing you of payment.

ADDITIONAL QUALIFICATIONS

DUKE OF EDINBURGH

Duke of Edinburgh Gold Award (extra to options)

On this course you will:	Choose this course if:	Future steps:	Entry requirements:
<p>Complete the following 5 sections:</p> <p><i>Volunteer:</i> Take action and make a difference to the causes you care about. Help others and change things for the better</p> <p><i>Skills:</i> Devote yourself to improving your skills in the things you love to do and discover new passions and develop talents you didn't know you had.</p> <p><i>Physical:</i> Take part in whatever dance, sport or fitness activity you would like. Get fitter and have fun along the way!</p> <p><i>Expedition:</i> Explore the great outdoors and spend a night away from home creating memories that will last a lifetime. The expedition will be for 4 days 3 nights.</p> <p><i>Residential:</i> Spend five days and four nights away from home. Share experiences and create new connections.</p>	<p>You are interested in developing personal skills such as:</p> <ul style="list-style-type: none"> • Teamwork • Resilience • Commitment • Independence • Confidence • Boost wellbeing • Learn new skills/hobbies/interests • A worldwide recognised award • Help others • Boost your CV 	<p>DofE is a worldwide recognised award.</p> <p>All careers and educational institutes value this award.</p>	<p>No previous experience needed, just a determination and passion for DofE</p>

EXTENDED PROJECT QUALIFICATION

We offer a variety of enrichment options for our sixth form students to participate in, one of these is EPQ. You will work on a topic of your choice, either one you are passionate about or one you would really like to delve deeper into and investigate further. You will spend time researching your project throughout the year and write a 5000 word essay to support this.

Working towards this qualification also helps towards skills that will be useful at University, such as essay writing, time management, research and presenting skills, whilst having that something extra to add to your CV to help you stand out from the crowd.

In addition to this, you will gain UCAS points as the work needed to complete the EPQ is considered the same value as half an A level, which could prove invaluable when applying to Universities.

(UCAS POINTS: A*: 28 points, A: 24 points, B: 20 points, C: 16 points, D: 12 points)





Visit to University of the West of England (UWE)



University of Plymouth Winter Conference



Geography Trip to Slapton



Exam booster session, Birmingham



Art Trip to the British Art Show



Campus Ski Trip, Italy

ENRICHMENT ACTIVITIES



The Box Trip



Medical law convention, Plymouth University



Gold Duke of Edinburgh



Exeter University Campus Trip



Gold Duke of Edinburgh



Gold Duke of Edinburgh

“Leaders strive to help pupils achieve their potential. They have constructed a well-designed curriculum that is broad and balanced.”

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CONTACT

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Head of Sixth Form

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HOW TO FIND US

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Fax: 01752 562323

Aspire

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HOW TO APPLY

External applicants

If you are an external applicant wishing to join our sixth form, please apply via the application form, which can be found in the Sixth Form area on the website.

Internal applicants

If you currently attend Stoke Damerel or Scott College, the application process will be via your Next Steps interview.



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LEARNING TRUST