



Stoke Damerel Community College **Sixth Form Prospectus**



Aspire | Achieve | Thrive

WELCOME TO STOKE DAMEREL COMMUNITY COLLEGE SIXTH FORM

Stoke Damerel Community College will ensure you study the best qualifications to support you to reach your career aspirations, and our specialist teachers will ensure you have the best possible learning to support your next step.

We aim to reveal as many opportunities as possible to ensure your time at Stoke Damerel is fruitful and enables you to continue onto your chosen Post-18 pathway.

We will provide you with a varied and supportive tutorial programme that will help you develop key academic and practical skills to support your next step. We will ensure you have the opportunity to volunteer and take part in scholars programmes which will make you stand out to prospective universities and employers.

You will receive extensive support to complete your application to Post-18 establishments. Whether this is through UCAS, degree apprenticeship applications or applying for a job. You will receive guidance on writing your personal statements, C.V.s, or covering letters. You will also be given advice on how to be successful in interviews and the team will support you at every step.

The Sixth Form Team will be available to offer help in every situation that arises and we pride ourselves on offering a supportive atmosphere where no problem is insurmountable.





CONTENTS

P2	Welcome
P3	Key Roles
P4	Curriculum Offer
P6	Character Curriculum
P8	Student Destinations
P10	Sixth Form Expectations
P12	16-19 Bursary Fund
P14	Additional Qualifications
P15	Enrichment Activities

KEY ROLES:

Headteacher Anita Frier	Safeguarding Lead Simon Kelly
Head of School Matthew Oakes	Head Students Oscar Laidlaw
Deputy Headteacher Stephen Gill	Careers Lead Sarah Trezona
Head of Sixth Form Martin Tinkler	

CURRICULUM OFFER



A LEVEL AND BTEC PATHWAY

Our A level offer combines 3 A level subjects or 2 A level subjects with 1 vocational subject, that has a dedicated 9 hours minimum of learning over a 2 week timetable.

Within the sixth form timetable there are independent study sessions, as well as supervised study sessions, alongside your taught subject. The independent study area allows for students to read, research and undertake homework and revision when they are not in class.

There is a timetabled supervised study session for each taught A level subject per week where your teachers will set exam questions/work that will help you develop the skills to answer exam questions to your full potential.

Research suggests that students should self study for at least the amount of time as you have timetabled subject lessons.

For certain subjects - sciences, maths and psychology we provide you with an UpLearn login. UpLearn is a smart learning platform for independent study that aids students learning. All A level students will have the opportunity to take a week long placement at the end of year 12 to support their chosen career and UCAS application.

Our BTEC offer gives students an opportunity to study a range of vocational options. There are a range of combinations which students can choose from the BTEC choices and we also allow some combinations to students to study A Levels and BTECs together. Your options will be discussed with you at your Sixth Form interview.

TIMINGS OF THE DAY

Time	Years 12 and 13
8:30	Gates open
8:40	Sixth Form Tutorial Programme
09:15 - 10:10	Lesson 1
10:10 - 11:05	Lesson 2
11:05 - 11:35	First Break
11:35 - 12:30	Lesson 3
12:30 - 13:25	Lesson 4
13:25 - 13:55	Second Break
13:55 - 14:50	Lesson 5
14:50 - 15:00	Sixth Form Tutorial Programme
15:00 - 16:00	Lesson 7 (If timetabled)

SUBJECTS

A Level Options

- Biology
- Chemistry
- Economics
- English Literature
- Film Studies
- French
- Further Maths
- Geography
- History
- Maths
- Media Studies
- Physics
- Psychology
- Sociology
- Spanish

BTEC Options

- Applied Psychology
- Applied Science
- Art
- Business
- Child Development
- Core Maths
- Criminology
- Drama
- Graphic Design
- Health & Social Care (Single)
- Health & Social Care (Double)
- Health & Social Care (Triple)
- IT
- Medical Sciences
- Music
- Photography
- Sport (Single)
- Sport (Double)
- Sport (Triple)
- Textiles
- Travel and Tourism

Options will be confirmed as part of the sixth form application process.



CHARACTER CURRICULUM

CAREERS GUIDANCE

Every student will have access to expert careers advice from our team. Whether your chosen route is University, Degree Apprenticeships, Apprenticeships or Employment there is a wealth of knowledge for you to draw upon.

CHARACTER PROGRAMME

All students are expected to take an active part in the character programme. This could include; peer listeners, volunteering across the school, and helping younger students with their literacy and numeracy. Every Sixth Form student will complete a further qualification. Examples include; Extended Project, Duke of Edinburgh Award and MOOCs.

VOLUNTEERING

There are numerous opportunities for you to enhance your C.V. whilst at the same time assisting the college. Being a Library Assistant, or helping with student reception is an excellent use of your time. There are also opportunities to assist subject areas or volunteer in our clubs during break times.

Throughout sixth form life there will be many opportunities to improve leadership skills. One such opportunity is to lead the Student Voice by becoming Head Student or part of the Student Council. These roles are very diverse, from public speaking at the schools key events to presenting the outcome of the Student Council meetings to the Governors and Senior Leadership Team, displaying at all times confidence, leadership, reliability and politeness. Students are always encouraged to do something other than studies to make their CV 'Shine bright', becoming Head Student or a member of Student Council is a perfect example of this.

“Pupils embrace the opportunities to enrich their understanding of the world through learning and extracurricular opportunities.”

OFSTED 2022

PEER LISTENERS

Peer Listeners are a group of Sixth Form students who volunteer their spare time to help the younger year students with anything that could be troubling them. They are specially trained by staff from 'The Zone' and are ready to help with anything that may be affecting their emotional well-being.

Peers listeners will help and guide in a variety of situations such as friendship issues, family matters, health issues, exam stress, and school work/homework. Our peer listeners are easily identifiable, wearing green hi-vis jackets and circulating in Key Stage 3 areas during Break A and Break B daily.

MODERN LIFE SKILLS

We aim to equip you with all of the skills and knowledge required to be successful in modern life.

There will be many outside speakers who will come in and tell you about what great opportunities are available and how you can access them. These agencies include; Next Steps South West (NSSW), National Citizenship Service (NCS) and Local universities such as Plymouth University, Marjon and Exeter University.

We also utilise the expertise of staff to enable you to leave with a great range of skills. Sessions include:

- Cooking on a budget,
- Financial expertise,
- Democracy,
- Health and well-being,
- Beginners First Aid.

WIDER CURRICULUM AWARD

You will be able to gain a bronze, silver or gold award for the time you spend on volunteering and completing extra curricular activities. You will have the opportunity to volunteer within the college and work alongside your teachers to support students in lessons or with their reading. This is something that really stands out on your future application forms.



SCHOLARS PROGRAMMES

At Stoke Damerel we have been working tirelessly to improve opportunities for high achieving pupils, and developing additional programmes to help them realise their full potential.

The Sixth Form team have built strong relationships with both Exeter and Reading Universities through their Scholars Programmes. The team have also promoted the Realising Opportunities Programme linking with fifteen of the research intensive Russell Group Universities

- The objectives of the Scholars Programmes are to help provide selected students with:
- An understanding of university life and an opportunity to hear from current undergraduates about their experiences
- Advice from world class academics who are passionate about the subjects which they teach
- An exciting insight into the types of research carried out by universities and the impact it can have on our lives
- The opportunity to explore a subject of your choice through fully funded residential events and regular campus visits
- Development of experience and knowledge to help you to decide if university is the right choice for you, and if so, to help boost your university application
- Development of key skills to help with both your current A Level/BTEC studies and the transition to university level study in the future
- The opportunity to network with other like minded students and.....to make new friends!

Selection for these programmes takes place in the first term of Year 12.

STUDENT DESTINATIONS MAP

APPRENTICESHIPS

- | | |
|--|----------------------------------|
| Accountancy | Engineering at Babcock |
| Accounting and Finance | Events Management |
| Administration | Francis Clark Accountancy |
| Architecture Degree Level with Babcock Naval | Health and Social Care |
| Army | RAF |
| Babcock | Royal Navy as Writer Logistician |
| Bricklaying | Specsavers |

77%

8%

of students secured an apprenticeship

2024



15%

"I am overwhelmed but incredibly grateful for the resources and opportunities that helped me secure this amazing university place. Mr. Tinkler, the teachers, the staff behind the scenes, and my parents have all played a huge role in my success. I'm thrilled and really proud because I worked so hard. I've always been fascinated by the world, how it works, and the social interactions between people, so I can't wait to start this next chapter. I'm really over the moon!"

Gracie
Social Science at Kings College, London

"I am delighted to have got my place! I worked really hard and spent my weekends studying rather than seeing friends in the lead-up to my exams. I am so pleased it's paid off. I was so well-supported by my teachers, who really helped me achieve the best I could. Having the opportunity to go on trips to Marjon to look into the courses available and to Bodmin Jail helped make my decision to go into Criminology and Psychology. Plus, I find criminology so interesting anyway!"

Maddie
Criminology at Marjon University

UNIVERSITIES AND COURSES

Anglia Ruskin University

Sports Exercise
Sports Science

Birmingham University

Psychology with Criminology
Degree Apprenticeship - Track
Signalling

Bournemouth University

Biomedical Sciences

Bournemouth

Sport Exercise Science

UWE Bristol

Business and HR
History
History / Insurance
Paramedic
Politics

Cardiff

History

Exeter University

Geography
Psychology

Exeter Phoenix

Cert HE in Musical Theatre

Greenwich University

Computer Science (Games)

Hertfordshire University

2d Animation

Kings College London

Social Science

Lincoln University

Science (Foundation)

Liverpool John Moores University

Computer Science

London Royal Holloway

Geography

London South Bank University

Accounting and Finance

Manchester Metropolitan University

Fashion
Business Technology

Middlesex University

Business Management

Northampton University

Biochemistry

Nottingham Trent University

Civil Engineering

Plymouth Marjon University

Criminology
Criminology with Psychology
Early Childhood Education
Football Science
Forensic Investigation
Primary Ed. (QTS)
Psychology
Psychotherapy with
Counselling
Sports Business Management
Sport Rehabilitation and
Conditioning
Sports Coaching and Physical
Education
Sports and Exercise Science
Sports Therapy Foundation
Sports Therapy

Plymouth University

Accounting and Finance
Adult Nursing
Biomedical Science
Biological Science
Civil Engineering
Computer Science

Creative Media

Criminology
Drama
Early Childhood Studies
Electrical Engineering
English
Film Studies
Game Design
Geography with International
Relations
History
History (Foundation)
History with International
Relations
Geography/Politics
Law
Law and Criminology
Marketing
Maths (Foundation)
Mechanical Engineering
Mental Health Nurse
Physiotherapy
Psychology
Primary Education

Portsmouth University

Drama and Performance
Physics, Astrophysics and
Cosmology

Reading University

Biological Sciences
Ancient History

South Wales University

Accounting and Finance

Southampton University

Mechanical Engineering,
Aerospace

Teesside University

Computer games

Winchester University

Law

of students
secured
university
places

2024



of students went
into employment

2024

SIXTH FORM EXPECTATIONS



LESSONS

- Ensure that you arrive at every lesson on time, ready to learn and with the right equipment, books and resources.
- Exhibit positive commitment to learning in every lesson.
- Complete all work set to the required standard by the deadlines given; this includes both homework and coursework.

ATTENDANCE & PUNCTUALITY

- Students are expected to attend all sessions including morning and afternoon tutorial, lessons and independent study sessions.
- Any absence is expected to be communicated through the college absence system.
- Students are permitted to leave site during Break A and B. However, they must sign out and back in to conform with college safety procedures.

BEHAVIOUR AND CONDUCT

- All of the college behaviour systems are expected to be followed by Sixth Form students. This includes; punctuality to lessons, mobile phones in public areas and behaviour in lessons.
- Any student who fails to follow these systems can expect the same sanctions as all other students.
- All Sixth Form students are expected to be role models for younger students in how they act, dress and assist others in the College.

INDEPENDENT STUDY

- Accept responsibility for your own learning and progression with the support of your subject teachers, personal tutor and school communication systems.
- Make effective use of independent study time whilst in the College and ensure that you arrive at lessons having completed any preparation work.

DRESS CODE

We expect you to dress smartly and take pride in your appearance. We also expect you to act as role models to younger students and be prepared for the world of work where smartness is an expectation.

All students must wear their lanyard and I.D. badge so that you are noticeable at all times unless taking part in an educational activity where it is unsuitable to wear one.

You can find the full sixth form dress code on our website: www.sdcc.net

SUPERVISED STUDY

- Make effective use of your time in college by attending timetabled supervised study sessions.
- Prepare yourself for exams by practising exam questions and essay style answers.
- Produce a weekly piece of work which teachers will mark and give feedback on to help improve your understanding of what is expected in each subject.



“Careers advice is woven carefully into the curriculum. Leaders ensure the advice and support students receive is more specific in the sixth form.”

Ofsted 2022

16-19 BURSARY FUND

You could get a bursary to help with education related costs if you are aged 16-19 years. The bursary is a monthly sum of money paid to students who are in need of financial support.

There are three categories of payment, Category 1, 2 and 3. There is one form for category 1 & 2

- Category One is for students who are in the Care System (LAC's).
- Category Two is for students who are in receipt of free school meals - no evidence required.
- Category Three is a separate form - this is for students who are living in a household with an income of less than £28k, evidence is required for this category, either a P60 or working families tax credit proof.

The bursary money can be used to help with the cost of:

- Clothing, books and other equipment for your course
- Transport and lunch on the days on which you study or attend your training provider.

Students need a Bank Account, payments will not be paid under any circumstances to anyone apart from the student. Students need to apply or re-apply at the beginning of each academic year.

Attendance is then produced on a monthly basis and sent to the Sixth Form for approval of payment for each student.

Payment is as follows: 95% attendance for the month or more is 100% bursary payment
90 - 94% is a 75% payments
85 - 89% is a 50% payment
Less than 85% attendance - no payment.

PAYMENT TIMETABLE

September payment – paid by the 31st October
October payment – paid by the 30th November
November payment – paid by 31st December
December payment – paid by 31st January
January payment – paid by 28th February

February payment – paid by 31st March
March payment – paid by 30th April
April payment – paid by 31st May
May payment – paid by 30th June
June payment – paid by 31st July



THE PROCESS FOR COMPLETED APPLICATIONS

Step 1

Application completed by student and returned to Head Of Sixth Form/ Deputy Head of Sixth Form for authorisation, Form will then be passed the Data Team.

Step 2

Application is then sent to Plymouth City Council for approval and processing.

Step 3

Plymouth City Council will then write to the student directly to inform them of their entitlement.

Step 4

Payment of the bursary is dependent on attendance and SDCC will monitor student attendance and behaviour and inform Plymouth City Council on a monthly basis of student entitlement (see attendance percentage chart below).

Step 5

Payments are made directly from Plymouth City Council and students will be emailed (to your College account – please check regularly) informing you of payment.

ADDITIONAL QUALIFICATIONS

Every student has the opportunity to complete an extra qualification which will greatly enhance their career prospects.

DUKE OF EDINBURGH

Duke of Edinburgh Gold Award (extra to options)

On this course you will:

Complete the following 5 sections:

Volunteer: Take action and make a difference to the causes you care about. Help others and change things for the better

Skills: Devote yourself to improving your skills in the things you love to do and discover new passions and develop talents you didn't know you had.

Physical: Take part in whatever dance, sport or fitness activity you would like. Get fitter and have fun along the way!

Expedition: Explore the great outdoors and spend a night away from home creating memories that will last a lifetime. The expedition will be for 4 days 3 nights.

Residential: Spend five days and four nights away from home. Share experiences and create new connections.

EXTENDED PROJECT QUALIFICATION

We offer a variety of enrichment options for our sixth form students to participate in, one of these is EPQ. You will work on a topic of your choice, either one you are passionate about or one you would really like to delve deeper into and investigate further. You will spend time researching your project throughout the year and write a 5000 word essay to support this.

Working towards this qualification also helps towards skills that will be useful at University, such as essay writing, time management, research and presenting skills, whilst having that something extra to add to your CV to help you stand out from the crowd.

In addition to this, you will gain UCAS points as the work needed to complete the EPQ is considered the same value as half an A level, which could prove invaluable when applying to Universities.

(UCAS POINTS: A: 28 points, A:24 points, B: 20 points, C: 16 points, D: 12 points)*

CCF QUALIFICATION

A Level 3 BTEC designed to enhance the experience students gain from taking part in the CCF programme.

MOOC'S (Massive Open Online Course)

MOOC'S are online courses that students study to increase their knowledge and understanding of a chosen topic. This will be of great help when applying to University or any career.

CORE MATHS

A Level 3 qualification designed for students who want to further their Maths knowledge alongside their 3 close subjects. UCAS points: A*=24 points, A=20 points, B=16 points and C=12 points.





Visit to University of the West of England (UWE)



University of Plymouth Winter Conference



Geography Trip to Slapton



Remembrance Day 2024



Sports Therapy in Action: BTEC Students at City College



Campus Ski Trip, Italy

ENRICHMENT ACTIVITIES



Geography Field Trip



A celebration of volunteering



Duke of Edinburgh Exhibition



Biology Field Trip



End of Summer Barbecue



Biology Field Trip

“Leaders strive to help pupils achieve their potential. They have constructed a well-designed curriculum that is broad and balanced.”

Ofsted 2022



CONTACT

Martin Tinkler
Head of Sixth Form

mtinkler@sdcc-smhc.net

HOW TO FIND US

Stoke Damerel Community College
Somerset Place
Stoke, Plymouth
PL3 4BD

Tel: 01752 556065

Aspire

Achieve

Thrive

HOW TO APPLY

External applicants

If you are an external applicant wishing to join our sixth form, please apply via the application form, which can be found in the Sixth Form area on the website.

Internal applicants

If you currently attend Stoke Damerel or Scott College, the application process will be via your Next Steps interview.



GREENSHAW
LEARNING TRUST